# Retail and Personal Services

## Devon

***In Year 11 I started my butcher apprenticeship as SBAT, then in Year 12 I left school to work full-time.***

#### Year 10

* Devon completed a Certificate II in Meat Processing (Meat Retailing).
* Instead of doing work experience, Devon’s grandfather offered him a full week of paid work at his butcher shop.

#### Year 11

* The VET Coordinator saw Devon working at the shop and said he should consider doing a SBAT with his grandfather.
* Devon spoke to his mum and grandfather and they agreed it was a great idea.
* He started his SBAT, undertaking the Certificate III in Meat Processing (Retail Butcher), working 2 days and going to school 3 days a week, studying English and maths.

#### Year 12

* Devon left school and transitioned into a full-time apprenticeship.

#### Post school

* Devon is progressing through his Certificate III in Meat Processing (Retail Butcher), with his training counting towards his NTCET.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, Certificate II in Meat Processing (Meat Retailing) skillset

**Year 11:** Stage 1 English and maths, and elective subjects (optional)

**Year 12/VET** – Certificate III in Meat Processing (Retail Butcher).

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

## Christine

***Instead of doing Year 12 at schools, I started a fulltime traineeship and kickstarted my career in Beauty.***

#### Year 10

* Christine completed a Certificate I in Retail Services.
* During EIF, Christine explored what would be like to become beautician and start her own business. This has always been a dream of hers.

#### Year 11

* Christine completed a Certificate II in Retail Cosmetics to develop her skills in beauty services. With the support from her trainer, she organised a VWP with a reputable skin care clinic.
* At the end of her placement Christine asked her host if she could undertake a traineeship with them. They were so impressed with Christine’s work ethic they agreed and she would start the following year.

#### Year 12

* Christine left school and commenced a full-time traineeship undertaking a Certificate III in Beauty Services.

#### Post school

* Christine is progressing through her Certificate III in Beauty Services, with her training counting towards her NTCET.
* She plans to complete her Diploma in Beauty Therapy.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate I in Retail Services

**Year 11:** Stage 1 English and maths, elective subjects, VETfSS Certificate II in Retail Cosmetics

**Year 12/VET:** Certificate III in Beauty Services.

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

## Lukas

***In Year 12 I started my SBAT in Barbering and it turned out to be my favourite year of school.***

#### Year 10

* Lukas attended a careers expo where the pathway that stood out was barbering.

#### Year 11

* Lukas studied English, maths and a range of elective subjects that he thought would be useful for him to find work when he left school.
* He was still interested in barbering so he spoke to his Careers Advisor about doing a SBAT and she helped Lukas find work experience with a barber shop so he could get some more experience.
* At the end of the week the barbershop offered Lukas a SBAT.

#### Year 12

* Lukas commenced his SBAT, undertaking a Certificate III in Barbering. He worked 3 days and went to school 2 days a week, studying his stage 2 subjects.

#### Post school

* Lukas has transitioned into a part-time apprenticeship.
* He is progressing through his Certificate III in Barbering, with his training counting towards his NTCET.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF

**Year 11:** Stage 1 English and maths, electives subjects

**Year 12:** Stage 2 subjects of choice

**VET:** Certificate III in Barbering

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

## Telisha

***I used VET to find and pursue my goal of becoming a hairdresser whilst still in school.***

#### Year 10

* Telisha was interested in doing a VET program and chose to do a Certificate II in Salon Assistant.
* She did her VWP with her local hairdresser and following the placement they offered her casual work on the weekends and school holidays.
* Telisha thrived in the salon and realised she wanted to be a hairdresser.

#### Year 11

* Telisha applied for a hairdressing apprenticeship and was successful. Her employer agreed to commence Telisha as an SBAT to support her schooling. Telisha attended her SBAT 3 days a week undertaking a Certificate III in Hairdressing, this included Saturdays which allowed her to attend 3 school 3 days a week.

#### Year 12

* Telisha continued her SBAT and increased her work days while reducing her school days to 2 days a week to study stage 2 subjects.

#### Post school

* Telisha has transitioned into a part-time apprenticeship.
* She is progressing through her Certificate III in Hairdressing, with her training counting towards her NTCET.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate II in Salon Assistant

**Year 11:** Stage 1 English and maths, elective subjects (optional)

**Year 12:** Stage 2 subjects of choice.

**VET** – Certificate III in Hairdressing

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

### Thao

***I juggled work and VET while still achieving my NTCET and ATAR.***

#### Year 10

* Thao started work at a fast-food restaurant where the employer offered Thao the opportunity to complete a Certificate III in Retail traineeship.

#### Year 11

* Thao studied hard at school and used his time effectively. His coordinator agreed to let him drop a couple of subjects to give him more time to study.
* During his study time Thao also worked on his Certificate III in Retail which was delivered online.
* He kept working at the fast-food restaurant after school and on weekends.

#### Year 12

* Thao had successfully completed his Certificate III in Retail and was awarded a promotion.
* Thao enjoyed working in retail and decided he wanted to go to university to study business. He worked hard to complete his NTCET and achieve an ATAR.

#### Post school

* Thao is now a manager at the fast-food restaurant. He plans to save money for the next two years before going on to university to study a Bachelor of Business.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF

**Year 11:** Stage 1 English and Maths, and elective subjects

**Year 12:** Stage 2 subjects of choice

**VET** – Certificate III in Retail

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

## Jami

***Hands on learning was the best option for me to get my NTCET.***

#### Year 10

* Jami completed a Certificate II in Salon Assistant and discovered she preferred hands-on learning opposed to classroom learning at school.

#### Year 11

* Jami completed a Certificate II in Retail Cosmetics and for her VWP went to a pharmacy with a large cosmetics range. The staff were really impressed with Jami’s efficiency and offered her casual work on the weekends.
* Jami spoke with her careers advisor about post school options. She was keen to go into full time employment, so the advisor suggested she do a Certificate III in Business to gain a broad range of skills.

#### Year 12

* Jami completed the Certificate III in Business and for her VWP worked reception at a city hotel.
* At the end of the year Jami’s boss offered her a full-time job.

#### Post school

* Jami completed her NTCET and transitioned into full-time employment.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate II in Salon Assistant

**Year 11:** Stage 1 English and maths, elective subjects (optional), VETfSS Certificate II in Retail Cosmetics

**Year 12:** Stage 2 subjects of choice and VETfSS Certificate III in Business

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

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| ACRONYMS |  |
| **ATAR** | Australian Tertiary Admission Rank |
| **EIF** | Exploring Identities and Futures |
| **FIFO** | Fly In, Fly Out (mining sector) |
| **NTCET** | Northern Territory Certificate of Education and Training |
| **SBAT** | School-Based Apprenticeship or Traineeship |
| **STEM** | Science, Technology, Engineering and Mathematics |
| **TAFE** | Technical and Further Education (also referred to as trade school) |
| **VETfSS** | Vocational Education and Training for Secondary Student |
| **VWP** | Vocational Work Experience |