

# Implementation Plan 2015–2017

Indigenous students in the Northern Territory are successful  
and confident in their education journey

## Element 1 – Foundations

### 2015–2017 Actions

Indigenous children entering primary schooling have the skills and attributes they need to succeed in their education.

#### What we will do

- ✓ Expand the delivery of Families as First Teachers (FaFT) into remote communities, including town camps from the current 21 remote Indigenous communities, into 32 communities by the end of 2017.
- ✓ Ensure early literacy and child development approaches are evidence-based.
- ✓ Use the Abecedarian Approach Australia to improve preschool children’s language and literacy skills and support their overall development to enable success at school.
- ✓ Integrate early childhood services and programs in child and family centre sites.
- ✓ Invest in placing managers in each Child and Family Centre (CFC) to coordinate services across health, education and family support that works to meet the needs of family and children accessing the CFC located at Gunbalanya, Maningrida, Ngukurr, Palmerston and Yuendumu.
- ✓ Ensure all schools provide a structured timeline of events and activities that prepare children and their parents for the changes from Families as First Teachers to preschool and from preschool to year one.

#### Allocation

\$24.75M