Element 2 - Essentials

2015–2017 Actions

Indigenous students achieve age benchmarks in literacy and numeracy in their primary years of schooling; and plan for their secondary education with confidence.

What we will do

✔ Implement a mandated curriculum and assessment framework in identified schools, providing a consistent approach in very remote schools to the teaching of literacy and numeracy that is inclusive of phonological and phonemic awareness.

✔ Introduce Direct Instruction into selected remote and very remote schools for Indigenous primary students, to address the low level of literacy and numeracy achievement.

✔ Establish Northern Territory wide age benchmarks testing twice per year for numeracy, writing, reading, phonemic awareness and sight words.

✔ Revise principal performance plans and school plans to reflect the mandated approaches and identify school based strategies for success.

✔ Develop and implement policy to guide the delivery of Aboriginal Languages and Culture programs in Northern Territory schools following national and NT policy direction.

Allocation

$47.60M