# Acronyms

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| Acronym  | Full form  |
| EAP | Education adjustment plan  |
| IEC | Industry engagement coordinator  |
| NDIS | National Disability Insurance Scheme  |
| NT | Northern Territory  |
| PPE | Personal protective equipment  |
| RSA | Responsible service of alcohol  |
| RTO | Registered training organisation |
| SBAT | School-based apprenticeship and traineeship |
| TAP | Training access plan |
| VET | Vocational education and training  |
| VETfSS  | Vocational education and training for secondary students  |
| VWP | Vocational work placement |
| WHS | Work health and safety  |
| WWCC | Working with children clearance  |

# Definitions

| Term  | Definition  |
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| Child-related employment  | Where a person is engaged to perform child-related work.  |
| Child-related work  | Child-related work is any work that involves or may potentiallyinvolve contact with children in connection with any of the following:* child protection services provided by or for the department
* an education and care service operated under the Education

and Care Services National Law (NT)* an educational facility for children, including a government

school established under the Education Act 2015 and a schoolregistered under Part 7 of that Act, other than a facilityprescribed by regulation* juvenile detention centres
* refuges or other residential facilities used by children
* wards of hospitals or any other facilities for health services in

which children are ordinarily patients* clubs, associations or movements (including those that are of

a cultural, recreational or sporting nature) with significant childmembership or involvement* religious organisations
* babysitting or childminding services
* fostering of children
* transportation services for children
* private tuition services for children
* counselling or other support services for children
* overnight camps for children
* road crossing services for school children
* any of the following services, activities or facilities that are

provided or arranged for children* gym or play facilities
* photographic services
* talent or beauty competitions
* entertainment or party services
* any other services, activities or facilities prescribed by

regulation. |
| Confined spaces  | A ‘confined space’ means an enclosed or partially enclosed space that:* is not designed or intended to be occupied by a person
* is, or is designed or intended to be, at normal atmospheric pressure while any person is in the space; and
* is or is likely to be a risk to health and safety from:
	+ an atmosphere that does not have a safe oxygen level,

or* + contaminants, including airborne gases, vapours and dusts, that may cause injury from fire or explosion,

or* + harmful concentrations of any airborne contaminants,

or* + engulfment.

Confined spaces are commonly found in vats, tanks, pits, pipes, ducts, flues, chimneys, silos, containers, pressure vessels, underground sewers, wet or dry wells, shafts, trenches, tunnels or other similar enclosed or partially enclosed structures, when these examples meet the definition of a confined space in the WHS Regulations. |
| Domestic commercial vessel  | A vessel that is for use in connection with any commercial, governmental or research activity. The vessel must meet the safety standards and requirements as set out under national law regulatory framework. |
| Host business | An organisation who provides a student with an un-paid placement, allowing the student to gain a firsthand insight into a work environment. |
| Industry engagement coordinator  | A Department of Education and Training employee who is responsible for working with schools, students, parents, registered training organisations, and local businesses to coordinate vocational work placements.  |
| Industry placement | A short-term, unpaid opportunity where students who meet the age requirements work with a host business. This experience may include work shadowing, observing operations, and performing tasks appropriate to their skills and abilities under instruction and supervision. Industry placements include:* work experience programs offered in NT Government schools
* vocational work placements for students participating in VETfSS programs.
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| Maritime activities | Any activity that takes place on or near the ocean, sea, or other navigable waters. This includes the use of ships, ports, and other waterways. |
| National Disability Insurance Scheme provider  | Individuals or organisations that deliver a support or service to a participant of the National Disability Insurance Scheme. |
| Ochre card | A photo identification card that verifies a person's Working with Children Clearance in the NT. It is also known as a Working with Children Clearance. |
| Parent | A child’s father, mother or any other person who has parental responsibility for that child, including a person who is regarded as a parent of the child under Aboriginal or Torres Strait Islander customary law or tradition. The definition of a parent does not include a person standing in place of the parent on a temporary basis. |
| Pathways cloud | An online application used for the coordination of students participating in vocational work placement. The application is used by the department, students, schools, and RTO. Pathways Cloud is owned by the company Activ8. |
| Prohibited activities | Activities that students cannot participate in under any circumstances while on an industry placement.  |
| Recreational vessel | A recreational vessel includes:* A pleasure craft that is exclusively used for pleasure and not used for hire, reward, or any commercial purpose
* A hire-and-drive vessel used solely for pleasure
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| Registered training organisation  | Australian Skills Quality Authority approved organisations that deliver nationally recognised training in the VET sector. |
| Remote observation  | Where a host business provides documented evidence of workplace health and safety instead of an in-person workplace observation. |
| Risk managed activities | Specified activities or environments which pose higher risk to students in the workplace and have additional requirements.  |
| School-based apprenticeship or traineeship  | School-based apprenticeships and traineeships are formal, structured employment and training arrangements subject to a training contract, training plan and relevant industrial instrument. School-based apprenticeships and traineeships are characterised by a structured pattern of work engagement, school and training where the training is part of, and contributes to, a student’s secondary education and must be endorsed by the school.  |
| Training access plan  | A document outlining support plans, for example an education adjustment plan, health care plan or behaviour plan for students with additional needs who are enrolled in a VETfSS program.  |
| Vessel | * a boat, canoe or kayak
* a car or passenger ferry
* a dragon boat, tinnie or dinghy
* a fishing trawler, charter boat or houseboat
* a floating pontoon or barge
* a jet ski or sailing boat
* a hovercraft or underwater submersible.
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| VET Coordinator  | A school employee who manages the school's vocational education and training programs. They work with students, teachers, and other staff to ensure students have access to VET opportunities and can transition to further education or employment. |
| Vocational education and training  | VET is designed to teach knowledge and specific practical skills to help individuals in the workplace. VET is delivered through schools, dual sector universities with VET courses, TAFE institutes, and private registered training organisations.  |
| Vocational Education and Training for Secondary Students  | VETfSS is VET which has been integrated into secondary schooling. All VET quality and compliance standards apply. |
| Vocational work placement  | A structured learning experience where students VET are placed in a workplace environment.  |
| White card | A card issued to construction workers in the NT as proof they can completed general construction induction training delivered by an approved registered training organisation.  |
| Work Experience | A short-term, unpaid placement coordinated by a school where a student works with a host business. The placement may include work shadowing, observing operations, and performing tasks appropriate to their skills and abilities under instruction and supervision.  |
| Work experience coordinator  | A school employee who is nominated by the principal to coordinate and oversee all aspects of the school’s work experience program.  |
| Work health and safety | The process of managing risks to the health and safety of everyone in the workplace. |
| Workplace observation  | Where a school or department employee conducts an in-person assessment of a workplace to identify if the work health and safety is to a satisfactory standard.  |
| Workplace supervisor  | An employee nominated by the host business to directly supervise a student in the workplace during an industry placement.  |
| Working with children clearance  | A clearance required for any person in the NT who is working or volunteering in child-related work. The clearance is also known as an Ochre card.  |