

## 2016 NTCET Data

21-16 - Stage 2 subjects (20 credits) — Graded results distribution for female students, by learning area, by subject, 2016 (NT)

Subject	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
<b>ARTS</b>																	
Creative Arts	2	4	5	12	8	13	7	4	0	2	0	0	0	0	0	0	57
Dance	3	4	4	5	8	6	5	3	1	0	0	0	0	0	0	0	39
Drama	0	3	5	11	11	13	4	4	4	0	0	0	0	0	0	0	55
Visual Arts - Art	3	9	11	14	15	11	8	7	11	7	1	0	0	0	0	0	97
Visual Arts - Design	0	2	2	1	3	2	3	1	0	0	0	0	0	0	0	0	14
<b>Total</b>	<b>8</b>	<b>22</b>	<b>27</b>	<b>43</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>19</b>	<b>16</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>262</b>

<b>BUSINESS, ENTERPRISE, AND TECHNOLOGY</b>																	
Accounting	1	3	4	2	2	6	0	3	2	4	0	0	0	0	0	0	27
Business and Enterprise	1	8	8	15	7	12	12	11	3	1	0	1	0	0	0	0	79
Information Technology	0	0	0	0	0	2	0	1	0	0	0	1	1	0	0	0	5
Information Processing and Publishing	2	4	2	1	1	3	3	0	1	0	0	0	0	0	0	0	17
Workplace Practices	1	5	4	10	3	10	6	7	3	3	0	2	0	0	0	0	54
<b>Design and Technology</b>																	
Communication Products I	1	4	8	8	6	4	5	1	0	0	0	0	0	0	0	0	37
Communication Products II	0	2	2	1	2	1	3	5	0	0	0	0	0	0	0	0	16
Material Products I	0	0	0	4	2	3	3	2	4	0	0	0	0	0	0	0	18
Material Products II	0	0	1	1	0	2	0	3	0	0	0	0	0	0	0	0	7
<b>Total</b>	<b>6</b>	<b>26</b>	<b>29</b>	<b>42</b>	<b>23</b>	<b>43</b>	<b>32</b>	<b>33</b>	<b>13</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>260</b>

<b>CROSS-DISCIPLINARY</b>																	
Integrated Learning	0	4	1	7	9	12	18	15	10	7	1	2	0	0	0	0	86
Integrated Learning II	1	2	8	7	22	14	11	13	13	2	0	0	0	0	0	0	93
<b>Community Studies</b>																	
Arts and the Community	0	3	0	0	6	0	0	11	0	0	0	0	0	2	0	0	22

Communication and the Community	0	0	0	0	4	0	0	14	0	0	0	0	0	0	0	0	18
Foods and the Community	0	1	0	0	5	0	0	12	0	0	1	0	0	0	0	0	19
Health, Recreation, and the Community	0	0	0	0	10	0	0	15	0	0	0	0	0	0	0	25	
Humanities and the Community	0	0	0	0	2	0	0	10	0	0	5	0	0	0	0	17	
Interdisciplinary Learning and the Community	0	2	0	0	7	0	0	6	0	0	0	0	0	0	0	15	
Science, Technology and the Community	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	
STEM and the Community	0	0	0	0	6	0	0	10	0	0	0	0	0	0	0	16	
Work and the Community	0	0	0	0	7	0	0	20	0	0	2	0	0	0	0	29	
<b>Total</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>14</b>	<b>79</b>	<b>26</b>	<b>29</b>	<b>126</b>	<b>23</b>	<b>9</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>341</b>

<b>ENGLISH</b>																	
English Communications	2	21	49	65	76	60	34	28	4	2	0	1	0	0	0	0	342
English as a Second Language	0	0	3	3	9	11	6	3	0	0	0	0	0	0	0	0	35
English as Second Language Studies	0	2	5	4	9	9	4	0	0	0	0	0	0	0	0	0	33
English Studies	1	8	18	26	28	20	12	8	0	1	1	0	0	0	0	0	123
English Pathways	0	3	6	9	21	18	24	22	2	1	1	0	0	0	0	0	107
<b>Total</b>	<b>3</b>	<b>34</b>	<b>81</b>	<b>107</b>	<b>143</b>	<b>118</b>	<b>80</b>	<b>61</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>640</b>

<b>HEALTH AND PHYSICAL EDUCATION</b>																	
Child Studies	0	2	4	8	5	9	10	6	1	2	0	1	0	0	0	0	48
Food and Hospitality	0	2	10	7	6	11	4	2	3	0	0	0	0	0	0	0	45
Health	0	8	10	22	14	12	14	5	2	2	0	0	0	0	0	0	89
Outdoor Education	0	0	6	8	6	11	4	1	0	0	1	0	0	0	0	0	37
Physical Education	0	0	3	2	6	11	14	7	6	2	0	0	0	0	0	0	51
<b>Total</b>	<b>0</b>	<b>12</b>	<b>33</b>	<b>47</b>	<b>37</b>	<b>54</b>	<b>46</b>	<b>21</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>270</b>

HUMANITIES AND SOCIAL SCIENCES																	
Aboriginal Studies	0	1	0	1	1	6	0	0	0	0	0	0	0	0	0	0	9
Australian History	0	0	2	1	1	1	3	1	0	0	0	0	0	0	0	0	9
Classical Studies	0	1	0	1	2	2	2	1	0	0	0	0	0	0	0	0	9
Economics	0	0	4	0	1	3	1	3	0	0	0	0	0	0	0	0	12
Geography	0	1	1	3	3	0	5	3	0	2	0	0	0	0	0	0	18
Legal Studies	1	2	6	7	5	5	3	1	1	2	0	1	1	0	0	0	35
Media Studies	1	2	5	5	2	4	1	1	0	0	0	0	0	0	0	0	21
Modern History	0	2	8	7	9	13	5	4	1	1	0	0	0	0	0	0	50
Philosophy	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2
Religion Studies	0	1	6	1	2	1	0	0	0	0	0	0	0	0	0	0	11
Society and Culture	2	4	5	3	7	7	4	1	3	1	2	1	1	1	0	0	42
Tourism	0	0	1	0	2	2	1	0	1	0	0	0	0	0	0	0	7
Women's Studies	2	5	5	3	0	2	1	5	0	0	0	0	0	0	0	0	23
<b>Total</b>	<b>6</b>	<b>19</b>	<b>43</b>	<b>32</b>	<b>37</b>	<b>46</b>	<b>26</b>	<b>20</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>248</b>

LANGUAGES																	
Chinese (beginners)	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Chinese (continuers)	0	1	1	2	2	1	1	0	0	0	0	0	0	0	0	0	8
Chinese (background speakers)	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0	0	3
Indonesian (beginners)	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Indonesian (continuers)	1	2	2	1	1	0	1	1	0	0	0	0	0	0	0	0	9
Italian (beginners)	0	1	1	2	3	1	0	0	1	0	0	0	0	0	0	0	9
Japanese (beginners)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Japanese (continuers)	0	0	4	1	1	0	5	1	3	0	0	0	0	0	0	0	15
Modern Greek (continuers)	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Spanish (beginners)	0	4	5	1	2	3	0	0	2	0	0	0	0	0	0	0	17
Spanish (continuers)	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
<b>Total</b>	<b>1</b>	<b>10</b>	<b>18</b>	<b>9</b>	<b>11</b>	<b>5</b>	<b>8</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>70</b>

MATHEMATICS																	
Mathematical Applications	3	7	15	26	26	30	31	32	19	5	5	2	2	0	1	0	204
Mathematical Studies	1	7	15	15	12	14	8	7	3	0	1	0	0	0	0	0	83

<b>Mathematical Methods</b>	2	7	8	15	15	15	11	8	6	4	1	1	1	0	0	0	94
<b>Mathematics Pathways</b>	1	1	0	4	5	5	5	3	3	1	0	0	0	0	0	0	28
<b>Specialist Mathematics</b>	1	0	2	1	1	1	1	0	0	0	0	0	0	0	0	0	7
<b>Total</b>	8	22	40	61	59	65	56	50	31	10	7	3	3	0	1	0	416

<b>SCIENCES</b>																	
<b>Biology</b>	3	5	20	28	25	22	23	24	12	9	0	1	2	0	0	0	174
<b>Chemistry</b>	4	5	20	9	10	15	13	14	9	4	1	1	1	0	0	0	106
<b>Nutrition</b>	0	7	12	8	7	5	5	5	5	4	2	0	1	0	0	0	61
<b>Psychology</b>	1	14	20	19	23	20	12	9	4	1	3	0	0	0	0	0	126
<b>Physics</b>	2	2	8	7	4	4	2	4	0	1	0	0	0	0	0	0	34
<b>Scientific Studies</b>	1	5	8	17	10	18	15	0	1	1	0	0	0	0	0	0	76
<b>Total</b>	11	38	88	88	79	84	70	56	31	20	6	2	4	0	0	0	577

<b>Grand Total</b>	44	195	368	443	513	486	374	388	144	72	28	15	10	3	1	0	3084
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**Caveats:**

This data was extracted on 21 February, 2017.

**Notes:**

Students receive 10 credits for a one-semester subject.

Students receive 20 credits for a full-year subject.

At Stage 1, students can enrol in the same subject code more than once. These figures therefore reflect completed enrolment numbers rather than a student count.

Non-graded results (for Modified subjects) are reported to students as 'Completed' or 'Not Completed' without an accompanying score or grade.

Results for Community Studies subjects are reported as either a grade between A and E, or N (no result).

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