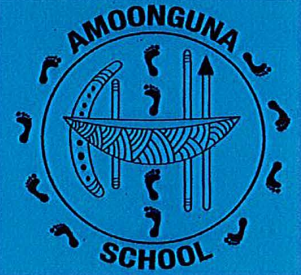




Remote Small  
Schools Network

# Amoonguna School Action Plan



## Aspirations

Strong in their own identity and knowledgeable about Arrente culture.

Able to meet challenges required for work and participation both within and beyond their own community.

With the skills to support self-determination and community development.



PRIORITY

1

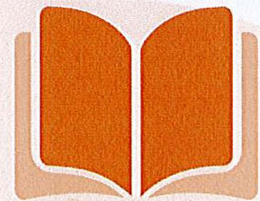
### School attendance



PRIORITY

2

### Meaningful learning



PRIORITY

3

### The right people



PRIORITY

4

### Education is a partnership



PRIORITY

5

### Wellbeing and inclusion



# How are we going to get there?

**PRIORITY**

**1**

**ACTIVITIES**

## School attendance

- The school helps my kids get ready for learning
- The school has people to help our kids in the classroom
- The school knows what our kids need to help them to learn

**PRIORITY**

**2**

**ACTIVITIES**

## Meaningful learning

- There are extra people in the classroom to help our kids with reading, writing and maths
- There is more learning on and about our country

**PRIORITY**

**3**

**ACTIVITIES**

## The right people

- Our people work in schools
- People can get full time Government jobs
- Our teachers have good training and they stay in community for longer

**PRIORITY**

**4**

**ACTIVITIES**

## Education is a partnership

- Community works with the school to get our kids a good education
- Everyone in community is helping our kids succeed at school

**PRIORITY**

**5**

**ACTIVITIES**

## Wellbeing and inclusion

- School staff help us with making sure our kids are happy, healthy and ready for learning
- Teachers and school staff know about how to understand our kids and help them to learn

*[Signature]*  
Principal

*[Signature]*

School Body/Lead Committee

*[Signature]*

Cultural Authority