

# Implementation Plan 2015–2017

Indigenous students in the Northern Territory are successful  
and confident in their education journey

## Element 2 - Essentials

### 2015–2017 Actions

Indigenous students achieve age benchmarks in literacy and numeracy in their primary years of schooling; and plan for their secondary education with confidence.

#### What we will do

- ✓ Implement a mandated curriculum and assessment framework in identified schools, providing a consistent approach in very remote schools to the teaching of literacy and numeracy that is inclusive of phonological and phonemic awareness.
- ✓ Introduce Direct Instruction into selected remote and very remote schools for Indigenous primary students, to address the low level of literacy and numeracy achievement.
- ✓ Establish Northern Territory wide age benchmarks testing twice per year for numeracy, writing, reading, phonemic awareness and sight words.
- ✓ Revise principal performance plans and school plans to reflect the mandated approaches and identify school based strategies for success.
- ✓ Develop and implement policy to guide the delivery of Aboriginal Languages and Culture programs in Northern Territory schools following national and NT policy direction.

#### Allocation

\$47.60M