

How are we going to get there?

PRIORITY

1

ACTIVITIES

School attendance

- The school helps my kids get ready for learning
- The school has people to help our kids in the classroom
- The school knows what our kids need to help them to learn

PRIORITY

2

ACTIVITIES

Meaningful learning

- There are extra people in the classroom to help our kids with reading, writing and maths
- There is more learning on and about our country

PRIORITY

3

ACTIVITIES

The right people

- Our people work in schools
- People can get full time Government jobs
- Our teachers have good training and they stay in community for longer

PRIORITY

4

ACTIVITIES

Education is partnership

- Community works with the school to get our kids a good education
- Everyone in community is helping our kids succeed at school

PRIORITY

5

ACTIVITIES

Wellbeing and inclusion

- School staff help us with making sure our kids are happy, healthy and ready for learning
- Teachers and school staff know about how to understand our kids and help them to learn

Amy

KEVIN BLOOMFIELD

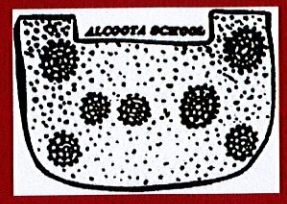
Maureen Dixon
Cultural Authority

E-MAILED
20/03/24 JT



Remote Small
Schools Network

ALCOOTA ACTION PLAN



Aspirations

Strong in their own identity and knowledgeable about Eastern Arrernte and Alyawarr culture.

Able to meet challenges required for work and participation both within and beyond their own community.

With the skills to support self-determination and community development.

PRIORITY

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School attendance



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Meaningful learning



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Wellbeing and inclusion

