

Centralian Senior College

School Action Plan - 2024

Centralian
Senior College

Priority 1

Create a school-wide professional learning plan to promote the growth of our expert teaching team who will be better able to engage all learners.

Teachers will engage in a process of inquiry, regularly reviewing goals, reflecting on and questioning their progress to deliberately improve their practice.

The plan maps whole school learning opportunities and faculty focused learning opportunities.

Priority 2

Teachers co-create a behaviour support framework that supports staff and student wellbeing.


Social and Emotional skills explicitly taught and embedded across all learning areas.

Priority 3

Flexible Learning pathways offered to support students to achieve their potential.

Nurturing individual growth and understanding each student's unique learning journey.

Artwork by: Nelson Anders and Jeremiah Daniels Pepperill


Principal


School body/
Lead Committee


Cultural Authority

EDUCATION NT
ENGAGE · GROW · ACHIEVE

NORTHERN
TERRITORY
GOVERNMENT

Central Australian Schools
Cultural responsive learning