21-15 - Stage 2 subjects (20 credits)

Graded results distribution for female students, by learning area, by subject, 2015

| Subject | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E+ | E | E- | N | Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Creative Arts | 0 | 5 | 10 | 17 | 8 | 15 | 11 | 16 | 8 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 94 |
| Dance | 2 | 4 | 7 | 5 | 4 | 4 | 3 | 4 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 38 |
| Drama | 1 | 0 | 4 | 7 | 12 | 6 | 6 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 39 |
| Visual Arts - Art | 1 | 5 | 12 | 9 | 10 | 16 | 14 | 5 | 7 | 4 | 3 | 1 | 0 | 1 | 0 | 0 | 88 |
| Visual Arts - Design | 0 | 3 | 1 | 2 | 6 | 2 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 18 |
| Total | **4** | **17** | **34** | **40** | **40** | **43** | **34** | **27** | **21** | **6** | **5** | **4** | **1** | **1** | **0** | **0** | **277** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business, Enterprise and Technology | | | | | | | | | | | | | | | | | |
| Accounting | 0 | 2 | 4 | 4 | 1 | 7 | 2 | 3 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 26 |
| Business and Enterprise | 2 | 4 | 17 | 14 | 16 | 16 | 14 | 20 | 4 | 3 | 3 | 1 | 0 | 0 | 1 | 0 | 115 |
| Information Technology | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 5 |
| Information Processing and Publishing | 1 | 4 | 5 | 3 | 4 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 |
| Workplace Practices | 1 | 1 | 7 | 7 | 13 | 18 | 17 | 10 | 3 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 81 |
| Design and Technology | | | | | | | | | | | | | | | | | |
| Communication Products I | 0 | 7 | 7 | 4 | 9 | 9 | 5 | 1 | 2 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 49 |
| Communication Products II | 0 | 0 | 5 | 1 | 7 | 6 | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29 |
| Material Products I | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Material Products II | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Systems and Control Products I | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total | **4** | **18** | **45** | **33** | **54** | **59** | **48** | **45** | **11** | **8** | **5** | **5** | **1** | **0** | **1** | **0** | **337** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cross-disciplinary | | | | | | | | | | | | | | | | | |
| Integrated Learning | 0 | 0 | 3 | 8 | 16 | 19 | 19 | 8 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 76 |
| Integrated Learning II | 0 | 1 | 1 | 11 | 10 | 15 | 9 | 10 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 60 |
| Community Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and the Community | 0 | 2 | 0 | 0 | 3 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| Communication and the Community | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 14 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 20 |
| Foods and the Community | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 12 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 18 |
| Health, Recreation, and the Community | 0 | 1 | 0 | 0 | 5 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 |
| Science, Technology and the Community | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Work and the Community | 0 | 1 | 0 | 0 | 5 | 0 | 0 | 7 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 15 |
| Total | **0** | **8** | **4** | **19** | **45** | **34** | **28** | **72** | **2** | **1** | **7** | **1** | **1** | **0** | **0** | **0** | **222** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Communications | 1 | 23 | 46 | 82 | 80 | 67 | 48 | 21 | 6 | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 382 |
| English as a Second Language | 0 | 1 | 3 | 9 | 6 | 5 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 |
| English as Second Language Studies | 0 | 3 | 4 | 3 | 9 | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31 |
| English Studies | 5 | 14 | 24 | 16 | 22 | 16 | 16 | 10 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 128 |
| English Pathways | 0 | 0 | 5 | 9 | 11 | 16 | 16 | 18 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 79 |
| Total | **6** | **41** | **82** | **119** | **128** | **109** | **88** | **52** | **8** | **10** | **4** | **1** | **0** | **0** | **0** | **0** | **648** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health and Physical Education | | | | | | | | | | | | | | | | | |
| Child Studies | 1 | 5 | 2 | 6 | 9 | 12 | 6 | 5 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 51 |
| Food and Hospitality | 0 | 8 | 5 | 6 | 10 | 8 | 6 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 50 |
| Health | 4 | 9 | 18 | 20 | 12 | 23 | 14 | 11 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 115 |
| Outdoor Education | 0 | 3 | 5 | 5 | 8 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 |
| Physical Education | 0 | 0 | 1 | 9 | 9 | 9 | 11 | 11 | 2 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 59 |
| Total | **5** | **25** | **31** | **46** | **48** | **56** | **39** | **31** | **7** | **7** | **2** | **6** | **0** | **0** | **0** | **0** | **303** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Humanities and Social Sciences | | | | | | | | | | | | | | | | | |
| Aboriginal Studies | 0 | 0 | 1 | 2 | 3 | 0 | 1 | 4 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 14 |
| Australian History | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Classical Studies | 0 | 1 | 2 | 2 | 1 | 4 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 15 |
| Economics | 0 | 1 | 1 | 1 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Geography | 0 | 3 | 2 | 5 | 1 | 5 | 0 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 23 |
| Legal Studies | 0 | 2 | 6 | 10 | 13 | 7 | 5 | 4 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 54 |
| Media Studies | 0 | 0 | 1 | 6 | 3 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 |
| Modern History | 0 | 6 | 18 | 9 | 10 | 12 | 12 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 74 |
| Philosophy | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Religion Studies | 0 | 1 | 1 | 1 | 5 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| Society and Culture | 0 | 3 | 5 | 3 | 6 | 8 | 7 | 10 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 49 |
| Tourism | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 14 |
| Women's Studies | 5 | 3 | 3 | 2 | 1 | 3 | 5 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 25 |
| Total | **5** | **20** | **40** | **43** | **48** | **47** | **37** | **34** | **19** | **11** | **4** | **1** | **0** | **0** | **0** | **0** | **309** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese (beginners) | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Chinese (continuers) | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Chinese (background speakers) | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| French (continuers) | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Indonesian (beginners) | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Indonesian (continuers) | 2 | 4 | 1 | 4 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Italian (beginners) | 0 | 1 | 2 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Japanese (beginners) | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Japanese (continuers) | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 |
| Modern Greek (continuers) | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Spanish (beginners) | 0 | 3 | 5 | 2 | 0 | 1 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Spanish (continuers) | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Total | **4** | **11** | **19** | **15** | **3** | **6** | **13** | **9** | **5** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **85** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematical Applications | 1 | 6 | 32 | 30 | 30 | 38 | 33 | 19 | 18 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 214 |
| Mathematical Studies | 1 | 3 | 12 | 14 | 15 | 9 | 11 | 6 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 76 |
| Mathematical Methods | 3 | 5 | 9 | 12 | 13 | 19 | 10 | 8 | 5 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 91 |
| Mathematics Pathways | 0 | 0 | 2 | 1 | 2 | 1 | 4 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 14 |
| Specialist Mathematics | 0 | 0 | 1 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Total | **5** | **14** | **56** | **60** | **60** | **68** | **59** | **33** | **28** | **12** | **5** | **1** | **0** | **0** | **0** | **0** | **401** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology | 4 | 5 | 16 | 19 | 28 | 25 | 22 | 17 | 20 | 8 | 3 | 1 | 0 | 0 | 0 | 0 | 168 |
| Chemistry | 0 | 4 | 24 | 9 | 16 | 12 | 12 | 13 | 7 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 103 |
| Nutrition | 0 | 2 | 7 | 4 | 4 | 10 | 7 | 3 | 7 | 3 | 3 | 0 | 1 | 0 | 0 | 0 | 51 |
| Psychology | 1 | 12 | 26 | 30 | 16 | 18 | 12 | 17 | 12 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 148 |
| Physics | 0 | 2 | 7 | 8 | 5 | 8 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37 |
| Scientific Studies | 1 | 5 | 9 | 9 | 8 | 5 | 1 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 45 |
| Total | **6** | **30** | **89** | **79** | **77** | **78** | **57** | **56** | **50** | **18** | **8** | **3** | **1** | **0** | **0** | **0** | **552** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand total | **39** | **184** | **400** | **454** | **503** | **500** | **403** | **359** | **151** | **73** | **40** | **22** | **4** | **1** | **1** | **0** | **3134** |

Note: Results for Community Studies are reported as either a grade between A and E, or N (no result). All other results are reported as either a grade between A+ and E–, or N (no result).

This data was extracted on 25 February, 2016.

Students receive 20 credits for a full-year subject.

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