| Data type | Dataset | Data owner | Data custodian | Responsible officer – who approves BIC access forms | Summary of dataset | Years available | School types | Audience | Level of detail available | Frequency | Validation | Data availability and release | Data publications |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Enrolment and attendance data | Enrolment and attendance | Government schools and Independent schools – School Principal  CENT and NTCS schools – CEO or Responsible officer | Senior Director Performance | Director Strategic Reporting and Performance (SRP) | Provides historic summary level enrolment and attendance information for all NT schools  In 2013 the process for collecting this data changed for government schools. This caused a break in series. Because of this, government school’s data for 2013 should not be compared to data from previous years | 2013 to current | Government schools | Internal and external | School level information  Enrolment – as at collection day  Attendance – average of four weeks prior to collection day  Indigenous status  Collection level – preschool, primary, middle and senior years  Approved program | 8 collections per year in week 4 and 8 of each school term | School principals validate their data  SRP also performs some quality assurance of the data | Data released after each term – every 2 collections – upon sign off by the Minister | <https://education.nt.gov.au/statistics-research-and-strategies/enrolment-and-attendance>  Annual Report  Budget Paper 3 |
| 1995 to current | Non-government schools |
| 1995 to 2012 | Government and non-government schools |
| Age and grade student census | Government schools and Independent schools – School Principal  Catholic and NTCS schools – CEO or Responsible officer | Senior Director Performance | Director Strategic Reporting and Performance | Provides historic summary level enrolment information for all NT schools. Based on National Schools Statistics Collection (NSSC) | 2001 to current  Data collected prior to 2001 has been archived. Requests for data prior to 2001 must have approval from the Data Owner of Data Custodian | Government and non-government schools | Internal and external | School level information  Enrolments – as at collection day  FTE – as at collection day  Year level  Age  Gender  Indigenous status  Full-time status | Annually, 1st Friday in August each year | School Principals validate their data  SRP also performs some quality assurance of the data | Data released approximately 3 months after the collection upon provision of data for NSSC and sign off by the Minister | MySchool website: <http://myschool.edu.au/>  Annual Report  Budget Paper 3 |
| Student activity v3 | School Principal | Senior Director Performance | Director Strategic Reporting and Performance | Provides unit record enrolment and attendance information for students | 2011 to current  Data collected prior to 2011 has known data quality issues and should not be used for reporting | Government schools only | Internal | Student level information  Enrolments  Attendance  Year level  Age  Gender  Indigenous status  Approved program | Imported daily  Available by calendar year, term, week, day or session | New process in 2013  School principals will validate their data twice per term – week 4 and week 8  SRP also performs some quality assurance of the data | Available approximately two days after data is entered into SAMS | MySchool website: <http://myschool.edu.au/> |
| Assessment and attainment data | Various centrally-held assessment data | School Principal | Senior Director Performance | Director Strategic Reporting and Performance | Various student assessments where results are stored centrally for government schools | Various | Government schools | Internal | Student level information  Includes: student name, UPN, school, year level, test type, test question and results | Various | School principals validate their data  SRP also performs some quality assurance of the data | Various | N/A |
| National Assessment Program - Literacy and Numeracy (NAPLAN) | Government schools and Independent schools – School Principal  Catholic and NTCS schools – CEO or Responsible officer | Senior Director Performance | Director Strategic Reporting and Performance | National administered test of year 3, 5, 7, and 9 students | 2008 to current | Government and non-government schools with students in years 3, 5, 7 or 9 | Internal and external | Student level information  Year level  Test domain  Mean scale score  Achievement against national minimum standard  Participation | Annually, conducted over 1 week in May | School principals validate their data  SRP also performs some quality assurance of the data | Data released after the national report is published by ACARA –approximately mid-December each year | MySchool: <http://myschool.edu.au/>  Annual Report  Budget Paper 3 |
| Vocational Education and Training (VET) | Government schools and Independent schools – Director Training and Careers  Catholic and NTCS schools – CEO or Responsible officer | Senior Director Performance | Senior Director Secondary Years and Post School Pathways | The VET program gives students the opportunity to try a profession while still at school. The student takes part in VET studies at school that can contribute towards achieving their Northern Territory Certificate of Education and Training | 2005 to current | Government and non-government schools where VET is offered | Internal and external | School level information  Qualification  Gender  Indigenous status  Number of students | Collected 4 times per year:  Term 1 week 6  Term 2 week 4  Term 3 week 6  Term 4 week 4 | None | Data is available after each collection | Annual Report |
| Staff data | Age and grade staff census | Government schools and Independent schools – School Principal  Catholic and NTCS schools – CEO or Responsible officer | Senior Director Performance | Director Strategic Reporting and Performance | Provides historic summary level staff information for all NT schools | 2003 to current | Government and non-government schools | Internal and external | School level information  Number of staff – headcount as at collection day  FTE – as at collection day  Stage of schooling – preschool, primary or secondary  Role description  Employer  Gender  Indigenous status  Full-time status | Annually, 1st Friday in August each year | School principals validate their data  SRP also performs some quality assurance of the data | Data released approximately 3 months after the collection upon provision of data for NSSC and sign off by the Minister | MySchool website: <http://myschool.edu.au/> |
| Staff activity | Executive Director Educational Leadership Culture and Care | Senior Director DCDD Data Services | Executive Director Educational Leadership Culture and Care | Provides unit record enrolment and attendance information for staff including position and payroll information | 2004 to current | Government schools only | Internal | Staff level information  Staff details including gender, Indigenous status etc.  Staff attendance  Actual and nominal position information  Staff leave information  Commencement and separation information  Payroll information | Imported fortnightly from PIPS | 6 month window for data to be updated in PIPS | Data is available up to two weeks after it is entered into PIPS | Annual Report |
| AEDC | Australian Early Development Census (AEDC) | Department of Education (Cth) | Social Research Centre | N/A | A national collection of information on young children’s development | 2009 to current | Government and non-government schools with transition students | Internal and external | De-identified student level information  Transition students only  Domain data  Developmentally vulnerable on one or more domains  Developmentally vulnerable on two or more domains  Whether students are developmentally vulnerable, developmentally at risk or on track in each domain | Every 3 years | The data has been validated by the time it is released to States and Territories | Data released approximately 9 months after the collection of the data upon release by the Federal Education Minister | AEDC Website: [www.aedc.gov.au](http://www.aedc.gov.au) |
| Behaviour data | Behaviour data | School Principal | Senior Director Performance | Director Strategic Reporting and Performance | Provides information on both positive and poor behaviour in students | 2012 to current | Government schools only | Internal and external | Student level information  Behaviour type  Details of incident  Details of appeal  Details of suspension | Imported daily  Available by calendar year, term, week, day or session | SRP performs some quality assurance of the data | Available approximately two days after data is entered into SAMS | <https://education.nt.gov.au/statistics-research-and-strategies/school-suspensions> |
| Finance data | Finance DataMart | Chief Financial Officer | Chief Financial Officer | Senior Director Finance | Provides historic budget and actual financial data | Actual data: 2008-09 to current  Budget data: 2010-11 to current | Government and non-government schools | Internal and external | Transaction level actuals and budget information  FTE budgets  Full managements structure down to cost centre  Cost centre reporting attributes | Updated daily | Finance reconciles data  BFES performs some validation | Daily | Annual Report  Budget Paper  Daily Reporting  Monthly Management Reports  Monthly Budget Committee  Monthly budget v actuals  Reporting to Treasury |

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| Acronyms | Full form |
| AEDC | Australian Early Development Census |
| CFO | Chief Financial Officer |
| DoE (Cth) | Commonwealth Department of Education |
| NAPLAN | National Assessment Program - Literacy and Numeracy |
| NSSC | National Schools Statistics Collection |
| NTCET | The Northern Territory Certificate of Education and Training |
| VETIS | Vocational Educational Training in Schools |

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| **Document title** | Data collections – information |
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| Version | Date | Author | Changes made |
| 1 | January 2013 | Performance and Data Management | First version |
| 2 | September 2022 | Strategic Reporting and Performance | Review and administrative amendments to align roles and responsibilities to the structural alignment in effect from 1 July 2022, including NTG template and minor formatting, use of correct terminology, and refined to reflect practice |