## Assessment of Student Competencies (ASC)

### Yearly Overview

#### Term 1

- All Transition students must be assessed in early Term 1. Some students may have been identified as attaining competencies in Preschool. These competencies will not need to be assessed again.

- Teachers use the competencies to assess students by integrating them into classroom activities. Refer to *Teacher Handbook* for suggestions.

- Record student attainment of competencies in the Student Achievement Information System (SAIS) under the headings: *Attained* and *Not Attained*.

- Teacher uses this assessment information (assessment *for* learning), to determine the teaching foci for individuals, groups of students or the whole class, for example, if most of the class did not demonstrate a particular skill, program appropriate activities for the whole class. If a small group is experiencing difficulty with a particular skill, then plan small group activities to support the children in developing that skill. Individual students may require a specific learning plan.

- If there are concerns with children who are not achieving a particular competency after targeted teaching, then arrange to have discussions with the Special Education teacher and the student’s parents.

- Once a child has achieved all competencies, no further assessment using the ASC is required.

- This information can be used as a data source for reporting to parents either at parent interviews or to accompany written reports.

#### Terms 2 and 3

- Reassess competencies not yet attained. Enter attainment into SAIS.

- Students identified as potentially *at risk* if a significant number of competencies are not attained. Develop school based targeted program.

- For some students, referrals to Child Development Team Therapists or School Support Services may need to be considered and education adjustment plans developed. Follow the School Support Services procedures.

- Once a child has achieved all competencies no further assessment using the ASC is required.

#### Term 4

- Preschool students can be assessed in Term 4. Teachers reflect on evidence of learning to inform attainment. Preschool teachers enter attainment into the SAIS.

- Final check of Transition students who have not demonstrated all of the competencies. Share data with parents, Special Education and Year 1 teacher.