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|  | **POSITIVE RELATIONSHIPS *through...*** | **INFLUENCING FACTORS**  |
| Wellbeing | Positive Engagement | Learning and Teaching | ***to consider...*** *Relationship centred, Community engagement,**Culturally responsive, Strengths based, Trauma informed* |
| READY SCHOOLS***Welcoming and inclusive places***  | ACTIONS |  |  |  |  |
| TIMEFRAME |  |  |  |  |
| RESOURCES |  |  |  |  |
| READY FAMILIESEngaged and informed partners | ACTIONS |  |  |  |  |
| TIMEFRAME |  |  |  |  |
| RESOURCES |  |  |  |  |
| READY COMMUNITIES AND SERVICESContributing and informed teams | ACTIONS |  |  |  |  |
| TIMEFRAME |  |  |  |  |
| RESOURCES |  |  |  |  |
| READY CHILDRENConfident and capable learners | ACTIONS |  |  |  |  |
| TIMEFRAME |  |  |  |  |
| RESOURCES |  |  |  |  |
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