

Vocational education and training – guidelines

Curriculum, assessment, reporting and certification: early childhood to year 12 policy statement

The Northern Territory Board of Studies (NTBOS) approved policy sets out the legislative foundation for the provision of school education in the Northern Territory (NT) relating to curriculum, assessment, reporting and certification.

The Department of Education's (the department) Curriculum, assessment, reporting and certification: early childhood to year 12 policy, informs department staff, that is school, regional, and corporate staff about the actions they must undertake to be compliant with legislation, the NTBOS policy and the department's strategic direction.

These guidelines provide information on the operational requirements of vocational education and training (VET) in the school context in the NT.

Policy

VET is a critical component of modern education. When it is delivered in schools to secondary learners, VET contributes to improved educational outcomes and the acquisition of workplace skills and knowledge that enable learners to transition into further education, training and employment. VET delivered to secondary learners is equivalent in every respect to VET delivered in other settings.

Roles and responsibilities

Teaching and Learning Services as the policy owner is responsible for:

- communicating and reviewing these guidelines.

The school principal as the instructional leader of the school is responsible for:

- implementing these guidelines
- ensuring learners meet the minimum literacy and numeracy requirements to access VET programs
- providing learners with access to vocational pathways that meet their individual needs
- ensuring [VET results for each learner are recorded in Schools Online](#) for Northern Territory Certificate of Education and Training (NTCET) recognition purposes.

The Registered Training Organisation (RTO) is responsible for:

- providing quality training and assessment to learners
- ensuring the planning, delivery and reporting timeframes meet the school, department and national requirements
- maintaining direct responsibility and accountability for compliance within the VET Quality Framework.

Guidelines

Any nationally recognised VET qualification or unit of competency from a training package or accredited course, which is successfully completed by a secondary learner in years 9, 10, 11 or 12, can contribute towards the achievement of the NTCET.

A completed Certificate III qualification may also contribute towards a learner's Australian Tertiary Admissions Rank, through the NTCET, which is the score that determines a learner's entry into university.

Vocational education and training delivery

An RTO must deliver VET to secondary learners in the NT.

VET undertaken as part of a school program must meet the requirements of the VET Quality Framework and specifically it must:

- be a nationally recognised qualification
- be delivered by an RTO
- result in a qualification completion or statement of attainment.

Schools that are registered as an RTO may deliver VET programs for learners.

Schools that are not registered as an RTO may engage an external RTO to deliver VET programs either directly as fee for service, or through auspicing arrangements.

Vocational education and training funding

The department supports training for VET delivered to secondary learners through government grant funding allocations.

The department funds RTOs to deliver VET qualifications, short courses and skill sets.

All government and non-government school learners from year 9, who are 14 years old at time of enrolment, are eligible to access VET delivered to secondary learners-funded programs.

Acronyms	Full form
NT	Northern Territory
NTCET	Northern Territory Certificate of Education and Training
NTG	Northern Territory Government
RTO	Registered Training Organisation
TRM	Territory Records Manager
VET	Vocational Education and Training

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1.0 - 5.0	12 September 2017	School Support Services	New policy and various reviews
5.1	29 January 2020	Operational Policy Coordination Unit	Minor update to terminology and NTG template
5.2	March 2022	Operational Policy Coordination Unit	Minor review for publishing standards TRM EDOC2018/111361
6	28 June 2022	Operational Policy Coordination Unit	Quality Teaching and Learning policy project TRM 50:D21:72419
7	November 2022	Quality Standards and Regulation – Operational Policy	Administrative amendments to align roles and responsibilities to the structural alignment in effect from 1 July 2022, including NTG template and minor formatting