**02-15 – Stage 1 subjects (10 credits)   
Number of completed enrolments by learning area, by subject, 2015**

|  | Cath |  | Govt |  | Indp |  | Total |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | F | M | F | M | F | M | F | % | M | % | Grand Total |
| Arts |  |  |  |  |  |  |  |  |  |  |  |
| Creative Arts | 9 | 9 | 246 | 143 | 26 | 5 | 281 | 64 | 157 | 36 | 438 |
| Creative Arts: Modified | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 100 | 0 | 0 | 2 |
| Dance | 10 | 0 | 112 | 29 | 50 | 3 | 172 | 84 | 32 | 16 | 204 |
| Drama | 10 | 5 | 132 | 49 | 45 | 32 | 187 | 68 | 86 | 32 | 273 |
| Music Advanced | 10 | 4 | 36 | 25 | 8 | 11 | 54 | 57 | 40 | 43 | 94 |
| Music Experience | 20 | 17 | 58 | 67 | 7 | 4 | 85 | 49 | 88 | 51 | 173 |
| Visual Arts - Art | 21 | 23 | 251 | 150 | 106 | 21 | 378 | 66 | 194 | 34 | 572 |
| Visual Arts - Design | 0 | 0 | 91 | 62 | 9 | 1 | 100 | 61 | 63 | 39 | 163 |
| Total results | **80** | **58** | **928** | **525** | **251** | **77** | **1259** | **66** | **660** | **34** | **1919** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Business, Enterprise and Technology | | | | | | | | | | | |
| Accounting | 4 | 15 | 26 | 33 | 9 | 13 | 39 | 39 | 61 | 61 | 100 |
| Business and Enterprise | 23 | 43 | 158 | 178 | 54 | 93 | 235 | 43 | 314 | 57 | 549 |
| Information Processing and Publishing | 0 | 0 | 17 | 45 | 8 | 5 | 25 | 33 | 50 | 67 | 75 |
| Information Technology | 0 | 0 | 16 | 56 | 0 | 17 | 16 | 18 | 73 | 82 | 89 |
| Workplace Practices | 1 | 11 | 44 | 42 | 53 | 49 | 98 | 49 | 102 | 51 | 200 |
| Design and Technology | | | | | | | | | | | |
| Communication Products | 17 | 14 | 85 | 244 | 6 | 13 | 108 | 28 | 271 | 72 | 379 |
| Material Products | 2 | 32 | 37 | 165 | 6 | 12 | 45 | 18 | 209 | 82 | 254 |
| Systems and Control Products | 0 | 0 | 1 | 91 | 0 | 0 | 1 | 1 | 91 | 99 | 92 |
| Total results | **47** | **115** | **384** | **854** | **136** | **202** | **567** | **33** | **1171** | **67** | **1738** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Cross-disciplinary |  |  |  |  |  |  |  |  |  |  |  |
| Community Studies | 1 | 3 | 114 | 85 | 0 | 1 | 115 | 56 | 89 | 44 | 204 |
| Cross-disciplinary Studies | 0 | 0 | 2 | 8 | 0 | 0 | 2 | 20 | 8 | 80 | 10 |
| Integrated Learning | 9 | 10 | 299 | 422 | 81 | 80 | 389 | 43 | 512 | 57 | 901 |
| Personal Learning Plan | 123 | 145 | 791 | 796 | 246 | 232 | 1160 | 50 | 1173 | 50 | 2333 |
| Personal Learning Plan: Modified | 0 | 0 | 3 | 3 | 0 | 0 | 3 | 50 | 3 | 50 | 6 |
| Research Practices | 12 | 9 | 40 | 34 | 35 | 31 | 87 | 54 | 74 | 46 | 161 |
| Total results | **145** | **167** | **1249** | **1348** | **362** | **344** | **1756** | **49** | **1859** | **51** | **3615** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| English |  |  |  |  |  |  |  |  |  |  |  |
| English | 191 | 137 | 639 | 574 | 290 | 269 | 1120 | 53 | 980 | 47 | 2100 |
| English as a Second Language | 6 | 4 | 160 | 109 | 5 | 4 | 171 | 59 | 117 | 41 | 288 |
| English Pathways | 9 | 51 | 326 | 469 | 27 | 43 | 362 | 39 | 563 | 61 | 925 |
| English: Modified | 0 | 0 | 8 | 7 | 0 | 0 | 8 | 53 | 7 | 47 | 15 |
| Literacy for Work and Community Life | 4 | 20 | 175 | 223 | 33 | 35 | 212 | 43 | 278 | 57 | 490 |
| Total results | **210** | **212** | **1308** | **1382** | **355** | **351** | **1873** | **49** | **1945** | **51** | **3818** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Health and Physical Education | | | | | | | | | | | |
| Child Studies | 0 | 0 | 183 | 38 | 0 | 0 | 183 | 83 | 38 | 17 | 221 |
| Food and Hospitality | 38 | 14 | 282 | 178 | 51 | 27 | 371 | 63 | 219 | 37 | 590 |
| Health | 51 | 34 | 104 | 86 | 0 | 0 | 155 | 56 | 120 | 44 | 275 |
| Health: Modified | 0 | 0 | 6 | 5 | 0 | 0 | 6 | 55 | 5 | 45 | 11 |
| Outdoor Education | 26 | 72 | 92 | 220 | 46 | 88 | 164 | 30 | 380 | 70 | 544 |
| Physical Education | 46 | 77 | 267 | 656 | 70 | 167 | 383 | 30 | 900 | 70 | 1283 |
| Total results | **161** | **197** | **934** | **1183** | **167** | **282** | **1262** | **43** | **1662** | **57** | **2924** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Humanities and Social Sciences | | | | | | | | | | | |
| Aboriginal Studies | 0 | 0 | 15 | 18 | 0 | 0 | 15 | 45 | 18 | 55 | 33 |
| Ancient Studies | 5 | 13 | 19 | 17 | 0 | 0 | 24 | 44 | 30 | 56 | 54 |
| Economics | 0 | 0 | 9 | 22 | 8 | 15 | 17 | 31 | 37 | 69 | 54 |
| Geography | 0 | 0 | 29 | 24 | 28 | 40 | 57 | 47 | 64 | 53 | 121 |
| History | 44 | 20 | 100 | 82 | 70 | 37 | 214 | 61 | 139 | 39 | 353 |
| Legal Studies | 35 | 27 | 101 | 94 | 25 | 41 | 161 | 50 | 162 | 50 | 323 |
| Media Studies | 10 | 28 | 13 | 22 | 22 | 4 | 45 | 45 | 54 | 55 | 99 |
| Philosophy | 0 | 0 | 0 | 0 | 3 | 12 | 3 | 20 | 12 | 80 | 15 |
| Religion Studies | 84 | 50 | 0 | 0 | 0 | 0 | 84 | 63 | 50 | 37 | 134 |
| Society and Culture | 46 | 60 | 66 | 27 | 0 | 0 | 112 | 56 | 87 | 44 | 199 |
| Society and Culture: Local Program | 0 | 0 | 0 | 0 | 35 | 37 | 35 | 49 | 37 | 51 | 72 |
| Tourism | 13 | 5 | 5 | 1 | 0 | 0 | 18 | 75 | 6 | 25 | 24 |
| Women's Studies | 0 | 0 | 23 | 0 | 0 | 0 | 23 | 100 | 0 | 0 | 23 |
| Total results | **237** | **203** | **380** | **307** | **191** | **186** | **808** | **54** | **696** | **46** | **1504** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Languages |  |  |  |  |  |  |  |  |  |  |  |
| Chinese (background speakers) | 0 | 0 | 4 | 9 | 0 | 0 | 4 | 31 | 9 | 69 | 13 |
| Chinese (beginners) | 0 | 0 | 6 | 8 | 0 | 0 | 6 | 43 | 8 | 57 | 14 |
| Chinese (continuers) | 0 | 0 | 19 | 12 | 0 | 0 | 19 | 61 | 12 | 39 | 31 |
| French (continuers) | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 100 | 0 | 0 | 4 |
| German (continuers) | 0 | 0 | 0 | 0 | 6 | 2 | 6 | 75 | 2 | 25 | 8 |
| Indonesian (beginners) | 0 | 0 | 11 | 15 | 0 | 0 | 11 | 42 | 15 | 58 | 26 |
| Indonesian (continuers) | 6 | 17 | 36 | 13 | 1 | 1 | 43 | 58 | 31 | 42 | 74 |
| Italian (beginners) | 0 | 0 | 32 | 14 | 0 | 0 | 32 | 70 | 14 | 30 | 46 |
| Japanese (beginners) | 0 | 0 | 6 | 17 | 0 | 0 | 6 | 26 | 17 | 74 | 23 |
| Japanese (continuers) | 0 | 2 | 43 | 16 | 5 | 10 | 48 | 63 | 28 | 37 | 76 |
| Modern Greek (continuers) | 0 | 0 | 6 | 10 | 0 | 0 | 6 | 38 | 10 | 63 | 16 |
| Spanish (beginners) | 0 | 0 | 41 | 27 | 4 | 0 | 45 | 63 | 27 | 38 | 72 |
| Spanish (continuers) | 0 | 0 | 0 | 0 | 9 | 4 | 9 | 69 | 4 | 31 | 13 |
| Total results | **6** | **19** | **204** | **141** | **29** | **17** | **239** | **57** | **177** | **43** | **416** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Mathematical Applications | 103 | 102 | 382 | 359 | 130 | 120 | 615 | 51 | 581 | 49 | 1196 |
| Mathematics | 87 | 78 | 337 | 412 | 153 | 197 | 577 | 46 | 687 | 54 | 1264 |
| Mathematics Pathways | 0 | 0 | 135 | 182 | 8 | 4 | 143 | 43 | 186 | 57 | 329 |
| Mathematics: Modified | 0 | 0 | 9 | 7 | 0 | 0 | 9 | 56 | 7 | 44 | 16 |
| Numeracy for Work and Community Life | 36 | 50 | 396 | 428 | 71 | 45 | 503 | 49 | 523 | 51 | 1026 |
| Total results | **226** | **230** | **1259** | **1388** | **362** | **366** | **1847** | **48** | **1984** | **52** | **3831** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Sciences |  |  |  |  |  |  |  |  |  |  |  |
| Biology | 83 | 32 | 322 | 152 | 153 | 84 | 558 | 68 | 268 | 32 | 826 |
| Chemistry | 49 | 39 | 233 | 226 | 91 | 108 | 373 | 50 | 373 | 50 | 746 |
| Nutrition | 0 | 0 | 77 | 54 | 6 | 13 | 83 | 55 | 67 | 45 | 150 |
| Physics | 12 | 43 | 90 | 258 | 25 | 109 | 127 | 24 | 410 | 76 | 537 |
| Psychology | 30 | 20 | 233 | 71 | 126 | 76 | 389 | 70 | 167 | 30 | 556 |
| Scientific Studies | 8 | 4 | 48 | 55 | 9 | 31 | 65 | 42 | 90 | 58 | 155 |
| Total results | **182** | **138** | **1003** | **816** | **410** | **421** | **1595** | **54** | **1375** | **46** | **2970** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total subjects presented | **1294** | **1339** | **7649** | **7944** | **2263** | **2246** | **11206** | **49** | **11529** | **51** | **22735** |
| Total students | **249** | **270** | **1597** | **1584** | **447** | **445** | **2293** | **50** | **2299** | **50** | **4592** |

This data was extracted on 20 February 2015.

Students receive 10 credits for a one-semester subject.

At Stage 1, students can enrol in the same subject code more than once. These figures therefore reflect completed enrolment numbers rather than a student count.

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