**ASSESSMENT OF STUDENT COMPETENCIES**

**47 competencies at a glance**

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| **MOTOR SKILLS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **PM1**  Visual motor/tracking | | | | | | **PM2**  Complete a 7-9 piece jigsaw | | | | | | | | | **PM3**  Copy a block construction | | | | | | | | **PM4**  Cross the midline | | | | | | |
| **FM1**  Copy the 5 shapes | | | | **FM2**  Draw a person with at least 6 body parts | | | | | | **FM3**  Draw a path between two lines 6mm wide | | | | | | | | **FM4**  Cut around a circle and triangle | | | | | | | **FM5**  Finger isolation | | | | |
| **GM1**  Jump forward from a standing position, two feet together | | | | **GM2**  Balance steadily on each foot | | | | | | **GM3**  Run smoothly, turning quickly on the spot | | | | | | | | **GM4**  Hop on each foot | | | | | | | **GM5**  Catch a ball in 2 hands away from the body | | | | |
| **HEALTHY LIVING** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **SC1**  Perform self-care activities | **SC2**  Identify and express personal rights | | | | | **SC3**  Verbally ask an adult for help | | | **SC4**  Display appropriate behaviours in a variety of settings | | | | | **SC5**  Respond appropriately to changes in routines and the environment | | | | | | **SC6**  Begin and complete activities and actions related to the task, with direction | | | | **SC7**  Participate in routine social and classroom interactions | | | | | **SC8**  Self-regulation |
| **LITERACY** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **SL1**  Answer familiar, simple question with a verbal response | | | **SL2**  Follow 3 unrelated directions | | | | | **SL3**  First sound detection | | | | | | | **SL4**  Say most speech sounds correctly | | | | | | **SL5**  Repeat series of spoken words once aloud in their home language | | | | | | **SL6**  Speak using sentences | | |
| **RW1**  Identify own name and some environmental print in a variety of contexts | | **RW2**  Demonstrate reading-like behaviours | | | | | **RW3**  Respond to shared text | | | | | **RW4**  Use illustrations to make meaning from text | | | | **RW5**  Show awareness that speech can be written | | | | | | **RW6**  Copy symbols | | | | | | **RW7**  Tell stories and communicate ideas through drawings, copied symbols and some letters | |
| **NUMERACY** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **NG1**  Recite 1-10 in sequence | | **NG2**  Recognise numerals to 10 | | | | | **NG3**  Identify and name the numeral that matches a given collection to 10 | | | | | | **NG4**  Match and count 5 items using 1 to1 correspondence | | | | **NG5**  Continue a 2 part pattern | | | | | **NG6**  Instantly recognise spatial patterns for 1, 2, 3 without counting (subitising) | | | | | | **NG7**  Find, name, point or indicate triangle, circle and square | |
| **MG1**  Say and demonstrate understanding of positional words | | | | | **MG2**  Select objects according to size and uses language of size | | | | | | **MG3**  What time is it? | | | | | | | | **MG4**  Sequencing of events | | | | | | | **MG5**  Sort objects according to one criterion | | | |