

DEPARTMENT OF
EDUCATION



International School Education Plan 2018-22

Introduction

The *International School Education Plan 2018–22* guides the internationalisation of Northern Territory (NT) government schools. Beyond the economic benefit international education brings to the NT, this plan commits to the growth of globally competent students. This plan is inclusive of local students and international students enrolled at NT government schools and of ongoing collaboration with schools.

The plan provides guidance for school and corporate international education programs, projects and regulation for NT government schools. It complements the Department of Education’s *Strategic Framework 2018–22*, and prioritises community engagement, quality teaching, school leadership, and data and accountability.

The *International School Education Plan 2018–22* is closely aligned to the Australian Government’s *National Strategy for International Education 2025*, drawing on the national strategy’s goals and adapting them for the NT government school sector and NT context. The plan is consistent with NT Government international engagement and education directions.

The plan supports both overseas and local students in NT Government schools, to be globally competent and develop intercultural understandings through the Australian Curriculum—General Capabilities and the Australian Curriculum Asia and Australia’s Engagement with Asia cross-curriculum priority. Global competence will be included in the Organisation for Economic Development and Cooperation’s Program for International Student Assessment from 2018.

The *International School Education Plan 2018–22* is informed by ongoing stakeholder consultation with school and corporate representatives, the Asia Education Foundation, StudyNT and partner organisations.

What Is International Education?

International education refers to:

- programs and initiatives that develop the global competence of local and international school students
- services, programs and study tours for inbound international students and teachers
- services and programs for outbound NT students and teachers in overseas schools
- international partnerships that allow students to engage with different cultures
- regulation, services and support provided by the International Services unit.

Vision

Through quality, targeted programs, experiences and international engagement, local and international students in NT government schools will be globally competent and equipped with the skills and knowledge for successful futures in a globalised world.

The vision is underpinned by three pillars:

Pillar 1 Strong fundamentals	Pillar 2 Transformative partnerships	Pillar 3 Global competitiveness
---	---	--

Commitment

To contribute to meeting the *Engage, Grow, Achieve* goals of the *Department of Education Strategic Framework 2018–22*, the plan is based on a commitment to: 1) quality international education programs and processes; 2) improved international student and program data; and 3) accountability, and productive partnerships and community engagement. Six key projects are identified in the plan to contribute to meeting these commitments. Further projects and activities will be identified with schools.

Implementation

International Services will work with NT government schools to:

- assist schools to identify their priorities and actions under the plan
- support schools to implement international education priorities, including professional learning
- monitor and review implementation of the plan
- contribute to ongoing project identification and goal setting.

Reporting

An evidence-based report of achievements and outcomes of the key projects under each annual plan, (the *International School Education Plan Implementation Report*) will be prepared. The implementation report will inform international education projects for the following year.

International School Education Plan 2018-22

Pillar 1 Strong fundamentals	Pillar 2 Transformative partnerships	Pillar 3 Global competitiveness
<p>Goal 1 Embed internationalisation and global learning in NT government schools</p>	<p>Goal 5 Build and maintain strong partnerships at home</p>	<p>Goal 8 Position NT as a preferred school education destination</p>
<p>1.1 Prepare NT and international students for global engagement 1.2 Prioritise internationalisation and global learning in school strategic plans</p>	<p>5.1 Engage with the broader NT community 5.2 Develop productive links with businesses, industry and tertiary providers</p>	<p>8.1 Promote the Northern Territory overseas as a high-quality international school education provider</p>
<p>Goal 2 Build a world-class education system</p>	<p>Goal 6 Build and maintain strong partnerships abroad</p>	<p>Goal 9 Embrace opportunities to grow international school education</p>
<p>2.1 Establish the Northern Territory as a global leader in international school education 2.2 Establish consistent communications and approaches for the delivery of international education across the NT</p>	<p>6.1 Build confidence through government-to-government engagement 6.2 Develop and maintain strong international school partnerships</p>	<p>9.1 Build on innovative education and training services to meet student and employer needs 9.2 Promote international education opportunities in regional NT 9.3 Identify and respond to new international education opportunities</p>
<p>Goal 3 Deliver the best possible student experience</p>	<p>Goal 7 Build lasting connections with alumni</p>	<p>Goal 10 Demonstrate capacity and readiness</p>
<p>3.1 Establish corporate procedures and policies to ensure that international students can access quality programs and wellbeing support 3.2 Provide quality programs and wellbeing support for international students 3.3 Provide information to students and families to foster awareness about international programs</p>	<p>7.1 Support school alumni networks</p>	<p>10.1 Prepare schools to meet the diverse educational and welfare needs of international students 10.2 Support schools to engage internationally</p>
<p>Goal 4 Provide effective quality assurance and regulation</p>		
<p>4.1 Maintain rigorous regulation and quality assurance systems</p>		