**Strategic Directions 2017 – 2020**

**Context**

Northern Territory student engagement, growth and achievement drive this strategy.

**Vision**

Ensure student success.

**Role**

The Board provides and receives advice from the Minister and Chief Executive on:

* curriculum for all students in the Northern Territory
* policy and procedures for assessment, reporting and certification
* monitoring, evaluating and reporting on student outcomes
* consultation with representative authorities engaged in education.

**Objectives**

1. Improve student outcomes.
2. Ensure quality curriculum, assessment and reporting policy and procedures are current.
3. Focus partnerships on outcomes for students.
4. Maintain quality governance and organisational capability.
5. Commission works as required.

**Deliverables**

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| **Governance and Organisational Capability** | **Curriculum, Assessment and Reporting** | **Student Outcomes** | **Consultation, Communication and Partnerships** |
| Promote Board activities.  Use interactive systems to communicate and share between members and stakeholders.  Build a culture characterised by accountability, high standards and integrity.  Provide timely advice to the Minister and Chief Executive.  Support innovation so that students prepare for the complex and changing world of education and work. | Assure the quality and currency of curriculum, assessment and reporting, policy and procedures.  Promote educational opportunities for all students. | Monitor and report student achievement in international, national and Northern Territory systemic assessments.  Provide advice on deliverables for improving student achievement.  Provide advice on reforms in the assessment system that respond to the learning needs of all students.  Acknowledge outstanding performance through the provision of awards. | Establish and maintain links with representative authorities e.g. Teacher Registration Board, ACARA, SACE and industry bodies.  Ensure partnerships focus on best outcomes for students.  Use NTBOS working groups and stakeholder representatives to consult on initiatives and commission required works.  Contribute responsibly and effectively to debate on policy matters related to curriculum, assessment and reporting.  Promote understanding and acceptance of the Vision of the Board. |