

Gifted and Talented Education Policy

Northern Territory checklists for identification of gifted and talented Australian Indigenous students

(Based on Harslett Peer nomination inventory for the identification of intellectually gifted
Aboriginal students)

DIRECTIONS

This checklist is designed to obtain estimates of students' characteristics in the area of intellectual ability. The terms are derived from research which determined from years 6 and 7 Aboriginal students their perception of indicators of giftedness.

Either individually or in group situations, students are instructed to read each statement or each statement is read aloud. Students are asked to think of the name of the student in the class (or within a wider group depending on the scope of the target population) who most displays the characteristics described in the statement. Students are instructed to write the name of that student in the space next to the statement. This process is either repeated for each statement or students are left to complete the inventory in their own time or within a given time.

Score the nominations by calculating the frequency of recorded names of students, both overall and by item.

Student's name _____ Year level _____ Age ____

School _____ Date _____

Behavioural Characteristic		Name of student
1	Able to talk clearly. Can communicate well with others. Can talk to adults	
2	Always gets school work right.	
3	Gets work done and always finishes first.	
4	Does best in tests and can give answers.	
5	Very good at helping others with their homework.	
6	Knows a lot about animals in the bush and can track in the bush.	
7	Knows how to find food in the bush; can survive in the bush, can cook food in the bush.	
8	Can answer questions on everything and is smart at lots of things.	
9	Solves everyone's problems and can do everything right.	
10	Asks questions others can't always answer	
11	Knows all about children and can do everything in the home.	
12	Learns things quickly, gives smart answers quickly.	
13	Good at jokes and rhymes. Makes you laugh and can do tricks.	
14	Is good at games and thinks up new games.	
15	Is clever at playing cards.	
16	Is good at fixing bikes, cars and other things.	
17	Fiddles around with things.	
18	Can talk in an Indigenous language and English.	
19	Talks easily with other children and adults	
20	Listens to what he/she is told.	
21	Clever at remembering things. Can remember words and the names of birds.	
22	Works hard. Is determined to do well at school.	
23	Doesn't give up. Will stick to a task.	
24	Practises a lot and tries his/her hardest all the time.	
25	Likes doing nearly everything.	
26	Is popular and has a "good" personality.	