

Northern Territory Early Childhood Transitioning Statement



Mitchell Centre Preschool

Student: Janey Bloggs

D.O.B: 13 June 2012

Class: Monday / Tuesday - Group 1

Attendance percentage: 78%

Date completed: December 2016

Child's strengths, motivations and interests

- Very creative and loves to make and construct things at the collage table and enjoys painting in a variety of ways.
- Has an interest in rainbows and colours.
- Likes to play with others.
- Very strong family ties.

Suggestions to assist with transitioning

- Provide a variety of art and craft experiences.
- Place in a class group with friends.
- Janey often becomes upset when separating from mum. She is comforted by keeping her toy dog (Ruff) with her. Janey has an older brother at school. Allowing him to come and be with Janey is beneficial when she becomes upset.
- Familiar routines and people help Janey feel secure.

Additional information about further support required

- Janey displays separation anxiety when saying good bye to mum
- Further health assessments are being undertaken to investigate anxious behaviours.



Early Years Learning Framework and Northern Territory Preschool Curriculum Learning Outcomes

Identity: EYLF Learning Outcome 1

- Janey has a strong sense of identity in her family and home setting and is beginning to develop her school identity.
- Janey's friends Georgina and Harriett help her sense of belonging at school and they engage positively with each other in learning experiences

Connectedness: EYLF Learning Outcome 2

- Janey engages well with others in many situations and has an understanding of fairness.
- Janey has great respect for the environment. She discusses the plants and animals in her community surroundings, how to care for them and their importance.

Wellbeing: EYLF Learning Outcome 3

- Janey has grown trusting relationships with Georgia and Harriett.
- Janey is developing her self-regulation. She finds changes in routines or people challenging. Prior warning and working through these with Janey is helpful for her.
- Janey has strong gross and fine motor skills.

Learning and Thinking: EYLF Learning Outcome 4

- Janey is developing her dispositions for learning. When she feels secure and confident Janey demonstrates curiosity and enthusiasm about her world and actively engages in learning experiences.
- Janey is able to transfer what she has learnt from one context to another in familiar situations.

Communication: EYLF Learning Outcome 5

- Janey uses effective verbal and non-verbal communication in a range of situations.
- Janey loves stories and enjoys listening to and re-telling her own to familiar texts.
- Janey is beginning to enjoy drawing and is developing an understanding of how symbols are used to convey meaning in writing.

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Family section:

Three wishes for my child...

1 To feel happy
at school

2 To be in a class with
her friends

3 To learn to write
her name.

... to help them reach the stars as they start school.

Child section:

(Teacher scribed)

Something I would like my new teacher to know is...

Ruff (toy dog) helps
me feel safe.

Something I would like to know about my new school...

- * Where can I go when I feel sad?
- * Will my brother be able to visit me?