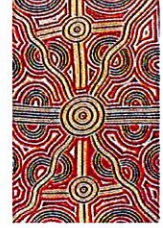




Mulga Bore School

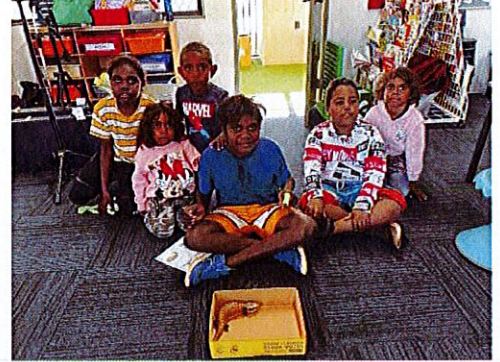


Culture Attendance Respect Excellence

ASPIRATIONS

Our students develop a strong identity with deep knowledge of Anmatjere Culture.

Our students can meet the challenges required to participate and work both within and beyond their own community and develop the skills to support self-determination.



Priority 1- Intensive Literacy Support

Extra people in classrooms to support students with reading, writing, and speaking.

Literacy assessment support every term to deliver assessments and create fidelity with the data.

Strengthen the teaching of reading with professional learning for staff so there is a consistent whole-school approach.

Priority 2 - Meaningful learning

There are extra people in the classroom to help kids.

There is more learning on and about our country.

Priority 3 – The right people

Our people can get full time government jobs.

Employment of more local Aboriginal staff.

Our teachers have good training and stay in community for longer.

Priority 4 – Education in partnership

Increased Opportunities for On Country Learning

Community works with the school to get our kids a good education.

Consult with our families and community to identify and participate in Indigenous language and cultural experiences including Bush trips and local excursions.



Principal

School Body/LEAd Committee

Cultural Authority