

Appendix 4

Gifted and Talented Education Policy

Northern Territory checklists for identification of gifted and talented Australian Indigenous students

(Based on Harslett teacher nomination inventory for the identification of intellectually gifted Aboriginal students)

DIRECTIONS

These scales are designed to obtain estimates of a student's characteristics in the domain of intellectual abilities. The items are derived from research which determined from Aboriginal adults their perception of the indicators of giftedness in Aboriginal children.

Each item in the scale should be considered separately and the rating should reflect the degree to which you have observed the presence or absence of each characteristic. Read each statement carefully and place a **TICK** according to the following scale:

(1) Seldom or never (2) occasionally (3) considerably (4) almost always

SCORING

- 1 Add the total number of ticks in each column to obtain the **column total**.
- 2 Multiply the **column total** by the weight for each column to obtain the **weighted column total**.
- 3 Sum the weighted column totals across to obtain the score.

[Acknowledgement: Renzulli et al, 1976]