# Health, Community Services and Education

## Devon

***I found my passion through VET and this led to fulltime employment when I finished school***

#### Year 10

* Devon always loved helping his younger siblings learn and play.
* He used EIF to explore more about his likes and dislikes and realised he was interested in childcare work.

#### Year 11

* With guidance from his career advisor, Devon completed a VETfSS Certificate II in Community Services
* He completed his VWP placement at a childcare centre and enjoyed every day of it.

#### Year 12

* Devon commenced the VETfSS Certificate III in Early Childhood Education and Care.
* For his VWP he chose to go back to the same childcare centre he was placed at in Year 11 where he attended one day a week.
* At the end of Term 2 the centre offered him a SBAT, continuing his Certificate III in Early Childhood Education and Care.
* Devon attended work 3 days and school 2 days a week.

#### Post school

* Devon completed his NTCET and has transitioned into full time employment at the childcare centre.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF

**Year 11:** Stage 1 English and maths, elective subjects (optional), VETfSS Certificate II in Community Services

**Year 12:** Stage 2 subjects of choice, VETfSS Certificate III in Early Childhood Education and Care

**VET** – Certificate III in Early Childhood Education and Care

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

## Christine

***Through VET programs at school I discovered I wanted a career in health.***

#### Year 10

* Christine completed a Certificate II in Community Services and learnt that she really enjoyed helping people.
* For her VWP Christine went to a childcare centre but found she didn’t enjoy working with young children, so her VET trainer encouraged her to try an alternative program in health.

#### Year 11

* Christine completed a Certificate II in Health Support Services and enjoyed learning about the wide variety of occupations in health. For her VWP, Christine went to St Johns and was able to attend community events to assist at the medical stations.
* After conversations with her family, Christine decided she wanted to pursue a career as a nurse or paramedic.

#### Year 12

* Christine completed a VETfSS Certificate III in Health Service Assistance and for her VWP she was required to do a clinical placement at the hospital.
* Through this program, Christine determined she wanted to become a paramedic and had a meeting with her career advisor to discuss her pathway options.

#### Post school

* Christine completed her NTCET and now has a clear pathway towards becoming a paramedic.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate II in Community Services

**Year 11:** Stage 1 English, math, elective subjects, VETfSS Certificate II Health Support Services

**Year 12:** Stage 2 subjects of choice and VETfSS Certificate III in Health Service Assistance.

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

## Lukas

***I pursued a VET pathway in school which helped me decide I want to become a teacher.***

#### Year 10

* Lukas completed a Certificate II in Sport and Recreation. For his VWP he went to his old primary school where he helped organise their sports day.

#### Year 11

* Lukas didn’t do any VETfSS, instead choosing to focus on subjects that were important to him including English, maths, outdoor education, nutrition and physical education.
* Towards the end of the year Lukas began thinking he was interested in working in a primary school.

#### Year 12

* Lukas completed a Certificate III in School Based Education Support. As part of the course he was required to do a VWP, he chose a primary school within walking distance from his home.
* He loved making connections with the students and supporting them to learn.

#### Post school

* Lukas completed his NTCET and received an ATAR. He is now considering studying a Bachelor of Teaching.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate II in Sport and Recreation

**Year 11:** Stage 1 English and maths, and elective subjects

**Year 12:** Stage 2 subjects of choice and VETfSS Certificate III in School Based Education Support

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

## Telisha

***I did an SBAT program where I learnt about all the differed pathways in Allied Health.***

#### Year 10

* Telisha completed a Certificate II in Health Support Services and did her VWP with a local clinic where she enjoyed learning different tasks.
* Telisha attended a VET Careers Expo and learnt about an allied health academy. She registered her interest for the program.

#### Year 11 through to Year 12

* At the start of Year 11 Telisha was accepted into the health academy. As part of the program she commenced a SBAT, taking the Certificate III in Allied Health Assistance. She attended work 2 days and school 3 days a week.
* Telisha rotated to different workplaces and learnt about various career pathways in allied health. She thrived in the workplace and felt more engaged than she did at school.
* Telisha completed her Certificate III in Allied Health Assistance while studying English, maths, and elective subjects at school.

#### Post school

* Telisha completed her NTCET, she plans to study a Bachelor of Nutrition at university.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate II in Health Support Services

**Year 11/12:** Stage 1 English and maths, elective subjects

**VET** – Certificate III in Allied Health Assistance

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

## Thao

***Despite achieving an ATAR, I decided a traineeship was the best pathway for me after school.***

#### Year 10

* Thao attended a health and community services career expo and took an interest in support work.
* He completed a Certificate II in Health Support Services, doing home care support at a disability and aged care centre for his VWP which he found really rewarding.

#### Year 11

* Thao completed a Certificate II in Community Services so he could expand his skills and explore other pathways.
* For his VWP, Thao went to an Aged Care Facility and enjoyed working with all the residents and learning about the different areas of the workplace.

#### Year 12

* Thao focussed on getting an ATAR as he wasn’t sure about university but wanted to keep his options open.
* Thao arranged work experience at the same Aged Care Facility he had worked at the previous year. They were so impressed with his passion for helping the clients, they offered him a full-time traineeship once he completed school.

#### Post school

* Thao completed his NTCET and achieved an ATAR.
* He has commenced full-time traineeship at the Aged Care Facility, undertaking a Certificate III in Individual Support.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate II in Health Support Services

**Year 11:** Stage 1 English and maths, elective subjects, VETfSS Certificate II in Community Services

**Year 12:** Stage 2 subjects of choice.

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

## Jami

***Doing a SBAT was the perfect option for me to stay engaged at school.***

#### Year 10

* Jami had to change schools which meant leaving her friends. This was a hard transition and she didn’t like going to school.
* Her year level coordinator arranged a meeting with Jami and her dad. She was concerned about Jami’s attendance and suggested doing a SBAT.
* Jami attended a SBAT information session and liked the idea of working and earning an income and still being able to get her NTCET.

#### Year 11

* Jami spoke to her VET Coordinator who helped her explore SBAT opportunities and set up some work experience so she could build her confidence in the workplace.
* Jami had no previous employment, so the work experience helped build her resume.
* Towards the end of the year Jami applied for SBAT positions she was interested in.

#### Year 12

* Jami was successful in obtaining a SBAT, undertaking a Certificate III in Dental Assisting.
* Jami went to work 3 days and school 2 days a week, studying stage 2 subjects of her choice.

#### Post school

* Jami completed her NTCET.
* She is now a full-time trainee at the local dental clinic and is continuing her Certificate III in Dental Assisting.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF

**Year 11:** Stage 1 English and maths, and elective subjects

**Year 12:** Stage 2 subjects of choice.

**VET** – Certificate III in Dental Assisting.

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

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| ACRONYMS |  |
| **ATAR** | Australian Tertiary Admission Rank |
| **EIF** | Exploring Identities and Futures |
| **FIFO** | Fly In, Fly Out (mining sector) |
| **NTCET** | Northern Territory Certificate of Education and Training |
| **SBAT** | School-Based Apprenticeship or Traineeship |
| **STEM** | Science, Technology, Engineering and Mathematics |
| **TAFE** | Technical and Further Education (also referred to as trade school) |
| **VETfSS** | Vocational Education and Training for Secondary Student |
| **VWP** | Vocational Work Experience |