

Decision making flow chart

Teacher assesses Transition students using the Assessment of Student Competencies and record student achievement into SAIS during Term 1.

All competencies attained

- Once all competencies are attained, assessment using ASC is completed.
- Plan teaching and learning program as per AC, NTCF and EYLF.

Some competencies not attained

- Competencies not attained inform school based targeted program and teaching foci.
- Refer to ASC Teacher Handbook for teaching suggestions.
- Continue ongoing monitoring of student to identify attainment.
- Record results in the Student Achievement Information System.

Still Not Attained

Significant number of competencies not attained

- Students identified as potentially at risk if a significant number of competencies are not attained, either across the whole assessment or in a specific category.
- Teacher actions should be confirmed by discussions with special education teacher, parents and support staff to ascertain future support for the child.
- A targeted teaching program informed by this data should be developed and implemented to address learning needs.

- Consider if the student is **at risk** if they still have not achieved all the competencies by the end of Transition.
- Follow the School Support Services procedures.