Appendix A – Students with Disability guidelines

STUDENT SUPPORT SERVICES

- Directorate / Regional Services
  - Student Support
    - Disability
    - Early Childhood
    - School Psychology
    - Positive Learning Centre (not all regions)
    - Autism
  - Directorate / Region Priorities
    - School Reviews
    - T&L Framework
    - School Annual Operation Plans

- Level 1
  - Whole school / Whole class programs

- Level 2
  - Specific support programs

- Level 3
  - Intensive support programs

- School Support Services
  - Student Support
    - Disability Services
      - Senior Advisor Disability
      - Senior Advisor Early Childhood
      - Senior Advisor Transition From School
      - Senior Advisor Autism
      - Hearing Team
      - Vision Team
      - Speech and Communication Team
    - Special Education
      - Online Training
        - Special Education
        - Autism
        - Behaviour
        - Dyslexia
        - Disability Standards
      - National Initiatives
        - NCCD
        - Assistive Technology
      - SET Network
      - Policy Development
    - Behaviour and Mental Health
      - SWPBS
      - Senior School Psychologist
      - Senior School Counsellor
        - Professional Supervision
    - Collaborations
      - FASD
      - Twice Exceptional Students
      - Kids Matter/ Mind Matters

- Support for Schools
  - Whole school approach to improving student achievement

- Align

- Collaborate

- Review Report