

# Data collections – information

## Data access protocol

Data type	Dataset	Data owner	Data custodian	Responsible officer – who approves BIC access forms	Summary of dataset	Years available	School types	Audience	Level of detail available	Frequency	Validation	Data availability and release	Data publications
Enrolment and attendance data	Enrolment and attendance	Government schools and Independent schools – School Principal	Senior Director Performance	Director Strategic Reporting and Performance (SRP)	Provides historic summary level enrolment and attendance information for all NT schools	2013 to current	Government schools	Internal and external	School level information	8 collections per year in week 4 and 8 of each school term	School principals validate their data  SRP also performs some quality assurance of the data	Data released after each term – every 2 collections – upon sign off by the Minister	<a href="https://education.nt.gov.au/statistics-research-and-strategies/enrolment-and-attendance">https://education.nt.gov.au/statistics-research-and-strategies/enrolment-and-attendance</a>  Annual Report  Budget Paper 3
		CENT and NTCS schools – CEO or Responsible officer			In 2013 the process for collecting this data changed for government schools. This caused a break in series. Because of this, government school's data for 2013 should not be compared to data from previous years	1995 to current	Non-government schools		Enrolment – as at collection day				
						1995 to 2012	Government and non-government schools		Attendance – average of four weeks prior to collection day				
	Age and grade student census	Government schools and Independent schools – School Principal  Catholic and NTCS schools – CEO or Responsible officer	Senior Director Performance	Director Strategic Reporting and Performance	Provides historic summary level enrolment information for all NT schools. Based on National Schools Statistics Collection (NSSC)	2001 to current  Data collected prior to 2001 has been archived. Requests for data prior to 2001 must have approval from the Data Owner of Data Custodian	Government and non-government schools	Internal and external	School level information  Enrolments – as at collection day  FTE – as at collection day  Year level  Age  Gender  Indigenous status  Full-time status	Annually, 1st Friday in August each year	School Principals validate their data  SRP also performs some quality assurance of the data	Data released approximately 3 months after the collection upon provision of data for NSSC and sign off by the Minister	MySchool website: <a href="http://myschool.edu.au/">http://myschool.edu.au/</a>  Annual Report  Budget Paper 3

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	Student activity v3	School Principal	Senior Director Performance	Director Strategic Reporting and Performance	Provides unit record enrolment and attendance information for students	2011 to current  Data collected prior to 2011 has known data quality issues and should not be used for reporting	Government schools only	Internal	Student level information Enrolments Attendance Year level Age Gender Indigenous status Approved program	Imported daily  Available by calendar year, term, week, day or session	New process in 2013  School principals will validate their data twice per term – week 4 and week 8  SRP also performs some quality assurance of the data	Available approximately two days after data is entered into SAMS	MySchool website: <a href="http://myschool.edu.au/">http://myschool.edu.au/</a>
Assessment and attainment data	Various centrally-held assessment data	School Principal	Senior Director Performance	Director Strategic Reporting and Performance	Various student assessments where results are stored centrally for government schools	Various	Government schools	Internal	Student level information  Includes: student name, UPN, school, year level, test type, test question and results	Various	School principals validate their data  SRP also performs some quality assurance of the data	Various	N/A
	National Assessment Program - Literacy and Numeracy (NAPLAN)	Government schools and Independent schools – School Principal  Catholic and NTCS schools – CEO or Responsible officer	Senior Director Performance	Director Strategic Reporting and Performance	National administered test of year 3, 5, 7, and 9 students	2008 to current	Government and non-government schools with students in years 3, 5, 7 or 9	Internal and external	Student level information Year level Test domain Mean scale score Achievement against national minimum standard Participation	Annually, conducted over 1 week in May	School principals validate their data  SRP also performs some quality assurance of the data	Data released after the national report is published by ACARA – approximately mid-December each year	MySchool: <a href="http://myschool.edu.au/">http://myschool.edu.au/</a>  Annual Report  Budget Paper 3

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	Vocational Education and Training (VET)	Government schools and Independent schools – Director Training and Careers  Catholic and NTCS schools – CEO or Responsible officer	Senior Director Performance	Senior Director Secondary Years and Post School Pathways	The VET program gives students the opportunity to try a profession while still at school. The student takes part in VET studies at school that can contribute towards achieving their Northern Territory Certificate of Education and Training	2005 to current	Government and non-government schools where VET is offered	Internal and external	School level information Qualification Gender Indigenous status Number of students	Collected 4 times per year: Term 1 week 6 Term 2 week 4 Term 3 week 6 Term 4 week 4	None	Data is available after each collection	Annual Report
Staff data	Age and grade staff census	Government schools and Independent schools – School Principal  Catholic and NTCS schools – CEO or Responsible officer	Senior Director Performance	Director Strategic Reporting and Performance	Provides historic summary level staff information for all NT schools	2003 to current	Government and non-government schools	Internal and external	School level information Number of staff – headcount as at collection day FTE – as at collection day Stage of schooling – preschool, primary or secondary Role description Employer Gender Indigenous status Full-time status	Annually, 1st Friday in August each year	School principals validate their data  SRP also performs some quality assurance of the data	Data released approximately 3 months after the collection upon provision of data for NSSC and sign off by the Minister	MySchool website: <a href="http://myschool.edu.au/">http://myschool.edu.au/</a>

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AEDC	Staff activity	Executive Director Educational Leadership Culture and Care	Senior Director DCDD Data Services	Executive Director Educational Leadership Culture and Care	Provides unit record enrolment and attendance information for staff including position and payroll information	2004 to current	Government schools only	Internal	Staff level information Staff details including gender, Indigenous status etc. Staff attendance Actual and nominal position information Staff leave information Commencement and separation information Payroll information	Imported fortnightly from PIPS	6 month window for data to be updated in PIPS	Data is available up to two weeks after it is entered into PIPS	Annual Report
	Australian Early Development Census (AEDC)	Department of Education (Cth)	Social Research Centre	N/A	A national collection of information on young children's development	2009 to current	Government and non-government schools with transition students	Internal and external	De-identified student level information Transition students only Domain data Developmentally vulnerable on one or more domains Developmentally vulnerable on two or more domains Whether students are developmentally vulnerable, developmentally at risk or on track in each domain	Every 3 years	The data has been validated by the time it is released to States and Territories	Data released approximately 9 months after the collection of the data upon release by the Federal Education Minister	AEDC Website: <a href="http://www.aedc.gov.au">www.aedc.gov.au</a>

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Behaviour data	Behaviour data	School Principal	Senior Director Performance	Director Strategic Reporting and Performance	Provides information on both positive and poor behaviour in students	2012 to current	Government schools only	Internal and external	Student level information Behaviour type Details of incident Details of appeal Details of suspension	Imported daily  Available by calendar year, term, week, day or session	SRP performs some quality assurance of the data	Available approximately two days after data is entered into SAMS	<a href="https://education.nt.gov.au/statistics-research-and-strategies/school-suspensions">https://education.nt.gov.au/statistics-research-and-strategies/school-suspensions</a>
Finance data	Finance DataMart	Chief Financial Officer	Chief Financial Officer	Senior Director Finance	Provides historic budget and actual financial data	Actual data: 2008-09 to current  Budget data: 2010-11 to current	Government and non-government schools	Internal and external	Transaction level actuals and budget information  FTE budgets  Full managements structure down to cost centre  Cost centre reporting attributes	Updated daily	Finance reconciles data  BFES performs some validation	Daily	Annual Report  Budget Paper  Daily Reporting  Monthly Management Reports  Monthly Budget Committee  Monthly budget v actuals  Reporting to Treasury

Acronyms	Full form
AEDC	Australian Early Development Census
CFO	Chief Financial Officer
DoE (Cth)	Commonwealth Department of Education
NAPLAN	National Assessment Program - Literacy and Numeracy
NSSC	National Schools Statistics Collection
NTCET	The Northern Territory Certificate of Education and Training
VETIS	Vocational Educational Training in Schools

Document title	Data collections – information
Contact details	Strategic Policy, Projects and Performance, Strategic Reporting and Performance <a href="mailto:analysis.doe@education.nt.gov.au">analysis.doe@education.nt.gov.au</a>
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Version	Date	Author	Changes made
1	January 2013	Performance and Data Management	First version
2	September 2022	Strategic Reporting and Performance	Review and administrative amendments to align roles and responsibilities to the structural alignment in effect from 1 July 2022, including NTG template and minor formatting, use of correct terminology, and refined to reflect practice