








# Data access - schedules

## Schedule 1 – Student enrolment and attendance data

This schedule specifies the data access for information relating to student enrolment and attendance data.

Data owner	Government and Independent Schools	Principal – each principal is responsible for their school’s data	
	Catholic Education NT (CENT) and NT Christian Schools (NTCS)	Chief Executive Officer or Responsible officer	
Data custodian	Senior Director Performance		
Data source		Schools included	Years available
Enrolment and attendance data set		Government and non-government schools	1995 – current
Student activity v2 data set		Government schools only – with SAMS	2005 – 2010
Student activity v3 data set		Government schools only – with SAMS	2011 – current
Age grade student census data set		Government and non-government schools	2001 <sup>1</sup> – current
User	Student level data including demographics or individual enrolment and attendance information	Group or school enrolment and attendance	Summary enrolment and attendance
Student	own data		
Parent or guardians	own child’s data		
Teacher	own student’s data		
School council			
Principal or Group School Principal	own school’s data		
Department staff - corporate	must be approved by data owner or data custodian		
Senior Director or Director	must be approved by data owner or data custodian		




























<sup>1</sup> Data collected prior to 2001 has been archived. Requests for data prior to 2001 must have approval from the data owner or data custodian.

Executive Director	✓	✓	✓
Chief Executive	✓	✓	✓
Non-government CEO or Responsible officer – CENT and NTCS	 own sector's data	 own sector's data	✓
Association of Independent Schools NT (AISNT)	 must be approved by data owner or data custodian	 must be approved by data owner or data custodian	✓
External organisations, including other departments	 must be approved by data owner or data custodian	non-government schools  must be approved by data owner or data custodian	government schools ✓
General public	✗	non-government schools  must be approved by data owner or data custodian	government schools ✓
<p>These rules are subject to the data owner or custodian being satisfied that the requesting person or organisation has a valid need to the level of data requested.</p> <p><b>Student level data</b> – this includes demographic details about an individual student, for example age, gender, Indigenous status, language background, parent background as well as the enrolment and attendance history of an individual student or the enrolment and attendance history of a group of students or school where students may be identifiable.</p> <p><b>Group or school enrolment and attendance</b> – this includes the enrolment and attendance history of a school or group of students where individuals cannot be reasonably identified, such as a year level in a large school.</p> <p><b>Summary enrolment and attendance</b> – this includes the enrolment and attendance history at an aggregated level, such as by geolocation or sector where individuals cannot be reasonably identified.</p>			
✓	Yes, allowed		
?	May be allowed, provided correct approvals are obtained – see additional notes in table		
✗	No, not allowed		

## Schedule 2 – Student assessment and attainment data

This schedule specifies the data access for information relating to student assessment or attainment data.










<b>Data owner</b>	All data sets excluding NT Certificate of Education and Training (NTCET) and Vocational Education and Training (VET)	Government and Independent Schools	Principal – each principal is responsible for their school's data
		CENT and NTCS	Chief Executive Officer or Responsible officer
	NTCET	Government and Independent Schools	Senior Program Manager, 10-12 Curriculum and Assessment
		CENT and NTCS	Chief Executive Officer or Responsible officer
	VETiS	Government and Independent Schools	Director VETiS
		CENT and NTCS	Chief Executive Officer or Responsible officer
<b>Data custodian</b>	All data sets	Senior Director Performance	
<b>Data source</b>		<b>Schools included</b>	<b>Years available</b>
National Assessment Program – Literacy and Numeracy (NAPLAN) data set		Government and non-government schools	2008 – current
Various centrally held assessment data		Government	Various
NTCET		Government and non-government schools	2004 – current
VET in Schools		Government and non-government schools	2005 – current
<b>User</b>	<b>Student level data including demographics or individual assessment responses and results</b>	<b>Group or school assessment responses and results</b>	<b>Summary assessment responses and results</b>
Student	own data ✓	✓	✓
Parent or guardians	own child's data ✓	✓	✓
Teacher	own student's data ✓	✓	✓
School council	✗	✓	✓
Principal or Group School Principal	own school's data ✓	✓	✓

Departmental corporate staff	 must be approved by data owner or data custodian		
Senior Director or Director	 must be approved by data owner or data custodian		
Executive Director			
Chief Executive			
Non-government CEO or Responsible officer - NTCS and CENT	 own sector's data	 own sector's data	
AISNT	 must be approved by data owner or data custodian	 must be approved by data owner or data custodian	
External organisations including other departments	 must be approved by data owner or data custodian	non-government schools  must be approved by data owner or data custodian	government schools 
General public		non-government schools  must be approved by data owner or data custodian	government schools 
<p>These rules are subject to the data owner or custodian being satisfied that the requesting person or organisation has a valid need to the level of data requested.</p> <p><b>Student level data</b> – this includes details about a student, for example age, gender, Indigenous status, language background, parent background as well as the test responses and results of an individual student or the test responses and results of a group of students or school where students may be identifiable.</p> <p><b>Group or school assessment responses and results</b> – this includes the test responses and results of a school or group of students where individuals cannot be reasonably identified, such as a year level in a large school.</p> <p><b>Summary assessment responses and results</b> – this includes the test responses and results at an aggregated level, such as by geolocation or sector where individuals cannot be reasonably identified.</p>			
	Yes, allowed		
	May be allowed, provided correct approvals are obtained – see additional notes in table		
	No, not allowed		

## Schedule 3 – Staff data

This schedule specifies the data access for information relating to staff data.

<b>Data owner</b>	Staff activity data set	Executive Director Educational Leadership Culture and Care	
	Age grade census data set	Government and Independent Schools	Principal - each principal is responsible for their school's data
		CENT and NTCS	Chief Executive Officer or Responsible officer
<b>Data custodian</b>	Senior Director Performance		
<b>Data source</b>		<b>Schools included</b>	<b>Years available</b>
Staff activity data set		Government schools only	2004 to current
Age grade staff census data set		Government and non-government schools	2003 to current
<b>User</b>	<b>Staff level information including demographics, personnel and payroll information</b>	<b>Group or school staff information</b>	<b>Summary staff information</b>
Staff member	✓ own data	✓	✓
School council	✗	✓	✓
Principal or Group School Principal	✓ own school's data	✓	✓
Department corporate staff	⚠ must be approved by data owner	✓	✓
Senior Director or Director	✓ own business areas data	✓	✓
Executive Director	✓	✓	✓
Chief Executive	✓	✓	✓
Non-government CEO or Responsible officer - NTCS and CENT	⚠ own sector's data	⚠ own sector's data	✓
AISNT	⚠ must be approved by data owner or data custodian	⚠ must be approved by data owner or data custodian	✓

External organisations including other departments		 must be approved by data owner or data custodian	 must be approved by data owner or data custodian
General public		 must be approved by data owner or data custodian	 must be approved by data owner or data custodian
<p>These rules are subject to the data owner or custodian being satisfied that the requesting person or organisation has a valid need to the level of data requested.</p> <p><b>Staff level information</b> – this includes all demographic details about a staff member, for example age, gender, Indigenous status as well as occupancy and establishment data, classification, activity and attendance data and payroll data including salary, allowances and other payments processed through PIPS where an individual staff member is identifiable.</p> <p><b>Group or school staff information</b> – this includes details about a group of staff members, for example age, gender, Indigenous status as well as occupancy and establishment data, classification, activity and attendance data and payroll data including salary, allowances and other payments processed through PIPS where individuals cannot be reasonably identified.</p> <p><b>Summary staff information</b> – this includes details about staff at an aggregated level, such as by geolocation or sector where individuals cannot be reasonably identified.</p>			
	Yes, allowed		
	May be allowed, provided correct approvals are obtained – see additional notes in table		
	No, not allowed		

## Schedule 4 – Australian Early Development Census data

This schedule specifies the data access for the NT's AEDC data.




<b>Data owner</b>	Commonwealth Department of Education (DE Cth)		
<b>Data custodian</b>	Social Research Centre		
<b>Responsible officer</b>	Assistant Director, Australian Early Development Census (AEDC)		
<b>Data manager</b>	Senior Director Early Years and Primary		
<b>Data source</b>	<b>Schools included</b>	<b>Years available</b>	
AEDC data set	Government and non-government schools	2009 to current	
<b>User</b>	<b>Student level data including demographics or individual AEDI results</b>	<b>Group or school AEDI results</b>	<b>Summary AEDI community results</b>
Teacher	✗	✗	✓
School council	✗	✗	✓
Principal or Group School Principal	✗	✗ school profiles are made available to principals for individual schools online	✓
Departmental corporate staff	✗	✗	✓
Senior Director or Director	✗	✗	✓
Executive Director	✗	✗	✓
Chief Executive	✗	✗	✓
Non-government CEO or Responsible officer - NTCS and CENT	✗ applications may be made to DE Cth for access to unit record files	✗	✓
External organisations including other departments	✗ applications may be made to DE Cth for access to unit record files	✗	✓
General public	✗	✗	✓

The AEDC is a national program funded by the Australian Government and as such, national data protocols govern access to, and use of, AEDC datasets. AEDC data is publicly available through a number of mediums online at [www.aedc.gov.au](http://www.aedc.gov.au). The department maintains AEDC unit record files and can provide further analysis of the data by request. Customised requests will be considered on a case by case basis and assessed against the national data protocols.

**Student level data** – this includes demographic details about an individual student, for example age, gender, Indigenous status, language background, residential address, diagnosed medical conditions, disabilities and details of preschool and non-parental care received before entering school.

**Group or school AEDC results** – most schools who participated in the AEDC have access to their own AEDC school profile. AEDC school profiles provide schools with AEDC results for children attending their school. School profiles can only be accessed by principals via an online portal. Individual schools can decide to share their school results with key stakeholders, however, the profile belongs to the school and cannot be publicly released. Schools should review the results of their profiles in conjunction with the AEDC community results.

**Summary AEDC community results** – summary AEDC community results are publicly available via [www.aedc.gov.au](http://www.aedc.gov.au). Analysing community level results using geographic boundaries and aggregations different to those publicly available will be considered in a case by case basis to ensure national data protocols and data publication rules are adhered to.










	Yes, allowed
	May be allowed, provided correct approvals are obtained
	No, not allowed



## Schedule 5 – Behaviour data

This schedule specifies the data access for information relating to student enrolment and attendance data.

<b>Data owner</b>	Principal - each principal is responsible for their school's data		
<b>Data custodian</b>	Senior Director Performance		
<b>Data source</b>	<b>Schools included</b>	<b>Years available</b>	
Behaviour data set	Government schools only	2012 to current	
<b>User</b>	<b>Student level data</b>	<b>Group or school level data</b>	<b>Summary data</b>
Student	✓ own data	✓	✓
Parent or guardians	✓ own child's data	✓	✓
Teacher	✓ own student's data	✓	✓
School council	✗	✓	✓
Principal or Group School Principal	✓ own school's data	✓	✓
Department corporate staff	⚠ must be approved by data owner or data custodian	✓	✓
Senior Director or Director	⚠ must be approved by data owner or data custodian	✓	✓
Executive Director	✓	✓	✓
Chief Executive	✓	✓	✓
Non-government CEO or Responsible officer - NTCS and CENT	⚠ must be approved by data owner or data custodian	✓	✓
AISNT	⚠ must be approved by data owner or data custodian	✓	✓

External organisations including other departments	 must be approved by data owner or data custodian		
General public			
<p>These rules are subject to the data owner or custodian being satisfied that the requesting person or organisation has a valid need to the level of data requested.</p> <p><b>Student level data</b> – this includes demographic details about an individual student, for example age, gender, Indigenous status, language background, parent background as well as the enrolment and attendance history of an individual student or the enrolment and attendance history of a group of students or school where students may be identifiable.</p> <p><b>Group or school enrolment and attendance</b> – this includes the enrolment and attendance history of a school or group of students where individuals cannot be reasonably identified, such as a year level in a large school.</p> <p><b>Summary enrolment and attendance</b> – this includes the enrolment and attendance history at an aggregated level, such as by geolocation or sector where individuals cannot be reasonably identified.</p>			
	Yes, allowed		
	May be allowed, provided correct approvals are obtained – see additional notes in table		
	No, not allowed		

## Schedule 6 – Finance data




This schedule specifies the data access for information relating to student enrolment and attendance data.

<b>Data owner</b>	Chief Financial Office		
<b>Data custodian</b>	Chief Financial Officer		
<b>Data source</b>	<b>Schools included</b>	<b>Years available</b>	
Finance data set	Government and non-government schools	Actual data: 2008–09 to current Budget data: 2010–11 to current	
<b>User</b>	<b>Unit record level data</b>	<b>Group, school or division level data</b>	<b>Summary data</b>
School council	✗	✓	✓
Principal or Group School Principal	✓ own school's data	✓	✓
Department corporate staff	⚠ must be approved by data owner or data custodian	✓	✓
Cost Centre Manager	✓ own cost centre data	✓	✓
Senior Director or Director	✓ own business area data	✓	✓
Budget Committee	✓	✓	✓
Executive Director	✓	✓	✓
Chief Executive	✓	✓	✓
Non-government CEO or Responsible officer - NTCS and CENT	✗	✓	✓
External organisations including other departments	✗	✓	✓
General public	✗	✓	✓
These rules are subject to the data owner or custodian being satisfied that the requesting person or organisation has a valid need to the level of data requested.			

**Unit record level data** – this includes demographic details about an individual, for example age, gender, Indigenous status, language background as well as the financial information of an individual or the financial information of a group where individuals may be identifiable.

**Group, school or division level data** – this includes financial information about a group of individuals, a school or division where individuals are not identifiable.

**Summary level data** – this includes financial information at an aggregated level, such as by geolocation or sector where individuals cannot be reasonably identified.

	Yes, allowed
	May be allowed, provided correct approvals are obtained – see additional notes in table
	No, not allowed

Acronyms	Full form
AEDC	Australian Early Development Census
AEDI	Australian Early Development Index
CENT	Catholic Education Northern Territory
CEO	Chief Executive Officer
DE Cth	Commonwealth Department of Education
NAPLAN	National Assessment Program - Literacy and Numeracy
NTCS	Northern Territory Christian Schools
PIPS	Personnel Information and Payroll System
SAMS	Student Administration and Management System
NT	Northern Territory
NTCET	The Northern Territory Certificate of Education and Training
VET	Vocational Educational Training

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1	January 2013	Performance and Data Management	First version
2	July 2023	Strategic Reporting and Performance	Review and administrative amendments to align roles and responsibilities to the structural alignment in effect from 1 July 2022, including NTG template and minor formatting, use of correct terminology, and refined to reflect practice.