# Automotive

## Devon

***Through my VWP I was offered a full-time apprenticeship.***

#### Year 10

* Devon completed a Certificate I in Construction, including doing his VWP with a local construction company.
* He really enjoyed the hands-on aspects, particularly the problem-solving components.

#### Year 11

* Devon completed a Certificate II in Automotive Servicing Technology, including doing his VWP with a local automotive workshop.
* Impressed with his enthusiasm and attention to detail, at the end the year the workshop offered Devon a full-time apprenticeship.

#### Year 12

* Devon left school and commenced a full-time apprenticeship, undertaking a Certificate III in Light Vehicle Mechanical Technology.

#### Post school

* Devon is working full-time and progressing through his Certificate III in Light Vehicle Mechanical Technology, with his units counting towards his NTCET.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate I in Construction

**Year 11:** Stage 1 English and math, elective subjects (optional), VETfSS Certificate II in Automotive Servicing Technology.

**Year 12/VET** – Certificate III in Light Vehicle Mechanical Technology.

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

## Christine

***I was set on finding an employer to do by diesel mechanic apprenticeship with.***

#### Year 10

* Christine attended a Women in Trades information session at school. She learnt there were more females entering trades than ever before.
* Christine researched different types of mechanics and found heavy diesel was the field she was most interested in.
* She completed a Certificate I in Automotive Vocational Preparation and did her VWP with a local heavy diesel workshop.

#### Year 11

* Christine completed a Certificate II in Automotive Vocational Preparation.
* She approached several businesses about an apprenticeship and one business offered her casual work for the school holidays.
* After the holidays her employer offered Christine a SBAT undertaking a Certificate III in Heavy Commercial Vehicle Mechanical Technology.
* For the remainder of the year Christine worked 3 days and attended school 2 days a week.

#### Year 12

* Christine transitioned into a full-time apprenticeship.

#### Post school

* Christine is progressing through her Certificate III in Heavy Commercial Vehicle Mechanical Technology apprenticeship, with her units counting towards completing her NTCET.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate I in Automotive Vocational Preparation

**Year 11:** Stage 1 English and math, elective subjects (optional), VETfSS Certificate II in Automotive Vocational Preparation.

**Year 12/VET -** Certificate III in Heavy Commercial Vehicle Mechanical Technology.

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

## Lukas

***I was far more motivated in my apprenticeship than I was in a classroom at school.***

#### Year 10

* Lukas became less interested in learning, and more interested in socialising with his friends.

#### Year 11

* Lukas wasn’t interested in university so chose elective subjects to stay close with his friends.
* Lukas was getting good grades, but Lukas’s year coordinator noticed he was more interested in socialising.
* She suggested Lukas consider an apprenticeship so he could learn a trade and start earning money.
* Lukas saw a mechanic apprenticeship on the careers board at school that looked interesting.
* He met with the coordinator who helped Lukas apply.

#### Year 12

* Lukas was offered the full-time apprenticeship, undertaking a Certificate III in Light Vehicle Mechanical Technology.
* He left school and commenced his apprenticeship straight away.

#### Post school

* Lukas is excelling in his apprenticeship, at trade school and on the job, and is happy earning an income.
* He is progressing through his Certificate III in Light Vehicle Mechanical Technology, with his units counting towards completing his NTCET.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF

**Year 11:** Stage 1 English and math, elective subjects (optional)

**Year 12/VET** – Certificate III in Light Vehicle Mechanical Technology

Always speak to your school Career Advisor or VET Coordinator to plan your subjects

## Telisha

***I always wanted to become a mechanic however getting an ATAR first was important to me***

#### Year 10

* Telisha completed a Certificate I in Automotive Vocational Preparation.
* For work experience she went to her uncle’s automotive workshop.

#### Year 11

* On advice from her school career advisor, Telisha completed subjects she was interested in that supported her ATAR goals.
* She spent time after school in her dad’s workshop, learning more technical skills.

#### Year 12

* Telisha was on track to complete her NTCET and achieve an ATAR.
* Towards the end of the year she started applying for apprenticeships and had 2 interviews.
* Telisha was offered both, choosing the one that included a Certificate III in Mobile Plant Technology on a FIFO arrangement.

#### Post school

* Telisha obtained her NTCET and achieved an ATAR.
* She has commenced her Certificate III in Mobile Plant Technology apprenticeship at a reputable mine site on a 7:7-day FIFO roster.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate I in Automotive Vocational Preparation.

**Year 11:** Stage 1 English, math, and elective subjects.

**Year 12:** Stage 2 English, math, and elective subjects**.**

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

## Thao

***I explored different pathways through VETfSS and found the best trade for me***

#### Year 10

* Thao completed a Certificate I in Automotive Vocational Preparation and a Certificate I in ElectroComms Skills after learning about electrical and automotive trades at a VET careers expo.
* He completed two VWPs, one with an automotive workshop and another with an electrician.

#### Year 11

* Thao completed a Certificate II in Engineering Pathways to try something new, but found he preferred electrical and automotive pathways more than engineering.
* Thao’s career advisor helped set up work experience with an automotive electrician.
* After a couple of months Thao’s host business offered him a SBAT, undertaking a Certificate III in Automotive Electrical Technology, working 2 days at the workshop and attending school 3 days a week.

#### Year 12

* Thao switched to 4 days at work and 1 day at school a week.
* He studied English and maths at school, skills that helped Thao at trade school and at work.

#### Post school

* Thao has transitioned to a full-time apprenticeship, continuing his Certificate III in Automotive Electrical Technology apprenticeship, with his units counting towards completing his NTCET.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate I in Automotive Vocational Preparation and Certificate I in ElectroComms Skills.

**Year 11:** VETfSS Certificate II in Engineering Pathways,Stage 1English and math, elective subjects (optional).

**Year 12:** Stage 2 English and math (optional)

**VET**: Certificate III in Automotive Electrical Technology.

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

## Jami

***By doing work experience in year 9, I was able to line up a SBAT to start in Year 10.***

#### Year 10

* After doing work experience in Year 9 with a local panel beater, Jami’s employer was so impressed with her ability and work ethic they offered her a Certificate III in Automotive Body Repair Technology at the start of year 10.
* Jami went to work 2 days and school 3 days a week, where she also completed a Certificate I in Engineering.

#### Year 11 through to Year 12

* Jami’s parents wanted her to keep studying English and maths at school, so she changed her SBAT to 4 days a week and attended school the remaining day.

#### Post school

* Jami is in a full-time apprenticeship, continuing her Certificate III in Automotive Body Repair Technology, with her units counting towards completing her NTCET.

#### Example NTCET Pattern (EIF, Stage 1 English and math are compulsory for NTCET)

**Year 10:** EIF, VETfSS Certificate I in Engineering.

**Year 11:** Stage 1 English and math.

**Year 12:** Stage 2 English and math (optional)

**VET**: Certificate III in Automotive Body Repair Technology.

Always speak to your school Career Advisor or VET Coordinator to plan your subjects.

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| ACRONYMS |  |
| **ATAR** | Australian Tertiary Admission Rank |
| **EIF** | Exploring Identities and Futures |
| **FIFO** | Fly In, Fly Out (mining sector) |
| **NTCET** | Northern Territory Certificate of Education and Training |
| **SBAT** | School-Based Apprenticeship or Traineeship |
| **STEM** | Science, Technology, Engineering and Mathematics |
| **TAFE** | Technical and Further Education (also referred to as trade school) |
| **VETfSS** | Vocational Education and Training for Secondary Student |
| **VWP** | Vocational Work Experience |