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|  | | **POSITIVE RELATIONSHIPS *through...*** | | | **INFLUENCING FACTORS** |
| Wellbeing | Positive Engagement | Learning and Teaching | ***to consider...*** *Relationship centred, Community engagement,*  *Culturally responsive, Strengths based, Trauma informed* |
| READY  SCHOOLS  ***Welcoming  and inclusive  places*** | ACTIONS |  |  |  |  |
| TIMEFRAME |  |  |  |  |
| RESOURCES |  |  |  |  |
| READY  FAMILIES  Engaged  and informed  partners | ACTIONS |  |  |  |  |
| TIMEFRAME |  |  |  |  |
| RESOURCES |  |  |  |  |
| READY  COMMUNITIES AND SERVICES  Contributing  and informed teams | ACTIONS |  |  |  |  |
| TIMEFRAME |  |  |  |  |
| RESOURCES |  |  |  |  |
| READY  CHILDREN  Confident  and capable  learners | ACTIONS |  |  |  |  |
| TIMEFRAME |  |  |  |  |
| RESOURCES |  |  |  |  |
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