

## OUR COMMITMENT

We are committed to a strong public education system that ensures equity and gives every child the opportunity to engage, grow and achieve.

We will accelerate school improvement by ensuring schools' priorities are focused and that the system supports what schools need to achieve better outcomes for children and students.

## OUR GOALS

### ENGAGE

Increase the number of children and students engaged in education, from birth to Year 12, and maximise their participation.

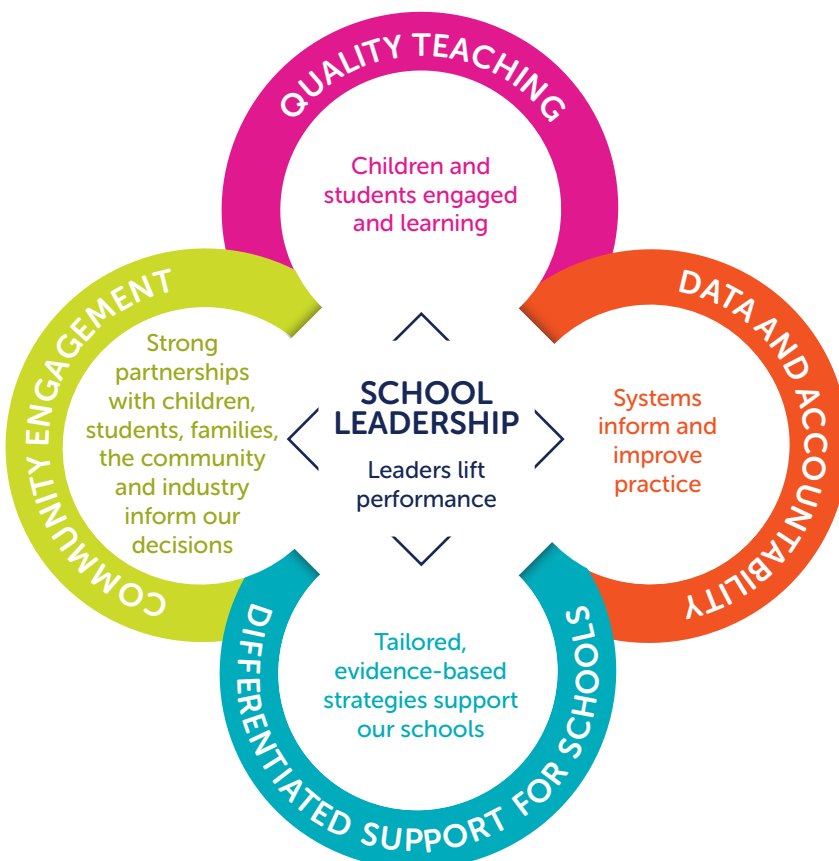
### GROW

Every student achieves at least one year of growth for one year of education.

### ACHIEVE

Students leave school with options that allow them to achieve their ambitions.

## OUR FOCUS AREAS



## OUR DESIGN PRINCIPLES

- ✓ A sharp and narrow focus on actions that make a difference.
- ✓ Actions based on evidence.
- ✓ A school improvement agenda that is everybody's business and we do whatever it takes.
- ✓ Students and their families, educators, the system and our partners have a shared understanding of our direction.
- ✓ All of our actions take an inclusive approach, and provide learning pathways for all our students.

## QUALITY TEACHING

### Children and students engaged and learning

Teachers are the key influence in child and student progress and achievement and will be supported to deliver quality teaching and learning.

#### What we will do:

- Establish a system of coaching and mentoring to build teacher and school leader capability.
- Support schools to effectively attract, retain and manage their staff.

## COMMUNITY ENGAGEMENT

### Strong partnerships with children, students, families, the community and industry inform our decisions

How schools and the education system can most effectively work with parents and communities to benefit the children they serve.

#### What we will do:

- Empower communities to be more involved in the education of their children.
- Implement the Community Led Schools initiative.

## SCHOOL LEADERSHIP

### Leaders lift performance

Leadership teams apply expert organisational, personal and relational capabilities to a whole school improvement agenda.

#### What we will do:

- Build distributive and adaptive leadership capability.
- Develop pathways to attract and grow future leaders.

## DATA AND ACCOUNTABILITY

### Systems inform and improve practice

Ready access to data and accountability systems help to determine school performance and assist communities to make the best decisions for child and student learning and growth.

#### What we will do:

- Develop and implement quality standards for school and system performance.
- Target investment in technologies to drive data informed decision making from the classroom to the boardroom.

## DIFFERENTIATED SUPPORT FOR SCHOOLS

### Tailored, evidence-based strategies support our schools

The planned and targeted allocation of resources to support schools as they embed their individual improvement agenda.

#### What we will do:

- Develop and implement a school improvement methodology and service delivery model.
- Target investment to the right support for schools.

## How we will measure success

### Across all levels of schooling, improved:

- Participation, attendance and retention
- Enrolment
- Perception

- Literacy and numeracy growth and achievement
- Completions and ATAR

### Across our agency:

- Improved staff retention
- Increased number of Aboriginal staff