<Insert school name>  
ILC Program Agreement

This template has been developed and populated with information to assist schools and Aboriginal language and culture custodians to establish an ILC program agreement. This is a template only and should be adapted to meet the needs and wishes of the school and language custodians. For further advice, refer to the [Guidelines for Implementation of Indigenous Languages and Cultures programs in schools.](https://education.nt.gov.au/education/policies/indigenous-languages-and-cultures)

From <insert commencement date> to <insert end date>.

This agreement is between the <insert name> people and <insert name> school for the teaching and learning of <insert name> language and culture.

This agreement will stand for a period of <insert number> years and will be reviewed on <insert date>.

|  |
| --- |
| ILC program goals |
| The <insert name> people and <insert name> school agree that the ILC program will be implemented with a view to achieve the following goals:   1. <insert goal 1> 2. <insert goal 2> 3. <insert goal 3> |
| Languages to be taught |
| Language 1  Representatives of the <insert name> people agree to teach the <insert name> language at <insert name> school.  <insert name> school acknowledges the decision made by the <insert name> community and agrees to the teaching of <insert name> in the language and culture program.  <insert name> school acknowledges the <insert name> people as the owners and custodians of the <insert name> language and is committed to ongoing consultation and partnership building.  Language 2  Representatives of the <insert name of second language group if required> people agree to teach the <insert name>, language at <insert name> school. <insert name> school acknowledges the decision made by the <insert name>, community and agrees to the teaching of <insert name>, in the language and culture program.  <insert name> school acknowledges the <insert name> people as the owners and custodians of the <insert name> language and is committed to ongoing consultation and partnership building.  (Insert additional languages as required.) |

|  |  |  |
| --- | --- | --- |
| The language program | | |
| It has been agreed that the program will be taught using the Northern Territory Indigenous Languages and Cultures Curriculum following the <insert program pathway e.g. Language Revival> pathway.  Teachers of <insert language> will work closely with Elders, the community and the school in matters related to the curriculum and the development of units of work and lesson plans.  Both parties agree to the teaching of this program until the end of this agreement.  The program will be taught to students for the following amounts of time per week/day:   * Transition to Year 6: <insert hours> * Year 7 to Year 12: <insert hours>   The program timetable will be developed in consideration of cultural protocols, including lessons being specific to age groups and/or only males or females. | | |
| Aboriginal language and culture teachers | | |
| It is agreed that the following persons may teach the language program at <insert school name>. These people have been approved by the community and the school.   * <insert name 1> * <insert name 2> * <insert name 3>   Where the nominated language speakers/teachers are not qualified teachers, the school agrees to provide them with the support of a qualified teacher using the team teaching methodology. | | |
| Signatures | | |
| Community representative/s |  |  |
| Community representative name | Community representative signature | Date |
| Community representative name | Community representative signature | Date |
| Community representative name | Community representative signature | Date |
| School principal |  |  |
| School principal name | School principal signature | Date |