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| **Alice Springs school visits – Thursday 16 August 2018** |  |
| NT Board of Studies members were privileged to have the opportunity to visit three outstanding Alice Springs schools the day prior to their Board meeting in Alice Springs.  The schools visited were:   1. Bradshaw Primary School who showcased how age appropriate pedagogies in Transition was being implemented, the flexible learning and social skills development in the junior hub and Read Write Inc. which offers a transformational approach to teaching literacy. 2. Braitling Pre-school provided an overview of Age Appropriate teaching methods in their pre-school and allowed members to tour their facility. The school is co-located with Braitling Primary School and provides a continuous education pathway for students through preschool and transition to primary school. 3. Our Lady of the Sacred Heart Catholic College Sadadeen Campus shared the schools vision and history prior to members taking a look at the schools facilities.   **Action:**   1. Letters to Principal Bradshaw Primary School, Braitling Pre-School and Our Lady of the Sacred Heart Catholic College thanking them for hosting the Board. 2. Letters to Caitlin Marsh and Regan McDonald (students Bradshaw Primary School) acknowledging them for escorting board members around the school. They were wonderful ambassadors for their school. | |

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| **1** | **ATTENDANCE** | **BOARD MEETING** |
| 1.1 | **Present members** | Ralph Wiese, Chris Pollard, Pauline Schober, Tabitha Fudge, Gregory Bicknell, Rachel Boyce, Charles Richardson, Marion Guppy, Annette Gillanders, Anne Donnelly, Cheryl Salter |
| 1.2 | **Apologies members** | Nil |
| 1.3 | **Present non-member participants** | Mrs Hazel Horne, Executive Officer to the Board, Ms Susan Bowden, Executive Director, Education, Policy and Programs, Mr Peter White, A/General Manager Quality Teaching and Learning, Ms Lisa Knight, A/Director Teaching and Learning School Improvement. |
| **2** | **Opening remarks** | Meeting commenced at 8:00am with ‘Acknowledgement of Country’ provided by the Chair.  Chair welcomed Ms Susan Bowden, Executive Director Education, Policy and Programs, Department of Education to the Board meeting. Ms Bowden will attend all meetings of the Board as the Department of Education observer.  Chair also acknowledge Ms Maree Garrigan as the outgoing departmental observer. |
| **3** | **Minutes of the previous meeting** | The minutes of the meeting held on 2 June 2018 were circulated to members out of session.  **Outcome:**  **The Board accepted** the minutes as a true record of the meeting**.**  The confirmed minutes were provided to the Minister for Education for noting and have been uploaded to the NTBOS webpage link: <https://education.nt.gov.au/education/committees,-regulators-and-advisory-groups/northern-territory-board-of-studies/ntbos-publications> |

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| **4** | **Business arising from Minutes** | **Refer to Action Sheet 2/2018**  All items were either completed or were agenda items to be addressed at the meeting. | |
| **5** | **Correspondence**  **Refer correspondence list** | **Correspondence In: noted**  **Correspondence Out: noted** | |
| **6** | **NTBOS Governance** | **Conflict of Interest: Nil** | |
| **7** | **Presentations and discussions** |  | |
| 7.1 | **Chief Executive update** | Ms Vicki Baylis, Chief Executive Department of Education provided members, via teleconference, an update of the national education reform agenda and NAPLAN.  Ms Baylis advised that the current priorities for all governments are the issues around: Early Childhood, National Literacy Learning Progressions and Formative Assessments.  Information was provided on the current NAPLAN Online debate and the low or no bandwidth issues facing the Northern Territory for NAPLAN Online in 2019.  2019 is the ‘International Year of Indigenous Languages’. Members were invited to do some thinking around how they could celebrate/promote Indigenous Languages in 2019. | |
| 7.2 | **Presentation:** Schools South school support delivery model | Ms Sarnie Foley-Albutu, Manager Learning and Performance, and Ms Phoebe Dixon, Student Support Manager, Department of Education Alice Springs provided members with a presentation on the School Improvement and Service Delivery model being implemented in Alice Springs schools and thanked the Board for the opportunity to showcase the model.  The vision is that every single person in the region has the opportunity to engage, grow and achieve and understands that school improvement is their business.  They outlined how everyone will have the chance to engage, grow and achieve through their involvement in collaborative learning communities, which will happen at all levels of the system and this will be how a whole system approach to school improvement is built. | |
| 7.3 | **Presentation:**  Age Appropriate Pedagogy | Ms Penny Weily, Principal Bradshaw Primary School and Ms Michele Turk, Senior Teacher Bradshaw Primary School provided information on how Age Appropriate Pedagogy teaching in their school is achieving successful outcomes.  Children learn best when they are actively engaged in purposeful learning experiences.  Board members provided their thanks to Penny and Michele for a very informative presentation. The work being done will lift teacher performance. | |
| 7.4 | **Presentation:** Certificate II and Certificate III Applied Languages in Arrernte and Alyawarr | Ms Susan Moore, Principal Alice Springs Languages Centre provided members with an overview of the Alice Springs Language Centre. The Alice Springs Languages Centre is part of the Department of Education.  The Languages Centre delivers quality language programs in all government schools in Alice Springs. The current languages being taught in schools include Arrernte, Alyawarr, Chinese, Indonesian, Japanese and Spanish.  Ms Moore provided a comprehensive overview of how the Certificate II and Certificate III Applied Languages in Arrernte and Alyawarr is being taught at the school. | |
| 7.5 | **Workshop:**  **Gonski Report:** Through Growth to Achievement | Mr Peter White, Acting General Manager Quality Teaching and Learning, Education Policy and Programs and Ms Lisa Knight, Acting Director School Improvement, Education Policy and Programs, Department of Education discussed the *Gonski recommendations* with members.  Members workshopped and then offered their feedback on the recommendations. A report will be compiled outlining the Boards views and will be provided to the Chief Executive, Department of Education for information.  **Action 1:**  Work sheets to be summarised and distribute to members ‘out of session’ to enable further input.  **Action 2:**  Summary of the outcomes to be provided to Chief Executive, Department of Education for noting.  **Action 3:**  Chief Executive Department of Education, Ms Vicki Baylis to be invited to the November meeting to explore with the Board their views. | |
| **8** | **Items for noting** | | |
| 8.1 | Language Education update | | **Noted by members** |
| 8.2 | Indigenous Languages and Culture curriculum update | | **Noted by members** |
| 8.3 | SACE Electronic Examinations Report | | **Noted by members** |
| 8.4 | SACE report | | **Noted by members**  **Action:**  Request Mr Trevor Read, as the new NT SACE representative, seek clarification around what the intention is of Language Program offerings in the SACE.  A question was raised around the cessation of oral languages for Malay. This prompted the above request. |
| 8.5 | SACE Review | | **Noted by members** |
| 8.6 | ACACA update | | **Noted by members** |
| 8.7 | ACARA report | | **Noted by members** |
| 8.8 | NAPLAN Online report | | **Noted by members** |
| 8.9 | Indigenous Education Strategy report | | **Noted by members** |
| **9** | **Other Business** | |  |
| 9.1 | **Education NT Strategy 2018-2020**  Ms Marion Guppy, Deputy Chief Executive Education NT, Department of Education provided members with a brief overview of the implementation of the Education NT Strategy 2018-2022 which covered the Department of Education organisational structure. The structure provides a strong focus on school improvement, with five of the new departmental divisions having prime accountability for delivering on the focus areas in the Education NT Strategy. | | |
|  | **Meeting closed:** | 3pm | |
|  | **Next meeting** | **Date:** 2 November 2018  **Venue:** Boardroom 14th Floor Mitchell Centre Darwin | |