

Gifted and Talented Education Policy

The differences between bright and gifted

This will help you see where your student or child might fit on the scale between “bright” to “gifted”. Plot your student’s or child’s talents along each row of dots. Whatever their place on this continuum celebrate their enthusiasm, curiosity and talents.

The bright child

The gifted child

Knows the answers	Asks the questions
Is interested	Is highly curious
Is attentive	Is mentally and physically involved
Works hard	Plays around, yet tests well
Answers the questions	Discusses in detail, elaborates
Is in the group	Is beyond the group
Listens with interest	Shows strong feelings and opinions
Learns with ease	Already knows
Needs 6-8 repetitions for mastery	Needs 1-2 repetitions
Understands ideas	Constructs abstractions
Enjoys peers	Prefers adults
Grasps the meaning	Draws inferences
Completes assignments	Initiates projects
Is repetitive	Is intense
Copies accurately	Creates a new design

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