



CENTRAL AUSTRALIAN SCHOOLS Culturally Responsive Learning



Areyonga School Action Plan

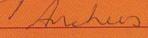
School Values:

Nganana Pukulpa (I'm proud) Nganana Pukultju (I'm kind) Nganana Ngaltunytju (I'm caring)

Cultural Authority



Principal



School Body/Lead Committee

Aspirations

- Students are strong in their own culture and identity and confident bilingual learners
- · Every child, every day
- Forster healthy partnerships between the school and community



PRIORITY

1

School attendance

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PRIORITY

PRIORITY

The right people



PRIORITY

Education is a partnership



PRIORITY

5

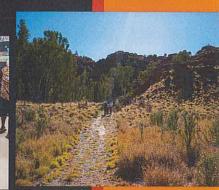
Wellbeing and inclusion



How are we going to get there?







PRIORITY

School attendance

1ACTIVITIES

- The school helps my kids get ready for learning
- The school has people to help our kids in the classroom
- The school knows what our kids need to help them to learn

PRIORITY

Meaningful learning

2 ACTIVITIES

- There are extra people in the classroom to help our kids a bilingual education
- •There is more learning on and about our country
- Intensive literacy and numeracy support

PRIORITY

5ACTIVITIES

The right people

- Our people work in schools
- People can get full time Government jobs
- •Our teachers have good training and they stay in community for longer

PRIORITY

Education is partnership

4 ACTIVITIES

- Community works with the school to get our kids a good education
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- Everyone in community is helping our kids succeed at school

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Wellbeing and inclusion

•School staff help us with making sure our kids are happy, healthy and ready for learning

CTIVITIES Teachers and school staff know about how to understand our kids and help them to lear