

How are we going to get there?

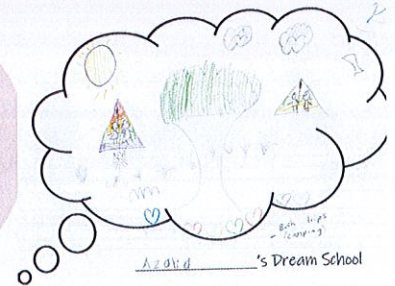
PRIORITY

1

ACTIVITIES

School attendance

- The school and community work together to get kids to school
- The school has a mix of people to help our kids learn
- Families and community have a voice in what kids learn



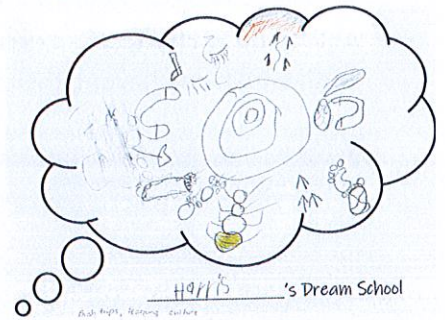
PRIORITY

2

ACTIVITIES

Teach local language and culture

- Extra support means extra people in the classroom to help our kids with reading, writing and maths
- There is more learning on and about our country



PRIORITY

3

ACTIVITIES

Attract and retain Aboriginal Educators

- More jobs for more people at the school
- Full-time positions available for people from community
- More chances for training for our local staff



PRIORITY

4

ACTIVITIES

Education is partnership

- Community works with the school to give our kids a good education
- Families and teachers work together to make school interesting for kids



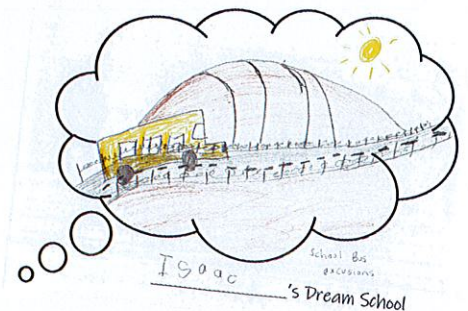
PRIORITY

5

ACTIVITIES

Learning On-Country

- Bush Trips twice per term to support increased local knowledge and education
- What we learn on bush trips is connected to what we do in the classrooms



[Signature]
Principal

[Signature]
School Body/Lead Committee

AUDREY B
Cultural Authority

FINKE SCHOOL ACTION PLAN

We want our kids to be:

Strong in their own identity and knowledgeable about their culture.

Able to meet challenges required for work and participation both within and beyond their own community.

Able to use skills to support self-determination and community development.

PRIORITY

1 School Attendance

PRIORITY

2 Teach Local Language and Culture

PRIORITY

3 Attract and Retain Aboriginal Educators

PRIORITY

4 Education is a Partnership

PRIORITY

5 Learning On-Country

