

NTCET Data 2014

## 22-14 Stage 2 subjects (20 credits) - Graded results distribution for male students, by learning area, by subject, 2014

Subject	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
<b>ARTS</b>																	
Creative Arts	0	0	2	2	2	1	9	5	8	3	2	0	0	1	0	0	35
Dance	0	0	0	2	2	2	1	1	0	1	0	0	0	0	0	0	9
Drama	0	0	1	0	7	0	5	3	4	2	0	0	0	0	0	0	22
Visual Arts - Art	0	1	0	4	6	2	0	4	3	0	0	1	0	0	0	1	22
Visual Arts - Design	0	0	1	0	1	0	1	1	2	0	0	0	0	0	0	0	6
<b>Total</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>18</b>	<b>5</b>	<b>16</b>	<b>14</b>	<b>17</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>94</b>
<b>BUSINESS, ENTERPRISE, AND TECHNOLOGY</b>																	
Accounting	0	1	0	3	5	5	7	5	7	3	2	0	0	1	0	0	39
Business and Enterprise	0	3	6	9	3	12	14	9	13	2	0	0	1	1	1	2	76
Information Technology	0	0	0	7	7	2	8	6	2	2	2	1	0	0	0	0	37
Information Processing and Publishing	0	2	1	1	2	5	1	5	4	0	1	0	0	1	0	0	23
Workplace Practices	0	0	1	5	19	19	19	9	4	0	0	0	1	0	0	0	77
Design and Technology																	
Communication Products I	0	2	6	2	6	2	6	9	4	1	1	0	0	0	1	0	40
Communication Products II	0	1	1	3	5	1	1	5	2	2	0	0	0	1	0	0	22
Material Products I	0	0	0	0	2	2	2	2	2	1	3	1	2	1	0	0	18
Material Products II	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Systems and Control Products I	0	1	1	1	3	3	4	1	3	0	0	0	0	0	1	0	18
<b>Total</b>	<b>0</b>	<b>10</b>	<b>16</b>	<b>31</b>	<b>52</b>	<b>51</b>	<b>64</b>	<b>51</b>	<b>41</b>	<b>11</b>	<b>9</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>352</b>
<b>CROSS-DISCIPLINARY</b>																	
Cross-disciplinary Studies	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Integrated Learning	0	0	4	2	7	19	26	28	16	8	2	3	2	2	0	0	119
Integrated Learning II	0	0	0	0	5	10	14	28	11	2	1	0	3	0	0	0	74
Community Studies																	
Arts and the Community	0	1	0	0	2	0	0	8	0	0	0	0	0	0	0	0	11
Communication and the Community	0	1	0	0	2	0	0	9	0	0	0	0	0	0	0	0	12
Foods and the Community	0	1	0	0	2	0	0	9	0	0	0	0	0	0	0	0	12



Japanese (beginners)	0	1	0	0	0	0	1	2	0	0	0	0	0	0	0	0	4
Japanese (continuers)	0	0	1	1	1	3	2	0	0	0	1	0	0	0	0	0	9
Spanish (beginners)	0	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	3
<b>Total</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>11</b>	<b>6</b>	<b>14</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>59</b>

### MATHEMATICS

Mathematical Applications	1	7	9	10	17	26	36	40	27	10	4	7	5	0	2	0	201
Mathematical Studies	1	20	14	20	12	19	15	11	5	2	0	1	1	0	0	0	121
Mathematical Methods	1	1	4	6	13	10	15	16	7	3	3	0	0	0	0	0	79
Mathematics Pathways	0	0	0	0	2	2	4	6	7	2	1	0	0	0	0	0	24
Specialist Mathematics	1	6	5	6	6	5	2	4	3	1	0	0	0	0	0	0	39
<b>Total</b>	<b>4</b>	<b>34</b>	<b>32</b>	<b>42</b>	<b>50</b>	<b>62</b>	<b>72</b>	<b>77</b>	<b>49</b>	<b>18</b>	<b>8</b>	<b>8</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>464</b>

### SCIENCES

Biology	2	3	4	7	10	5	17	14	8	4	1	0	0	0	0	0	75
Chemistry	1	9	11	20	14	25	15	9	4	2	3	0	0	0	0	0	113
Nutrition	0	0	2	1	0	1	5	4	2	0	1	1	0	0	0	0	17
Psychology	0	2	1	5	5	7	4	6	2	3	0	0	0	0	0	0	35
Physics	1	8	19	16	21	21	11	9	9	9	7	2	0	0	0	0	133
Scientific Studies	0	2	1	4	4	7	8	2	5	0	0	0	0	0	0	0	33
<b>Total</b>	<b>4</b>	<b>24</b>	<b>38</b>	<b>53</b>	<b>54</b>	<b>66</b>	<b>60</b>	<b>44</b>	<b>30</b>	<b>18</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>406</b>

<b>Grand Total</b>	<b>13</b>	<b>93</b>	<b>155</b>	<b>241</b>	<b>392</b>	<b>410</b>	<b>452</b>	<b>471</b>	<b>234</b>	<b>89</b>	<b>50</b>	<b>21</b>	<b>20</b>	<b>10</b>	<b>7</b>	<b>3</b>	<b>2661</b>
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Note: Results for Community Studies are reported as either a grade between A and E, or N (no result). All other results are reported as either a grade between A+ and E-, or N (no result).

This data was extracted on 20 February, 2015.

Students receive 20 credits for a full-year subject.

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