|  |  |  |
| --- | --- | --- |
| **1** | **ATTENDANCE** | **BOARD MEETING** |
| 1.1 | **Present members** | Ralph Wiese, Christopher Pollard, Tabitha Fudge, Rachel Boyce, Anne Donnelly, Annette Gillanders, Charles Richardson |
| 1.2 | **Apologies members** | Greg Bicknell, Pauline Schober, Cheryl Salter |
| 1.3 | **Present non-member participants** | Mrs Hazel Horne, Executive Officer to the Board, Ms Leanne Nixon, Deputy Chief Executive Education NT, Ms Susan Bowden, Executive Director Education Policy and Programs |
| **2** | **Opening remarks** | Meeting commenced at 8:40am with ‘Acknowledgement of Country’ provided by the Chair.  **Retirement -** Mr Christopher Pollard tendered his resignation from the Northern Territory Board of Studies as of 28 June 2019.On behalf of the board, the Chair acknowledged the contributions made during his time as the Catholic Education Office representative. Chair wished Chris all the best in his retirement and future endeavours.  **NTBOS vacant positions** - Appointment paperwork is expected to be signed off by the Administrator of the Northern Territory at the Executive Council meeting scheduled for 11 June 2019.  **Outgoing members** - Chair thanked Ms Anne Donnelly, teacher representative and Mr Greg Bicknell, industry representative for the expertise and knowledge they brought to the board. Both Anne and Greg did not reapply for their positions. |
| **3** | **Minutes of the previous meeting** | The minutes of the meeting held on 8 March 2019 were circulated to members out of session.  **Outcome: The Board accepted** the minutes as a true record of the meeting**.**  The confirmed minutes were noted by the Minister for Education and uploaded to the NTBOS webpage link: <https://education.nt.gov.au/education/committees,-regulators-and-advisory-groups/northern-territory-board-of-studies/ntbos-publications> |
| **4** | **Business arising from Minutes** | **Refer to Action Sheet 1/2019**  All items were either completed or were agenda items to be addressed at the meeting.   1. Casuarina Senior College – provision of three year curriculum:   **Action:**   Email Mr Glenn Dixon, Principal Casuarina Senior College and invite CSC to the  16 August 2019 board meeting. Request CSC to provide an update on the implementation of the three year curriculum (cc Deputy Chief Executive Education NT).   1. Haileybury Rendall School update   **Action:**  Invite Mr Craig Glass, Principal Haileybury Rendall School to the 16 August 2019 meeting. Discussion will be on: student outcomes data (if able), completion figures, and on how Haileybury Rendall School data is to be incorporated into the NT data. |
| **5** | **Correspondence** | **Correspondence In: noted**  **Correspondence Out: noted** |
| **6** | **NTBOS Governance** | **Conflict of Interest:**  **Nil** |

|  |  |  |
| --- | --- | --- |
| **7** | **Presentations and discussions** |  |
| 7.1 | **Chief Executive update** | Ms Vicki Baylis, Chief Executive Department of Education provided snapshots on:   1. The Coalition’s election commitments around education in the areas of: early childhood education, teacher performance, schools, skills sector, universities, school chaplains and helping young job seekers. 2. The review of the Melbourne Declaration: Education Council agreed to review the Melbourne Declaration and to develop a contemporary national declaration on educational goals for all Australians. 3. Teacher Registration: changes to the Act. 4. NAPLAN online. 5. Northern Territory Governments plan for budget repair: elements relevant to the Department of Education. |
| 7.2 | **2019 International Year of Indigenous Languages** | The UN has declared 2019 the International Year of Indigenous Languages.  Dr Ailsa Purdon, Senior Manager, Bilingual Education Department of Education advised that an International Year of Indigenous Languages (IYIL) Co-ordinating Committee, with members drawn from the Department of Education and Catholic Education, has developed a communications strategy to raise awareness about the IYIL and outline school activities and events available to celebrate IYIL.  The strategy includes activities to increase the understanding of the importance of Indigenous languages and promote the works being undertaken as part of the Indigenous Languages and Cultures program.  Among the activities organised to promote IYIL is the participation and presentations by NT teachers of Indigenous Languages and Cultures at a number of NT and national fora including:   * The Indigenous Languages strand of the Australian Foreign and Modern Languages teaching conference in Hobart 7 to 9 July 2019. * Puliima, a National Indigenous Languages and Technology conference 19 to 22 August 2019.   The Festival of Teaching in Darwin 24 August 2019.  Executive Director, Education Policy and Programs, Ms Susan Bowden thanked Dr Purdon for all the work she is doing in this area. |
| 7.3 | **Workshop:**  Viability of developing a Certificate of Completion for all Year 12 completers | A certificate of completion is being developed for senior secondary aged students who complete Employment Pathways as a Northern Territory Certificate of Education and Training (NTCET) alternative. At the 8 March 2019 Board meeting, members requested the viability of issuing a similar certificate for all Year 12 students be investigated.  Ms Anne Donnelly, Director Teaching and Learning 10-12 asked members to consider the following in relation to the issuing of a general Board accredited certificate for all year 12 students:   * What would the certificate recognise? * What would the criteria be? * When would the certificate be issued? * Should there be consultation with stakeholders (schools, parents, employers, industry groups, Transition Support Unit? * What is the benefit?   **Action:**  Ms Anne Donnelly to ascertain what the cohort of students would be (if there is one), and what is their profile.  An update is to be provided at the August 2019 meeting. |
| 7.4 | **Presentation:**  NAPLAN – band levels, A-E ratings and achievement trends | NAPLAN results were presented to Board members at their meeting of 8 March 2019. At this meeting members requested additional information be provided to them separating the *‘at’* national minimum standards (NMS) from the ‘*above’* NMS.  Mr Simon George, Senior Manager Strategic Reporting and Analysis, Department of Education attended and delivered an overview/analysis on the correlation between NAPLAN bands and A-E grades and trends in students ‘below, at and above’ NMS.  **Noted by members** |
| 7.5 | **Workshop:**  Health Education in NT Schools | Ms Fiona Campbell, Teaching and Learning Officer, Education Policy and Programs, and  Ms Heather Ferguson, Early Childhood and Education and Care, Department of Education reported on the key findings and recommendations of the action inquiry into health and physical education and health promotion in NT schools and early learning centres within global, national and local contexts.  Board members workshopped the avenues of influence required to change NT child and youth (and adult) health statistics and provided their feedback to the facilitators.  Members agreed that the profile of health in education needed to be raised. |
| 7.6 | **Indigenous Education Strategy report** including Transition Support Unit update | Mr Tony Considine, General Manager Engagement and Partnerships, Department of Education provided an update on Stage 2 of the Indigenous Education Strategy 2018 to 2020 which commenced on 1 January 2018. The Stage 2 implementation agreement was signed by the Australian Government and approved by Cabinet in December 2018. The second Children and Schooling Implementation Plan agreement with the Commonwealth Government, will operate from 2018 to 2022 and support the Indigenous Education Strategy to its completion.  A summary of the progress to date was provided.  ***Transitions Support Unit (TSU)***  2019 enrolment data shows 520 students from very remote communities in Year 6 and Year 7 who may require assistance to plan and prepare for their secondary schooling. TSU have commenced communication with key partner boarding schools to establish support and service delivery needs. They will also be working with local schools to confirm boarding school enrolments.  **Noted by members** |
| 7.6a | **Indigenous Education Strategy report:**  Response to NTBOS questions | Mr Tony Considine, General Manager Engagement and Partnerships, Department of Education provided additional information regarding written responses to the Board’s questions in relation to the March 2019 Indigenous Education Strategy report. |
| 7.7 | National Assessment Program – Literacy and Numeracy (NAPLAN) Online report | NAPLAN Online will allow better assessment, more precise results, a faster turnaround of results and more precise measurement. It is anticipated that all eligible schools should be online by 2020, with each jurisdiction determining its transition plan to suit their context and level of preparedness.  Mr Robert Montgomery, Project Director NAPLAN Online attended the board meeting to provide members with information pertaining to the May 2019 NAPLAN online test.  A number of schools across Australia experienced connectivity issues while students were undertaking NAPLAN assessments online during day 1 of the testing period. The majority of tests undertaken on day 1 were in writing.  A national review is being conducted to identify the cause of disruptions in order to address the issue going forward.  **Action:**  Request Mr Robert Montgomery attend the August meeting and provide a verbal update. |

|  |  |  |
| --- | --- | --- |
| **8** | **Items for noting** | |
| 8.1 | *no item* |  |
| 8.2 | Indigenous Languages and Culture curriculum update | The NTBOS Plan *Keeping Indigenous Languages and Cultures Strong* identifies the goal, vision and principles for the teaching and learning of Indigenous Languages and Cultures in NT schools.  In 2018, 52 schools across all sectors reported teaching an Indigenous Languages and Culture program. Thirty different languages were taught across all six pathways.  In 2019, the aim is to implement the revised curriculum across all schools.  **Noted by members** |
| 8.3 | SACE report – March 2019 | **SACE Stage Two Review** – SACE Board has responded.  **Entrepreneurial Thinking** – significant work is currently being undertaken regarding the incorporation of entrepreneurial thinking into the SACE.  **Review into senior secondary schooling** – The Australian Government Department of Education and the Australasian Curriculum, Assessment and Certification Authorities are commencing a national review into senior secondary education.  **Noted by members** |
| 8.4 | SACE Electronic Examinations | In 2018, Northern Territory students sat an electronic external examination for Stage 2 English Literary Studies. This was the first time that an electronic examination had been held in Australia.  In 2019, three Stage 2 subjects will have electronic examinations: English Literary Studies, Modern History and Psychology.  Planning is underway for Phase 1 role clarification training for NTCET coordinators and IT managers to occur in the Northern Territory. |
| 8.5 | Australian Curriculum, Assessment and Reporting Authority (ACARA) report | **Key items of discussions at the ACARA board meeting of 3 and 4 May 2019**   1. Measurement Framework for Schooling in Australia. 2. NAPLAN Comparability 2019. 3. Funding for 2020 NAPLAN paper tests. 4. National Initiatives: Learning Progressions and Formative Assessment and National Evidence Institute. 5. Review of the Melbourne Declaration on Educational Goals for Young Australians. 6. “What works?” Research Proposal. 7. NAPLAN Writing: update on model review process.   **Noted by members** |
| 8.6 | Australasian Curriculum, Assessment and Certification Authorities (ACACA) report | The ACACA is composed of the Chief Executives or their delegates of Australian and New Zealand senior secondary curriculum and assessment bodies.  The main theme of the May 2019 meeting was future directions for senior secondary qualifications. The focus was on the assessment and credentialing of complex competencies or capabilities.  **Noted by members** |
| 8.7 | Curriculum Assessment and Reporting Framework: Reporting to Parents Review | In 2018 the Department of Education Special Education Committee endorsed the development and initiation of a Reporting to Parents consultation process with Northern Territory Government schools and community with the goal of meeting national legislation requirements and the needs of all stakeholders.  Initial consultations took place with three groups to identify strengths, weaknesses and aspirations held for communicating student achievement and progress to parents.  Further investigation with a wider range of stakeholders is needed to identify how schools can be supported to maintain compliance with legislation and provide quality reporting to meet the needs of diverse school communities.  A Reporting to Parents Review consultation plan is proposed for 2019.  **Noted by members** |
| **9** | **Other Business** |  |
| 9.1 | **Meet and greet** | Professor Martin Westwell, Chief Executive SACE Board of South Australia is scheduled to be in Darwin Thursday 15 August 2019.  **Action:**  Ms Anne Donnelly, Director Teaching and Learning 10-12 undertook to investigate the possibility of Board members attending a ‘meet and greet’ on the afternoon of the 15 August 2019. |
|  | **Meeting closed:** | 14:30 pm |
|  | **Next meeting** | **Date:** 16 August 2019  **Venue:** Boardroom 14th Floor Mitchell Centre Darwin |