## STRATEGIC PLAN 2025-2028

## **OUR VISION**

Territorians of all ages are learning the skills and developing capabilities to contribute to the Territory's economic and social future.

## **OUR PURPOSE**

The Department of Education and Training is a system that delivers, supports and regulates early childhood, school education and training services.

## **OUR PRIORITIES**

1. Boost literacy and numeracy





- A. Get back to basics with explicit instruction in literacy and numeracy
- B. Provide targeted support to students to help them meet their potential
- C. Improve access to quality early childhood programs and services to provide a strong start for all Territory children

Improved student literacy and numeracy outcomes

Improved quality ratings of government preschools

2. Raise school attendance and hold parents accountable



- A. Strengthen the workforce to drive increased participation, including school-based police, and school attendance officers
- B. Increase parental understanding of their responsibilities and expand compliance action
- C. Provide tailored responses to reengage children and young people in education and training through flexible learning and intensive support

Increased student attendance and participation of Territorians in education and training

3. Attract and keep our teachers



- A. Increase teacher permanency through more ongoing appointments and investing in teacher capability
- B. Prioritise reducing administrative burden for schools
- C. Improve staff wellbeing and safety

Increased proportion of teachers employed permanently and teachers staying in NT government schools

Improved school staff's perception of their wellbeing and safety

4. Create pathways to real jobs



- A. Reform secondary education, including a move away from standalone middle schools and increasing access in remote schools, to create better pathways to real and critical jobs
- B. Work with business, industry and the community to build the Territory's workforce in key industries including tourism, defence, agriculture, gas and mining
- C. Deliver a high quality and flexible Vocational **Education and Training system for all Territorians**

Increased number/proportion of students attaining their NTCET, and/or Certificate II or above

Increased number of apprenticeships and their completion rates.

5. Improve student wellbeing



- A. Expand student wellbeing programs and resources, including more school-based counsellors
- B. Strengthen special education schooling and inclusion support across schools
- C. Implement free swimming lessons in schools

Improved students' perception of their wellbeing and teacherstudent relationships

Measures to be monitored by priority cohort

Our success will be enabled by efficient and effective use of resources and a diverse and capable workforce who feel valued and supported to grow and perform at their best.

Enabling priorities include:

**OUR VALUES** 

- 1. Building capability in the early years, education and training workforce to deliver contemporary, best practice services.
- 2. Developing a contemporary digital solution that reduces administration and supports schools.
- 3. Continuing resourcing and service delivery reform within the early years, education and training system.

**PARTNERS** 

To achieve our vision, we will partner with:

- students, families and communities
- other government agencies
- · industry and business
- education and training providers
- key peak groups and advisory bodies



**ENABLERS** 

**OBJECTIVES** 

PRIORITY ACTIONS

**MEASURES** 















