**ASSESSMENT OF STUDENT COMPETENCIES**

**47 competencies at a glance**

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| **MOTOR SKILLS** |
| **PM1** Visual motor/tracking | **PM2** Complete a 7-9 piece jigsaw | **PM3** Copy a block construction | **PM4** Cross the midline |
| **FM1** Copy the 5 shapes | **FM2** Draw a person with at least 6 body parts | **FM3** Draw a path between two lines 6mm wide | **FM4** Cut around a circle and triangle | **FM5** Finger isolation |
| **GM1** Jump forward from a standing position, two feet together | **GM2** Balance steadily on each foot | **GM3** Run smoothly, turning quickly on the spot | **GM4** Hop on each foot | **GM5** Catch a ball in 2 hands away from the body |
| **HEALTHY LIVING** |
| **SC1**Perform self-care activities | **SC2** Identify and express personal rights | **SC3** Verbally ask an adult for help | **SC4** Display appropriate behaviours in a variety of settings | **SC5**Respond appropriately to changes in routines and the environment | **SC6**Begin and complete activities and actions related to the task, with direction | **SC7** Participate in routine social and classroom interactions | **SC8** Self-regulation |
| **LITERACY** |
| **SL1** Answer familiar, simple question with a verbal response | **SL2** Follow 3 unrelated directions | **SL3** First sound detection | **SL4** Say most speech sounds correctly | **SL5** Repeat series of spoken words once aloud in their home language | **SL6** Speak using sentences |
| **RW1**Identify own name and some environmental print in a variety of contexts | **RW2**Demonstrate reading-like behaviours | **RW3**Respond to shared text | **RW4**Use illustrations to make meaning from text | **RW5**Show awareness that speech can be written  | **RW6**Copy symbols  | **RW7**Tell stories and communicate ideas through drawings, copied symbols and some letters |
| **NUMERACY** |
| **NG1** Recite 1-10 in sequence | **NG2** Recognise numerals to 10 | **NG3** Identify and name the numeral that matches a given collection to 10  | **NG4** Match and count 5 items using 1 to1 correspondence | **NG5**Continue a 2 part pattern | **NG6**Instantly recognise spatial patterns for 1, 2, 3 without counting (subitising) | **NG7**Find, name, point or indicate triangle, circle and square |
| **MG1** Say and demonstrate understanding of positional words  | **MG2** Select objects according to size and uses language of size  | **MG3** What time is it? | **MG4** Sequencing of events | **MG5** Sort objects according to one criterion  |