Gifted and Talented Education Policy

Parent process for seeking school support for gifted and talented children

Child displays significantly higher potential than similar age peers

Parents and teacher complete checklist and gather data and evidence on child’s achievements and characteristics

Child is identified as gifted

Child has been identified as 2e

School contacts Student Support team

Student Support team provides advice to teachers

Class teacher differentiates program

Ongoing monitoring shows that the class program meets the child’s needs

Regular monitoring and reviewing of student progress with students and parents

Program does not meet child’s needs

Contact school to discuss options:
- subject acceleration
- year level acceleration or
- alternative program