

POLICY

HOMEWORK

Responsibility of: Quality Teaching and Learning
Effective date: July 2008
Next review date: July 2021
Target audience: School Staff/Parents/Community

FILE: 2018/3880
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VERSION NUMBER: 1

1 POLICY

Schools can determine the need to develop and implement school homework procedures in accordance with this policy.

School homework procedures should be developed in consultation with the school council.

School homework procedures must be available and accessible to staff, parents/carers and students.

2 BUSINESS NEED

Relevant, high quality, age appropriate homework may support a student's educational outcomes and could be a strategy for connecting learning at home and at school.

As part of promoting effective family-school partnerships it is necessary for schools to include parents, carers and the wider school community in decisions about the type and quantity of homework.

3 RESPONSIBILITIES

In the event the School Principal and School Council have decided there is a need for homework:

Principals will:

- consultant with school council to develop a homework procedure
- ensure the procedure is accessible to students, school staff, parents and carers
- ensure there is a whole school approach to the setting of and giving feedback on homework.

Teachers will:

- in accordance with the school's homework procedure, set and give feedback on high quality, age appropriate and relevant homework.

General Manager Quality Teaching and Learning will:

- ensure schools engage in evidence based, age appropriate best practice regarding any homework activity.

4 COMMUNICATIONS STRATEGY

School homework procedures should be readily available to the school community and students and parents/carers should be advised of decision making regarding homework expectations at the beginning of the school year.

5 REVIEW

This policy will be reviewed every two years.

6 GUIDELINES/PROCEDURES

School homework procedures should:

- ensure homework is relevant and appropriate to the student's age and stage of schooling
- support the development of the student's independence as a learner
- further the partnership and the relationships between school and home
- be relevant to individual student needs
- be relevant to the curriculum
- preference quality over quantity
- demonstrate current evidence based best practice
- address school specific strategies for communicating homework roles and responsibilities to staff, parents/carers and students.