Gifted and Talented Education Policy

Teacher process for supporting gifted and talented students

Student presents with characteristics of giftedness

Student has been identified as 2e

School to contact Student Support team

School uses multiple sources of data to identify gifted students and plans educational options

Teacher develops and implements a plan for program differentiation. (2e students will be supported by the Student Support team.)
Teacher monitors and reviews the plan. Teacher and school leadership team reviews plan with parents to determine if students’ needs are met.
Are students’ needs met?

No

Learning options to consider:
- Subject acceleration
- Year level acceleration and/or
- Alternative program

Yes

Continue differentiation program

Arrangement managed by school
Discussion between school, parents, Student support team, and student