| Data type | Dataset | Data owner | Data custodian | Responsible officer – who approves BIC access forms | Summary of dataset | Years available | School types | Audience | Level of detail available | Frequency | Validation | Data availability and release | Data publications |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Enrolment and attendance data | Enrolment and attendance | Government schools and Independent schools – School PrincipalCENT and NTCS schools – CEO or Responsible officer | Senior Director Performance | Director Strategic Reporting and Performance (SRP) | Provides historic summary level enrolment and attendance information for all NT schoolsIn 2013 the process for collecting this data changed for government schools. This caused a break in series. Because of this, government school’s data for 2013 should not be compared to data from previous years | 2013 to current | Government schools | Internal and external | School level informationEnrolment – as at collection dayAttendance – average of four weeks prior to collection dayIndigenous statusCollection level – preschool, primary, middle and senior yearsApproved program | 8 collections per year in week 4 and 8 of each school term | School principals validate their dataSRP also performs some quality assurance of the data | Data released after each term – every 2 collections – upon sign off by the Minister | <https://education.nt.gov.au/statistics-research-and-strategies/enrolment-and-attendance>Annual ReportBudget Paper 3 |
| 1995 to current | Non-government schools |
| 1995 to 2012 | Government and non-government schools |
| Age and grade student census | Government schools and Independent schools – School PrincipalCatholic and NTCS schools – CEO or Responsible officer | Senior Director Performance | Director Strategic Reporting and Performance  | Provides historic summary level enrolment information for all NT schools. Based on National Schools Statistics Collection (NSSC) | 2001 to currentData collected prior to 2001 has been archived. Requests for data prior to 2001 must have approval from the Data Owner of Data Custodian | Government and non-government schools | Internal and external | School level informationEnrolments – as at collection dayFTE – as at collection dayYear levelAgeGenderIndigenous statusFull-time status | Annually, 1st Friday in August each year | School Principals validate their dataSRP also performs some quality assurance of the data | Data released approximately 3 months after the collection upon provision of data for NSSC and sign off by the Minister | MySchool website: <http://myschool.edu.au/>Annual ReportBudget Paper 3 |
| Student activity v3 | School Principal | Senior Director Performance | Director Strategic Reporting and Performance  | Provides unit record enrolment and attendance information for students | 2011 to currentData collected prior to 2011 has known data quality issues and should not be used for reporting | Government schools only | Internal | Student level informationEnrolmentsAttendanceYear levelAgeGenderIndigenous statusApproved program | Imported dailyAvailable by calendar year, term, week, day or session | New process in 2013School principals will validate their data twice per term – week 4 and week 8SRP also performs some quality assurance of the data | Available approximately two days after data is entered into SAMS | MySchool website: <http://myschool.edu.au/> |
| Assessment and attainment data | Various centrally-held assessment data | School Principal | Senior Director Performance | Director Strategic Reporting and Performance  | Various student assessments where results are stored centrally for government schools | Various | Government schools | Internal | Student level informationIncludes: student name, UPN, school, year level, test type, test question and results | Various | School principals validate their dataSRP also performs some quality assurance of the data | Various | N/A |
| National Assessment Program - Literacy and Numeracy (NAPLAN) | Government schools and Independent schools – School PrincipalCatholic and NTCS schools – CEO or Responsible officer | Senior Director Performance | Director Strategic Reporting and Performance  | National administered test of year 3, 5, 7, and 9 students | 2008 to current | Government and non-government schools with students in years 3, 5, 7 or 9 | Internal and external | Student level informationYear levelTest domainMean scale scoreAchievement against national minimum standardParticipation | Annually, conducted over 1 week in May | School principals validate their dataSRP also performs some quality assurance of the data | Data released after the national report is published by ACARA –approximately mid-December each year | MySchool: <http://myschool.edu.au/>Annual ReportBudget Paper 3 |
| Vocational Education and Training (VET) | Government schools and Independent schools – Director Training and CareersCatholic and NTCS schools – CEO or Responsible officer | Senior Director Performance | Senior Director Secondary Years and Post School Pathways | The VET program gives students the opportunity to try a profession while still at school. The student takes part in VET studies at school that can contribute towards achieving their Northern Territory Certificate of Education and Training | 2005 to current | Government and non-government schools where VET is offered | Internal and external | School level informationQualificationGenderIndigenous statusNumber of students | Collected 4 times per year:Term 1 week 6Term 2 week 4Term 3 week 6Term 4 week 4 | None | Data is available after each collection | Annual Report |
| Staff data | Age and grade staff census | Government schools and Independent schools – School PrincipalCatholic and NTCS schools – CEO or Responsible officer | Senior Director Performance | Director Strategic Reporting and Performance  | Provides historic summary level staff information for all NT schools | 2003 to current | Government and non-government schools | Internal and external | School level informationNumber of staff – headcount as at collection dayFTE – as at collection dayStage of schooling – preschool, primary or secondaryRole descriptionEmployerGenderIndigenous statusFull-time status | Annually, 1st Friday in August each year | School principals validate their dataSRP also performs some quality assurance of the data | Data released approximately 3 months after the collection upon provision of data for NSSC and sign off by the Minister | MySchool website: <http://myschool.edu.au/> |
| Staff activity | Executive Director Educational Leadership Culture and Care | Senior Director DCDD Data Services | Executive Director Educational Leadership Culture and Care | Provides unit record enrolment and attendance information for staff including position and payroll information | 2004 to current | Government schools only | Internal | Staff level informationStaff details including gender, Indigenous status etc.Staff attendanceActual and nominal position informationStaff leave informationCommencement and separation informationPayroll information | Imported fortnightly from PIPS | 6 month window for data to be updated in PIPS | Data is available up to two weeks after it is entered into PIPS | Annual Report |
| AEDC | Australian Early Development Census (AEDC) | Department of Education (Cth) | Social Research Centre | N/A | A national collection of information on young children’s development | 2009 to current | Government and non-government schools with transition students | Internal and external | De-identified student level informationTransition students onlyDomain dataDevelopmentally vulnerable on one or more domainsDevelopmentally vulnerable on two or more domainsWhether students are developmentally vulnerable, developmentally at risk or on track in each domain | Every 3 years | The data has been validated by the time it is released to States and Territories  | Data released approximately 9 months after the collection of the data upon release by the Federal Education Minister | AEDC Website: [www.aedc.gov.au](http://www.aedc.gov.au) |
| Behaviour data | Behaviour data | School Principal | Senior Director Performance | Director Strategic Reporting and Performance  | Provides information on both positive and poor behaviour in students | 2012 to current | Government schools only | Internal and external | Student level informationBehaviour typeDetails of incidentDetails of appealDetails of suspension | Imported dailyAvailable by calendar year, term, week, day or session | SRP performs some quality assurance of the data | Available approximately two days after data is entered into SAMS | <https://education.nt.gov.au/statistics-research-and-strategies/school-suspensions> |
| Finance data | Finance DataMart | Chief Financial Officer | Chief Financial Officer | Senior Director Finance | Provides historic budget and actual financial data | Actual data: 2008-09 to currentBudget data: 2010-11 to current | Government and non-government schools | Internal and external | Transaction level actuals and budget informationFTE budgetsFull managements structure down to cost centreCost centre reporting attributes | Updated daily | Finance reconciles dataBFES performs some validation | Daily | Annual ReportBudget PaperDaily ReportingMonthly Management ReportsMonthly Budget CommitteeMonthly budget v actualsReporting to Treasury |

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| Acronyms | Full form |
| AEDC | Australian Early Development Census |
| CFO | Chief Financial Officer |
| DoE (Cth) | Commonwealth Department of Education |
| NAPLAN | National Assessment Program - Literacy and Numeracy |
| NSSC | National Schools Statistics Collection |
| NTCET | The Northern Territory Certificate of Education and Training  |
| VETIS | Vocational Educational Training in Schools |

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| **Document title** | Data collections – information |
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| **Approved by** | Executive Director Strategic Policy, Projects and Performance |
| **Date approved** | 9 October 2023 |
| **TRM number** | 50:D22:79214 |

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| Version | Date | Author | Changes made |
| 1 | January 2013 | Performance and Data Management | First version |
| 2 | September 2022 | Strategic Reporting and Performance | Review and administrative amendments to align roles and responsibilities to the structural alignment in effect from 1 July 2022, including NTG template and minor formatting, use of correct terminology, and refined to reflect practice |