

## CURRICULUM ASSESSMENT REPORT

This report relates to the assessment of home education applications in the Northern Territory (NT). All applications undergo a curriculum assessment as part of the approval process to review the suitability of the proposed home education program.

The curriculum assessment will focus on whether the home education application adequately demonstrates:

- the use of an appropriate curriculum that provides sufficient scope and detail across all learning areas
- a well-designed teaching and learning plan in relation to the curriculum and the child's year level
- the application of appropriate resources and materials to support the curriculum achievement standards across all learning areas
- the application of appropriate assessments to identify and record the child's progress and achievement against the curriculum standards across all learning areas.

The application assessment process for assessing applications from parents who have not previously been approved to home educate in the NT (new home education applications) differs from the process for assessing continuing home education applications. Parents, principals and department officers should refer to the relevant guidelines for full details:

- [New Home Education Application guidelines](#)
- [Continuing Home Education Application guidelines.](#)

### **New applications**

On completion of the Curriculum Assessment Report for a new application, a home inspection will be conducted by a principal or department officer to review the learning environment and facilities and to discuss the feedback and recommendations from the Curriculum Assessment Report. Home inspections also provide an opportunity for parents to seek advice on their teaching and learning program or to discuss any concerns that they may have in relation to their child's learning needs.

### **Continuing applications**

Home inspections do not form part of the assessment process for continuing applications (where the parents have current approval to home educate and are complying with the requirement to submit an annual application). The department officer who conducts the curriculum assessment will instead review the [Home Inspection Report for Approved Home Education](#) from the previous year to inform their assessment and recommendations to the Executive Director on whether to approve or decline the application.

# CURRICULUM ASSESSMENT REPORT

Student Name:	
Year level	
New or continuing application	<input type="checkbox"/> <b>New</b> (the child has not previously been home educated in the NT) <input type="checkbox"/> <b>Continuing</b> (the child is currently being home educated in the NT)

## SECTION A – Proposed Home Education

Scale key	1. No	2. Additional information required	3. Confirmed
Is the proposed curriculum appropriate for the child's age /ability level?	1	2	3
Does the proposed home education provide sufficient scope and detail across all learning areas covered in the curriculum?	1	2	3
Are the time allocations for each learning area sufficient?	1	2	3
Do the teaching and learning plans demonstrate how the curriculum will be delivered?	1	2	3
Are suitable resources and materials available to support the delivery of the curriculum?	1	2	3
Is there sufficient detail about how the child's progress against the curriculum will be assessed, recorded and reported?	1	2	3

## SECTION B – Home Inspection from previous year (For continuing applications only)

Were there any specific recommendations regarding the home education program made within the Home Inspection Report from the previous year?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is there evidence to suggest that the parents have implemented the recommendations or addressed any concerns?  Please provide details:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are there any unresolved issues to be addressed?	<input type="checkbox"/> Yes <input type="checkbox"/> No

## SECTION C –Comments and assessment

Please provide comment regarding the assessment and any recommendations to the parents on how they may improve their home education program.

## SECTION D – Recommendation

Please select one of the below recommendations, including reasons, for the Executive Director’s consideration.

<p><b>Approve</b></p> <p><input type="checkbox"/></p>	<p><b>Recommendation to <u>approve</u> home education application</b></p> <p><i>A recommendation to approve indicates that: the proposed home education provides for suitable age appropriate provision and delivery of teaching and learning plans, resources and assessments across all learning areas; and an appropriate learning environment.</i></p>
<p><b>Are there any recommended conditions to be placed on the approval?</b>    <input type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p><i>Where appropriate, conditions on the approval may also be recommended and these will be reviewed during the home visit in Semester 2. For example: approval is subject to parents increasing the range of resources and materials used to support the curriculum delivery.</i></p> <p><b>Recommended conditions:</b></p>     	

<p><b>Decline</b></p> <p><input type="checkbox"/></p>	<p><b>Recommendation to <u>decline</u> home education application on the basis of the curriculum assessment</b></p> <p><i>A recommendation to decline a home education application indicates that:</i></p> <ul style="list-style-type: none"> <li><i>a) the proposed home education is not suitable, and/or</i></li> <li><i>b) there is no provision of appropriate resources and materials, and/or</i></li> <li><i>c) the learning environment and facilities are not suitable, and/or</i></li> <li><i>d) there is concern for the safety and wellbeing of the child (refer to <a href="#">Mandatory Reporting guidelines</a>).</i></li> </ul>
<p><b>Reasons for recommendation to decline.</b></p>          	

<b>Signature and details of officer</b>	
Name	
Signature	
Position	
Date	