

NTARIA SCHOOL 2024 ACTION PLAN

Aspirations

Strong in Western Arranta identity and understanding.

Confidence and ability to participate and work in and beyond community.

Knowledge and skills to support self-determination and community development.



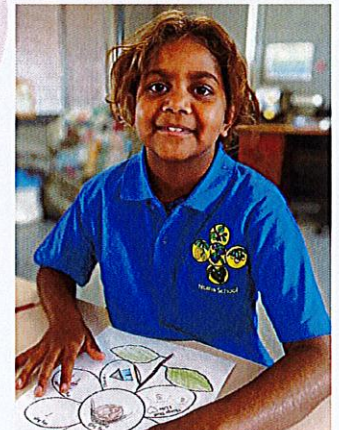
Ntaria School
Nurna kaltjerrama
"We are learning"



PRIORITY

1

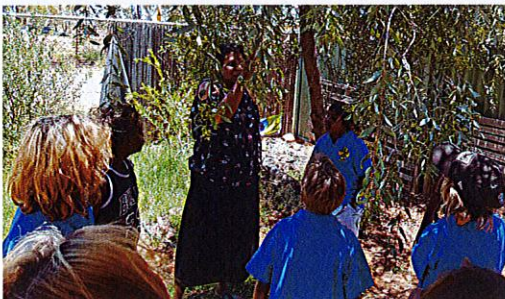
Individual child plans
and pathways



PRIORITY

2

Intensive learning
support



PRIORITY

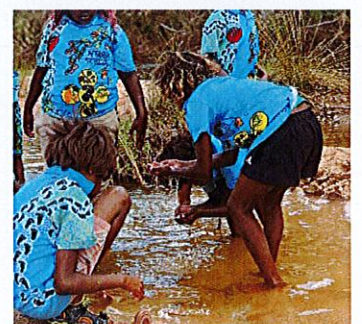
3

Increased employment
of local people

PRIORITY

4

Western Arranta Language &
Culture approach to
education



How are we going to get there?

Individual child plans and pathways

PRIORITY

1

ACTIVITIES

- Students, families and school staff plan for each student's learning.
- School staff work with families to make sure students are ready for learning.
- Clear pathways plans for older students to grow confidence and know what choices they can make about their future at and beyond school.

Intensive learning support

PRIORITY

2

ACTIVITIES

- There are extra people in the classroom to help all students with reading, writing and maths.
- The school has trained people to help students with all types of learning.
- School staff are able to give more support for children who need extra help.

Increased employment of local people

PRIORITY

3

ACTIVITIES

- More Western Arranta people are employed at our school.
- More school staff are employed with government jobs.
- Our school staff have more training and development activities.

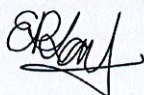
Western Arranta Language & Culture approach to education

PRIORITY

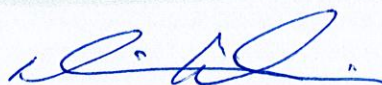
4

ACTIVITIES

- There is more learning on and about our country and culture at school.
- The community works with the school to decide on education decisions.
- Local voice and local knowledge in how language and culture is taught at Ntaria School.
- Everyone in community is helping our children to succeed at school.



Principal



School Body/Lead Committee



Cultural Authority