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| **1** | **ATTENDANCE** | **BOARD MEETING** |
| 1.1 | **Present members** | Ralph Wiese, Chris Pollard, Pauline Schober, Tabitha Fudge, Rachel Boyce, Charles Richardson, Marion Guppy, Anne Donnelly |
| 1.2 | **Apologies members** | Annette Gillanders, Gregory Bicknell, |
| 1.3 | **Present non-member participants** | Mrs Hazel Horne, Executive Officer to the Board, Ms Susan Bowden, Executive Director, Education, Policy and Programs, Mr John Gougoulis, General Manager Quality Teaching and Learning, Ms Lisa Knight, A/Director Quality Teaching and Learning 10-12. |
| **2** | **Opening remarks** | Meeting commenced at 8:30am with ‘Acknowledgement of Country’ provided by the Chair.  **Welcome**  Mr John Gougoulis, the newly appointed General Manager Quality Teaching and Learning, Department of Education was invited by Ms Susan Bowden to provide a brief overview of his working history.  **Farewell**  On behalf of members of the NT Board of Studies the Chair conveyed sincere thanks to Ms Marion Guppy for the valuable contributions she has made to the Board during her tenure as the Department of Education representative. |

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| **3** | **Minutes of the previous meeting** | The minutes of the meeting held on 17 August 2018 were circulated to members out of session.  **Outcome:**  **The Board accepted** the minutes as a true record of the meeting**.**  The confirmed minutes were provided to the Minister for Education for noting and have been uploaded to the NTBOS webpage link: <https://education.nt.gov.au/education/committees,-regulators-and-advisory-groups/northern-territory-board-of-studies/ntbos-publications> |
| **4** | **Business arising from Minutes** | **Refer to Action Sheet 3/2018**  All items were either completed or were agenda items to be addressed at the meeting. |
| **5** | **Correspondence**  **Refer correspondence list** | **Correspondence In: noted**  **Correspondence Out: noted** |
| **6** | **NTBOS Governance** | **Conflict of Interest: Nil**  **Item 7.7 - Casuarina Senior College provision of three year curriculum**:   * Mr Ralph Wiese declared a ‘conflict of interest’ with this item due to his daughter being employed at the school. |
| **7** | **Presentations and discussions** |  |
| 7.1 | **Chief Executive update** | Ms Vicki Baylis, Chief Executive Department of Education provided a snapshot on:   * *STEM in the NT Strategy* – congratulations to the board on a wonderful piece of work. * *Federal Funding -* with the appointment of the new Federal Education Minister Dan Tehan the debate around funding has shifted. * *National School Reform agenda*: impact, costs and work still to be agreed upon. Ministers provided in-principal support but nothing has been signed as yet. * *NT budget*: budgets are tight for government schools. Need to look at alternate ways of delivering. * *Future and disruptive elements that will have an impact on education* – the four key disruptions are: climate change, population shift, workforce of the future, artificial intelligence/robotics. * *International Year of Indigenous Languages*: suggested the Board look at what role they could play in this space in 2019. |
| 7.2 | **STEM update including:**  NT School Matrices, Launch of STEM in the NT Strategy, ACARA information session update | STEM in the Territory is a response to the National STEM School Education Strategy and encapsulates three of the NT Government’s election commitments in relation to digital literacy, coding and enterprise education and innovation. The STEM in the Territory strategy outlines the priorities the Department of Education will undertake to engage students in STEM learning so they become innovative, agile and self-motivated thinkers ready to meet present and future challenges.  **STEM in the Territory**  The STEM in the Territory strategy will be supported by the STEM School Matrices implementation guide. The NT Board of Studies endorsed the STEM School Matrices at their meeting of 1 June 2018. Teachers will receive support to assist them implement STEM into NT schools.  **Launch**  The STEM in the Territory 2018-2022 Strategy and the STEM School Matrices implementation tool will be launched by the Minister for Education at Darwin Middle School on Monday  5 November 2018 at 9am.  **ACARA information session report**  An information session to NT Aboriginal and Torres Strait Islander key stakeholders and education professionals was presented by ACARA officers at Charles Darwin University on  21 August 2018.  The intention of the information sessions was to engage and inform key stakeholders about the new elaborations and the related supporting teacher background information that has been developed to help educators better understand the cultural and scientific curriculum content.  **Noted by members**  **Action:**  Gail Barwick to email an electronic copy of the STEM school matrices to Rachel Boyce. |
| 7.3 | **Presentation:**  NAPLAN data report | Ms Emmalene Ford, Strategic Reporting and Analysis, Digital and Data and Ms Kate Hassett, Quality Teaching and Learning, Department of Education provided members with summary level information in relation to NT participation and performance in NAPLAN.  The presentation outlined:   1. **Reporting timeline for NAPLAN result – preliminary Information release**  * Preliminary results are usually released in early August each year. * A delay in 2018 was due to extra time required to confirm comparability between paper and online testing.  1. **National Report**  * This report is usually published in early December each year. * The report provides the final data which incorporates revisions based on feedback from schools. * The report includes more extensive data which enables a comprehensive analysis by Indigeneity, geolocation, gender, language background other than English.  1. **MySchool release**  * NAPLAN data is usually published on MySchool in early March the following year. * This release includes NAPLAN data of each school, including comparison to similar schools.   A summary of 2018 preliminary results was provided on:   * NT participation rates * Long-term NT NAPLAN achievement trends from 2008 to 2018 * Long-term NT students meeting National Minimum Standards from 2008 to 2018 * Changes compared to previous years and changes compared to base year * NT performance compared to other jurisdictions * Cohort gains.   Discussions were held around the decline in writing.  **Noted by members**  **Action:**  Update to be provided at the March 2019 meeting. |
| 7.4 | **Presentation:** NAPLAN Online update | An update on the National Assessment Program – Literacy and Numeracy (NAPLAN), which provides governments, education leaders, schools, parents and students with information on how Australian students are performing in the essential areas of literacy and numeracy was provided to members by Ms Katrina Otway and Mr Robert Montgomery, Strategy and Partnerships, Department of Education.  Specific information was provided on issues that made national headlines, specifically:   * The comparability of NAPLAN results between paper and online; * National Platform Readiness Testing; and * Enhancements and changes to the 2020 platform.   Territory Transition Plans, low and no bandwidth solution and the next steps for NAPLAN Online were also discussed.  **Report noted by members** |
| 7.5 | **NTBOS 2019 meeting dates** | The Education Regulations state that the NTBOS must meet at least once in each term; and that the chair may call additional meetings as the chair considers necessary.  Proposed dates for 2019 are:   * Friday 15 March 2019 * Friday 31 May 2019 * Friday 16 August 2019 * Friday 8 November 2019   **Recommendation:**  That the meeting dates be accepted.  **Outcome:**  Dates were accepted.  **Actions:**   * Dates to be emailed to Board members. * Boardroom 14th Floor Mitchell Centre to be secured for 2019 meeting dates. |

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| 7.6 | **NT English as a Second Language (NT ESL) Levels Revision Project** | The existing Northern Territory English as a Second Language (NT ESL) proficiency levels are an assessment tool used to identify and assess the English language proficiency levels of students learning English as an Additional Language or Dialect (EAL/D). The NT ESL Levels are well known to territory teachers however, the resource has not been updated or revised since 2002.  A resource that aligns the NT ESL Levels with the ACARA EAL/D phases will eliminate the use of the two documents, provide explicit information to support identifying and assessing EAL/D students including teaching strategies to support the development of student’s English language and literacy development.  **Recommendation:**  That the board endorse the ESL Levels Revision project to align the NT ESL Levels to the national EAL/D learning progression, update the content and trial the resource with full implementation in NT schools by Semester 2, 2019.  **Outcome:**  Recommendationendorsed by members | |
| 7.7 | **Presentation:**  Casuarina Senior College: provision of three year curriculum update | In 2017 Casuarina Senior College identified the need for a more flexible delivery method of curriculum across the last three years of schooling. NTBOS provided ‘in-principle’ support of the curriculum, teaching and assessment change and requested they be provided with regular updates on the new structure.  Members received an overview of the curriculum changes being implemented, specifically information around the subjects on offer, the new timetable structure, curriculum pathways and how the school has measured effectiveness to date.  **Recommendation:**  The Board has requested a further report be provided to them in 6 months.  **Action:**  Casuarina Senior College to be invited to the board meeting scheduled for 31 May 2019 to provide an update. | |
| 7.8 | **Presentation:**  2018 Global Education Skills Forum | Ms Leah Crockford, Principal Leanyer Primary School was a participant at the 2018 Global Education Skills Forum in Dubai. Ms Crockford attended the NTBOS meeting to provided members with an insight and understanding of the skills required to prepare young people for 2030 and beyond.  The group were invited to view and reflect (via the link below) on two sessions that were presented at the forum in Dubai.   1. *The Sounds of Childhood* – Mohamed Sidibay (start viewing at 14:10 seconds); and 2. *Driven by Knowledge Construction* – Stoneman Douglas High School Shooting, Florida (start at 2:09:39 to 2:17:29).   Ms Crockford thanked the board for inviting her to share her learning.  **Action:**  Email the YouTube link to members <https://www.youtube.com/watch?v=NHjpZcMOhew> | |
| **8** | **Items for noting** | | |
| 8.1 | Language Education update | | **Noted by members**  Discussions were held around the provision of languages across schools.  **Action:**  Mr John Gougoulis undertook to consult and review what languages are currently offered in schools and report back to the board. |
| 8.2 | Indigenous Languages and Culture curriculum update | | **Noted by members** |
| 8.3 | SACE Electronic Examinations Report | | **Noted by members** |
| 8.4 | SACE report | | **Noted by members** |
| 8.5 | ACACA update | | **Noted by members** |
| 8.6 | Indigenous Education Strategy report | | **Noted by members**  **Action:**  Transition Support Unit to be requested to provide regular updates to the board |
| 8.7 | ACARA report | | **Noted by members** |
| **9** | **Other Business** | |  |
| 9.1 | **2019 International Year of Indigenous Languages**  Recommendation:  That a working group explore what role the Board can play.  **Action:**  Ms Pauline Schober to establish a working group. Suggested participants are:   * Pauline Schober * Darwin Languages Centre representative * Alice Springs Languages Centre representative | | |

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| 9.2 | **2019 NTBOS vacant positions**  The following five positions will fall vacant on 1 July 2019:   * Teacher representative, employer representative, Indigenous representative and two expert positions.   The processes to recruit to the above positons will commence in March 2019 to ensure the appointment processes are finalised and appointments confirmed by 1 July 2019. | |
| 9.3 | NTBOS holds annual award ceremonies each year to recognise the achievements of outstanding students in government and non-government schools across the Northern Territory (NT).  The awards ceremonies dates to acknowledge 2018 awardees are:   1. Doubletree by Hilton – Alice Springs on Thursday 31 January 2019 commencing at 4pm. 2. Parliament House Darwin on Friday 8 February 2019 commencing at 5:30pm.   **Action:**  Provide dates of award ceremonies to board members. | |
|  | **Meeting closed:** | 2.45pm |
|  | **Next meeting** | **Date:** 15 March 2019  **Venue:** Boardroom 14th Floor Mitchell Centre Darwin |