



Review of Secondary Education  
in the Northern Territory

Discussion paper – summary

May 2023

**Deloitte**  
**Access Economics**

# Review of Secondary Education in the Northern Territory

The Review is intended to support the Northern Territory Department of Education's goal to be the most improving education system in Australia, where every child has the opportunity to engage, grow and achieve.



## Why is secondary education being reviewed?

The purpose of the Review of Secondary Education is to assess and develop reform options for secondary education delivery in the NT, that improve engagement and outcomes for all secondary students.

The Review aims to contribute to the design of a system that is responsive to the unique and diverse delivery contexts in the NT, reflects the rich cultural diversity among learners, and provides a pathway for all students to achieve success.

## What have we heard so far?

To date, the Review has undertaken a wide range of stakeholder consultations, reviewed data and literature. The Review has heard that there are many strengths and challenges of delivery, and opportunities in these areas:

Recognition of learning

Transitions between and beyond school

Learning access and design

Partnerships and engagement

System of supports

## Have your say



A public 'have your say' process is being undertaken to inform the Review.

Deloitte Access Economics is seeking views from students, parents, families, educators, school staff, communities, and non-government organisations on how secondary education in the Northern Territory can be meaningfully improved.

You are invited to provide input on the questions for the Review (see overleaf). Your responses will shape the way that the Review team understands the needs, aspirations and opportunities for secondary education in the NT.

- Complete a brief questionnaire, and/or
- Attach a formal written response
- For any enquiries, please email: [policyreview@education.nt.gov.au](mailto:policyreview@education.nt.gov.au)

## Discussion questions

Five domains have been developed to guide the Review. These domains include questions to prompt your responses.

### Domain 1

#### Recognition of learning

Recognising and certifying a range of student learning success and capabilities.

## Discussion questions



What are the opportunities for the NT government school system to better recognise students' skills, capabilities, and knowledge (including Aboriginal cultural knowledge, competencies and languages)?

### Domain 2

#### Transitions between and beyond school

Supporting effective transitions to ensure students' success in further study, employment or training.



What are the opportunities to improve transitions between and beyond schooling for secondary aged students across the NT?

### Domain 3

#### Learning access and design

Driving equitable and flexible access and delivery of learning through delivery modes and programs.



What are the opportunities to ensure meaningful learning, and strengthen delivery and accessibility to secondary education throughout the NT (for example, through regional delivery, boarding, distance education, or school programs)?

### Domain 4

#### Partnerships and engagement

Ensuring the success of students, in partnership and through engagement.



What are the opportunities to strengthen engagement between schools and their local communities, and other partnerships (for example, with industry)?

### Domain 5

#### System of supports

Providing a foundation of support to enable successful delivery of secondary education, and ensuring flexible, culturally safe and supportive learning environments.



What are the opportunities to improve guidance, support, and resources to enable successful delivery of secondary education?

*Please consider how these should respond to local school context.*



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