Gifted and Talented Education Policy

Teacher process for supporting gifted and talented students

1. Student presents with characteristics of giftedness
2. School uses multiple sources of data to identify gifted students and plans educational options
3. School to contact Quality Teaching and Learning team
4. Teacher develops and implements a plan for program differentiation. (2e students will be supported by Student Wellbeing and Inclusion team)
   - Teacher monitors and reviews the plan. Teacher and school leadership team reviews plan with parents to determine if students’ needs are met. Are students’ needs met?
5. No
   - Learning options to consider:
     - Subject acceleration
     - Year level acceleration and/or
     - Alternative program
6. Yes
   - Continue differentiation program
   - Arrangement managed by school
     - Discussion between school, parents, Student support team, and student