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| **20-16 - Stage 2 subjects (20 credits) — Graded results distribution for all students, by learning area, by subject, 2016 (NT)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E+ | E | E- | N | Total |
| ARTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Creative Arts | 2 | 4 | 6 | 18 | 12 | 24 | 12 | 9 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 93 |
| Dance | 3 | 4 | 6 | 8 | 11 | 9 | 6 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 51 |
| Drama | 0 | 5 | 7 | 16 | 16 | 20 | 8 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 84 |
| Visual Arts - Art | 4 | 12 | 13 | 16 | 21 | 13 | 18 | 7 | 12 | 7 | 3 | 1 | 1 | 0 | 0 | 0 | 128 |
| Visual Arts - Design | 0 | 3 | 2 | 2 | 3 | 4 | 6 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 |
| Total | 9 | 28 | 34 | 60 | 63 | 70 | 50 | 28 | 20 | 11 | 3 | 1 | 1 | 0 | 0 | 0 | 378 |
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| BUSINESS, ENTERPRISE, AND TECHNOLOGY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting | 1 | 3 | 9 | 7 | 7 | 9 | 3 | 9 | 6 | 6 | 1 | 1 | 0 | 0 | 0 | 0 | 62 |
| Business and Enterprise | 3 | 11 | 14 | 27 | 26 | 29 | 34 | 26 | 11 | 4 | 1 | 2 | 1 | 0 | 0 | 0 | 189 |
| Information Technology | 0 | 0 | 1 | 0 | 2 | 8 | 3 | 5 | 0 | 2 | 0 | 2 | 1 | 0 | 0 | 0 | 24 |
| Information Processing and Publishing | 2 | 5 | 6 | 5 | 2 | 7 | 4 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33 |
| Workplace Practices | 1 | 6 | 5 | 13 | 12 | 26 | 18 | 19 | 9 | 6 | 2 | 2 | 0 | 0 | 1 | 0 | 120 |
| Design and Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  Communication Products I | 1 | 4 | 14 | 14 | 10 | 15 | 10 | 16 | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 89 |
|  Communication Products II | 0 | 3 | 4 | 3 | 5 | 3 | 5 | 7 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 35 |
|  Material Products I | 0 | 0 | 0 | 4 | 2 | 7 | 8 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31 |
|  Material Products II | 0 | 0 | 1 | 1 | 1 | 3 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 |
|  Systems and Control Products I | 2 | 1 | 2 | 2 | 3 | 6 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 22 |
| Total | 10 | 33 | 56 | 76 | 70 | 113 | 91 | 94 | 37 | 21 | 5 | 9 | 3 | 0 | 1 | 0 | 619 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CROSS-DISCIPLINARY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated Learning | 1 | 4 | 4 | 12 | 23 | 28 | 36 | 42 | 22 | 16 | 7 | 3 | 1 | 0 | 0 | 0 | 199 |
| Integrated Learning II | 1 | 4 | 9 | 9 | 27 | 27 | 27 | 46 | 26 | 8 | 2 | 7 | 2 | 4 | 0 | 0 | 199 |
| Community Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  Arts and the Community | 0 | 3 | 0 | 0 | 11 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 34 |
|  Communication and the Community | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 29 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 36 |
|  Foods and the Community | 0 | 1 | 0 | 0 | 9 | 0 | 0 | 25 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 37 |
|  Health, Recreation, and the Community | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 47 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 65 |
|  Humanities and the Community | 0 | 1 | 0 | 0 | 4 | 0 | 0 | 26 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 37 |
|  Interdisciplinary Learning and the Community | 0 | 2 | 0 | 0 | 14 | 0 | 0 | 26 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 44 |
|  Science, Technology and the Community | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 9 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 13 |
|  STEM and the Community | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 20 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 32 |
|  Work and the Community | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 43 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 61 |
| Total | 2 | 15 | 13 | 21 | 132 | 55 | 63 | 330 | 48 | 24 | 34 | 10 | 3 | 7 | 0 | 0 | 757 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ENGLISH |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Communications | 3 | 25 | 64 | 104 | 129 | 125 | 105 | 64 | 16 | 6 | 2 | 3 | 0 | 0 | 0 | 0 | 646 |
| English as a Second Language | 0 | 1 | 4 | 5 | 17 | 20 | 20 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 73 |
| English as Second Language Studies | 0 | 3 | 11 | 8 | 16 | 12 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 59 |
| English Studies | 3 | 11 | 29 | 39 | 41 | 31 | 23 | 14 | 1 | 4 | 2 | 0 | 1 | 0 | 0 | 0 | 199 |
| English Pathways | 0 | 5 | 8 | 17 | 35 | 46 | 64 | 55 | 10 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 243 |
| Total | 6 | 45 | 116 | 173 | 238 | 234 | 219 | 140 | 28 | 12 | 5 | 3 | 1 | 0 | 0 | 0 | 1220 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HEALTH AND PHYSICAL EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Child Studies | 0 | 2 | 6 | 8 | 5 | 9 | 11 | 7 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 52 |
| Food and Hospitality | 0 | 2 | 10 | 8 | 6 | 12 | 8 | 5 | 5 | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 60 |
| Health | 0 | 9 | 14 | 24 | 19 | 14 | 17 | 14 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 120 |
| Outdoor Education | 0 | 0 | 11 | 15 | 18 | 30 | 22 | 9 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 110 |
| Physical Education | 0 | 0 | 9 | 11 | 29 | 44 | 50 | 27 | 17 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 190 |
| Total | 0 | 13 | 50 | 66 | 77 | 109 | 108 | 62 | 28 | 12 | 3 | 2 | 1 | 0 | 1 | 0 | 532 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HUMANITIES AND SOCIAL SCIENCES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Aboriginal Studies | 0 | 1 | 0 | 1 | 1 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |
| Australian History | 0 | 0 | 2 | 2 | 1 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| Classical Studies | 0 | 1 | 0 | 3 | 4 | 4 | 4 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 23 |
| Economics | 0 | 1 | 5 | 1 | 6 | 10 | 4 | 5 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 35 |
| Geography | 0 | 1 | 3 | 4 | 4 | 5 | 7 | 7 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 35 |
| Legal Studies | 1 | 3 | 10 | 10 | 9 | 10 | 10 | 6 | 2 | 4 | 1 | 1 | 1 | 0 | 0 | 0 | 68 |
| Media Studies | 2 | 3 | 5 | 7 | 5 | 6 | 6 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 |
| Modern History | 0 | 4 | 11 | 8 | 15 | 21 | 13 | 7 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 83 |
| Philosophy | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Religion Studies | 0 | 2 | 7 | 3 | 4 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 |
| Society and Culture | 2 | 5 | 7 | 3 | 8 | 9 | 6 | 5 | 9 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 61 |
| Tourism | 0 | 0 | 1 | 0 | 2 | 2 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Women's Studies | 3 | 5 | 5 | 3 | 0 | 2 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| Total | 8 | 26 | 56 | 45 | 61 | 83 | 58 | 46 | 21 | 15 | 3 | 3 | 2 | 1 | 0 | 0 | 428 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LANGUAGES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese (beginners) | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Chinese (continuers) | 0 | 2 | 1 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |
| Chinese (background speakers) | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Indonesian (beginners) | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Indonesian (continuers) | 1 | 3 | 8 | 3 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 |
| Italian (beginners) | 0 | 2 | 1 | 2 | 4 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |
| Japanese (beginners) | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Japanese (continuers) | 0 | 0 | 5 | 1 | 1 | 3 | 6 | 2 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 23 |
| Modern Greek (continuers) | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Spanish (beginners) | 1 | 5 | 5 | 2 | 3 | 4 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| Spanish (continuers) | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Total | 3 | 16 | 27 | 13 | 20 | 12 | 12 | 5 | 8 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 119 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematical Applications | 4 | 10 | 19 | 41 | 54 | 52 | 66 | 57 | 44 | 14 | 13 | 4 | 4 | 1 | 1 | 0 | 384 |
| Mathematical Studies | 4 | 14 | 32 | 31 | 32 | 31 | 30 | 27 | 12 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 217 |
| Mathematical Methods | 2 | 10 | 10 | 21 | 23 | 29 | 23 | 19 | 14 | 11 | 2 | 3 | 1 | 1 | 0 | 0 | 169 |
| Mathematics Pathways | 1 | 1 | 1 | 4 | 8 | 7 | 10 | 10 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 51 |
| Specialist Mathematics | 2 | 3 | 2 | 6 | 4 | 5 | 3 | 2 | 5 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 34 |
| Total | 13 | 38 | 64 | 103 | 121 | 124 | 132 | 115 | 83 | 29 | 17 | 8 | 5 | 2 | 1 | 0 | 855 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCIENCES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology | 3 | 5 | 27 | 34 | 34 | 38 | 38 | 34 | 17 | 13 | 1 | 2 | 2 | 0 | 0 | 0 | 248 |
| Chemistry | 4 | 12 | 31 | 21 | 22 | 27 | 32 | 31 | 20 | 14 | 2 | 1 | 1 | 0 | 0 | 0 | 218 |
| Nutrition | 0 | 8 | 15 | 13 | 9 | 13 | 9 | 10 | 9 | 5 | 3 | 3 | 2 | 0 | 0 | 0 | 99 |
| Psychology | 1 | 17 | 21 | 26 | 26 | 27 | 18 | 16 | 8 | 4 | 5 | 2 | 0 | 0 | 0 | 0 | 171 |
| Physics | 4 | 8 | 23 | 18 | 27 | 31 | 15 | 20 | 8 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 159 |
| Scientific Studies | 1 | 6 | 9 | 22 | 17 | 29 | 25 | 5 | 6 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 122 |
| Total | 13 | 56 | 126 | 134 | 135 | 165 | 137 | 116 | 68 | 40 | 11 | 11 | 5 | 0 | 0 | 0 | 1017 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 64 | 270 | 542 | 691 | 917 | 965 | 870 | 936 | 341 | 166 | 82 | 47 | 21 | 10 | 3 | 0 | 5925 |

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**Caveats:**

This data was extracted on 21 February, 2017.

**Notes:**

Students receive 10 credits for a one-semester subject.

Students receive 20 credits for a full-year subject.

At Stage 1, students can enrol in the same subject code more than once. These figures therefore reflect completed enrolment numbers rather than a student count.

Non-graded results (for Modified subjects) are reported to students as ‘Completed’ or ‘Not Completed’ without an accompanying score or grade.

Results for Community Studies subjects are reported as either a grade between A and E, or N (no result).

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