

SADADEEN PRIMARY SCHOOL

kind strong safe respectful

PRIORITY Intensive Literacy Support

1

Extra people in classrooms to support students with reading, writing, and speaking.

Strengthen the teaching of reading with professional learning for staff so there is a consistent whole-school approach.



PRIORITY School Attendance and Flexible Learning

2

The school continues to support the breakfast program, STARS, and bus service for early childhood students

Reconnect with families and disengaged students and provide a flexible learning environment.

AEOs work with agencies and SEAT to assist families in getting children to school



Aspirations

1. Our students develop a strong identity with a deep knowledge of Arrernte Culture
2. Every child, every day
3. Foster healthy partnerships between the school and the community



PRIORITY Increased Opportunities for On Country Learning

3

Provide more opportunities for engagement activities with families

Consult with our families and community to identify and participate in Indigenous language and cultural experiences

Employment of more local Aboriginal staff



PRIORITY

Wellbeing and inclusion

4

School staff help families to make sure kids are happy, healthy, and ready for learning

Teachers and school staff use our child-centred framework of practice to understand our kids and help them to learn

Students will be able to access scheduled and deliberate learning support from the strengthened Wellbeing and Inclusion Team