For your Research Application to be processed in a timely manner, ensure that you:

- Read the [Guide for Completing the Application to Conduct Research](#) which details expectations regarding specific questions found in this form, and describes the criteria considered for the approval process.
- Include all supplementary documentation that should be included in your application, as itemised in the Research Application Checklist.
- Provide sufficient information in this form to enable the Department of Education (the department) to process the application adequately. This includes completing Annexure 1: Information Access Application (if applicable).
- Allow a minimum of 6 weeks for your Application to Conduct Research to be processed before commencing your project (longer if data is required).
- Email your application and attachments to: Researchapps.det@nt.gov.au

**NOTE:** Researchers must wait until authorisation through a letter of approval from the Research Advisory Committee has been obtained before seeking to undertake research in Northern Territory Government (NTG) schools. However, researchers may contact the principal of relevant schools prior to submitting this application to gauge their interest in participating in the research project. A letter of support from a relevant school principal can be included as part of this application but should not be treated as approval to commence research in schools.

*Instructions: Complete all sections of the Application to Conduct Research. If a section is not applicable, indicate this. To check a tick box, right click in the box, select Properties, and check the default value. If you require assistance while completing this form, phone (08) 8999 5829 or contact Researchapps.det@nt.gov.au*

## Section A – Project Title and Category

<table>
<thead>
<tr>
<th>Full title of Research Project</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Short title of Research Project</td>
<td></td>
</tr>
<tr>
<td>Category of Research</td>
<td></td>
</tr>
<tr>
<td>A Externally generated research</td>
<td></td>
</tr>
<tr>
<td>A1 Research resulting from a nationally agreed program (e.g. COAG, National partnerships)</td>
<td></td>
</tr>
<tr>
<td>A2 Research originating from university or research institute staff/centres</td>
<td></td>
</tr>
<tr>
<td>A3 Post-graduate research (submitted by Ph.D. / Masters by Research candidates)</td>
<td></td>
</tr>
<tr>
<td>A4 Research projects by undergraduate / coursework students</td>
<td></td>
</tr>
<tr>
<td>A5 Research undertaken by another NTG Department or another State Government</td>
<td></td>
</tr>
<tr>
<td>A6 Other (including related to commercial or product development, requests from overseas, marketing development, philanthropic endeavours, miscellaneous surveys, etc.)</td>
<td></td>
</tr>
</tbody>
</table>
### Section B – Applicant Information

<table>
<thead>
<tr>
<th>Name and title of person(s) responsible for the research</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Information for the primary contact person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email:</td>
</tr>
<tr>
<td>Telephone (BH):</td>
</tr>
<tr>
<td>Telephone (Mob):</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address for correspondence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postal or email</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sponsoring organisation(s) providing funding for the research</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Details of funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have sufficient insurance cover (where appropriate)?</td>
</tr>
<tr>
<td>Public liability:</td>
</tr>
<tr>
<td>Workers compensation:</td>
</tr>
<tr>
<td>Professional indemnity:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>List your contact person(s) within NTG schools/ the department (if applicable).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you approached any department staff in the planning stages of the project?</td>
</tr>
<tr>
<td>If yes, who? Applications from departmental staff should indicate who has endorsed the research.</td>
</tr>
</tbody>
</table>
### List other organisations involved in the research (if applicable)
(e.g. communities, philanthropic organisations, unions, etc.)

### Conflict of Interest
*Provide information regarding potential conflicts of interest either real or perceived in relation to this research.*

### Have you previously received approval to conduct research in Northern Territory schools (Government or non-government) or involving the department’s data?
If yes, provide details of previous research.

<table>
<thead>
<tr>
<th>Northern Territory schools:</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Departmental data:</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

### Section C – Benefits of Proposal

Alignment to national and/or Northern Territory strategic priorities, goals, policies, initiatives (maximum 400 words)

Anticipated benefits of proposed study (maximum 200 words).
*For example, detail the expected benefits to participants, the department, the school, the community, the education or health sectors, etc.*

### Section D – Proposal Details

#### Project Aim and Objectives

#### Research problem
(maximum 125 words)
*Describe the research problem the proposed study is addressing.*

#### Research hypothesis (if applicable)
*Your hypothesis should be testable using the methodology and instruments provided and able to provide answers to your research questions.*

#### Overview of research methodology
*Describe overall research design. Justify appropriateness of the approach. Describe the choice of implementation and general approach for the recruitment of participants.*

#### Provide your research instruments
[List and attach a copy of all data collection instruments (e.g. questionnaires; interview protocols; focus group questions).]
Sample selection
List NTG schools proposed to be involved in the research, including reason(s) for selection and details of sampling procedure.

Project timeline
Include start and finish dates, site visits and any other key dates/milestones.

<table>
<thead>
<tr>
<th>Start Date / End Date</th>
<th>Activity, including site visits</th>
<th>Amount of time activity will take</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Does the project require participation of **students** in Northern Territory Government schools?

- Yes  - No

If yes, provide details of each type of activity, involvement in the research and time required.
Copy and complete the table for each activity type.

- Type of activity
  (e.g. individual / group surveys; interview; focus group; observation; videoing)

- Participants in each school
  (number & type by year levels)

- Amount of time activity will take
  (e.g. 30 mins)

- When activity will take place
  (e.g. in class time, Term 2 2015)

- Classes
  (e.g. number of students or classes & year levels)

- Participation strategy
  (e.g. whole class/students withdrawn from class)

Does the project require participation of **staff** in Northern Territory Government schools?

- Yes  - No

If yes, provide details of involvement in the research and time required.
(e.g. individually or in groups; completing surveys or administering surveys; focus groups; interviews etc.)
Copy and complete the table for each activity type.

- Type of activity
  (e.g. survey, interview, video observation)

- Number and type of staff from each school
  (e.g. Principal, 4 teachers, XYZ School)

- Amount of time activity will take
  (e.g. 30 mins)

- When activity will take place
  (e.g. in class time, Term 2 2015)
### Does the project require the participation of corporate or other departmental staff?

- [ ] Yes
- [ ] No

If yes, provide details of involvement in the research and time required.
(e.g. individually or in groups, completing surveys or administering surveys, focus groups, interviews etc.)

Copy and complete the table for each activity type.

<table>
<thead>
<tr>
<th>Type of activity (e.g. survey, interview, video observation)</th>
<th>Number and type of staff from division or region</th>
<th>Amount of time activity will take (e.g. 30 mins)</th>
<th>When/where activity will take place</th>
</tr>
</thead>
</table>

### Do you require access to the department’s data, including data within its schools?

- [ ] Yes
- [ ] No

If yes, complete Annexure 1: Information Access Application.

### Section E – Ethics

Have you received or sought approval from a Human Research Ethics Committee (HREC) for this research?

- [ ] Yes Approval received
  (Attach a copy of ethics application and evidence of approval)
- [ ] Yes Approval sought and outcome pending
  (Attach a copy of ethics application)
- [ ] No

Indicate the type of approval received or sought:

- [ ] Full ethical clearance from HREC registered with the NHMRC
- [ ] Low risk ethical clearance from HREC registered with the NHMRC
- [ ] In-house or external ethical clearance from organisation not registered with NHMRC

Is the research of a sensitive nature?

- [ ] Yes
- [ ] No

If yes, please explain how and why.
For example: Criminal or anti-social behaviour, Depression and/or anxiety, Bullying, Grief, trauma/death, Sexuality, Drugs or alcohol, Eating disorders and/or body image, Race or Ethnic relations, Religious Beliefs, other personal issues.

### Section F – Reporting
<table>
<thead>
<tr>
<th>Outline intentions for disseminating research findings, including feedback to participants and the department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you intend to use the Intellectual Property of the department? (e.g. the department’s materials and/or documentation belonging to or being developed by the department such as photos, internal documents, and education tools)</td>
</tr>
<tr>
<td>□ Yes □ No</td>
</tr>
<tr>
<td>If yes, please provide details of your intended use of the department’s Intellectual property.</td>
</tr>
<tr>
<td>Date intended to report findings to the department</td>
</tr>
<tr>
<td>/ /</td>
</tr>
<tr>
<td>Please describe format of findings (e.g. written report, presentation)</td>
</tr>
</tbody>
</table>

**Section G – Additional Information**

Insert any additional information that you would like to provide in support of your application.
Section H – Researcher’s Declaration (Chief Investigator or Supervisor)

I, ____________________ agree to:

Take appropriate action to ensure the privacy and security of all information and data obtained or created as part of the research project; and

- Notify the Department of Education in writing of any intended changes to the timing, scope, methodology or any other significant aspects of the project;
- Report child abuse and neglect and cases where a child has been or is likely to be the victim of a sexual offence*;
- Satisfy the requirements regarding the Working with Children Clearance*;
- Proceed to Phase 2 by obtaining the clearance for school participation with the relevant School Principal;
- Satisfy the Department of Education requirements regarding any access to data (refer to Annexure 2 re Phase 2);
- Provide the Department of Education with the names of the schools that consent to participating;
- Provide a report of the research findings at the conclusion of the research;
- Allow the Department of Education including the report or link to research findings on their online research library (pending launch).

*refer to Guide for Completing Application to Conduct Research for further details.

I ____________________ declare the above information to be true and correct.

Signature Principal Researcher……………………………………………………….Date / /
Annexure 1 – Research Application Checklist

- Guide for Completing Application to Conduct Research has been read and understood by the researchers.
- Research Application is completed and Declaration signed
- Letters of support and research instruments are attached (e.g. surveys, questionnaires, interview schedules etc.)
- Annexure 2: Information Access Application completed (if applicable)
- Information Sheets, separate Consent Forms and letters attached (including separate participant consent forms for the publication or public use of photos, video recording etc.)
- Application to relevant Ethics Committee is attached
- Final ethics approval/clearance letter or documentation is attached
- Current insurance cover for public liability, professional indemnity and workers compensation (if applicable) has been verified.
- Northern Territory requirements regarding Working with Children Clearance have been checked at [http://www.workingwithchildren.nt.gov.au/](http://www.workingwithchildren.nt.gov.au/).
Annexure 2 – Department of Education Information Access Application

The Department of Education collects data to monitor performance across schools with the aim to improve services and outcomes in student learning. Some of this data is useful for research and can be made available (under specific conditions of use) when requested by researchers. Whether the data is held centrally, or offered by schools or by their staff, researchers wishing to access any such data must obtain departmental approval and complete this Information Access Application.

Subsequent to researchers obtaining a Letter of Approval to conduct research from the Department of Education (Phase 1), researchers will need to negotiate data supply and use conditions with the department’s Performance and Data Management branch. This might add a significant time lag to any project, and should be factored into the implementation of any research involving corporate data. Factors such as the nature, scope, precision and timing of the request, the extra burden placed on the business areas dealing with competing demands for data, and the resources research organisations are willing to invest (in-kind and/or cash) will affect the speed at which data requests can be dealt with by department. The Performance and Data Management branch will seek further details to clarify data extraction, cleaning and validation at that stage of the process (Phase 2).

**NOTE:** Please answer all questions below that apply to your data request.

### Section A – Data/Information requested

*Please describe as precisely as possible the scope of data requested*

<table>
<thead>
<tr>
<th>Detailed description of cohorts, attributes, level of breakdown, comparison groups, needed filters (demographics, Indigenous status, region type, schools, year levels, age, etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specific dataset or sources (if known)</td>
</tr>
<tr>
<td>Time frame / frequency of data units</td>
</tr>
<tr>
<td>Expected number of cases in relevant cohorts, or other groupings (if known)</td>
</tr>
<tr>
<td>Format / layout of data (or information) to be provided – and desired method of transmission. Is a specific platform required (data format, analytical tools, type of file or spread-sheet, etc.)?</td>
</tr>
</tbody>
</table>

### Section B – Rationale for requesting the data

<table>
<thead>
<tr>
<th>Rationale for the actual specifications of data needs – link to research project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there a prior agreement with the department to provide such data? If so, provide name of departmental delegate and context of such a commitment as well as written or contractual evidence of promise.</td>
</tr>
<tr>
<td>Date by which data is required; request status (urgent, important, routine).</td>
</tr>
<tr>
<td>How would you rate your level of proficiency at manipulating and using data? Do you anticipate requiring assistance for the sake of using and/or interpreting the data?</td>
</tr>
</tbody>
</table>
Validation – Is some of the data likely to be current (or recent) and not yet validated? Please comment on your needs.

Section C – Use and outputs involving the data

Which anticipated outputs will the data inform or appear in? For instance, which reports (public or private) or other dissemination is expected? Provide details on what is intended to be reported as such (actual data, summary findings, test results, etc.).

Provide details specifically relating to intended publications and whether actual data would appear in those.

Section D – Conditions of access to data are likely to apply

To be negotiated with the department’s Performance and Data Management branch
Please check the relevant boxes below to signal your expectations.

☐ I understand that I will have to negotiate with the appropriate department data branch over the timeline, conditions of use and disposal, error-checking and validation after obtaining this research approval.

☐ I am willing to sign a confidentiality pledge regarding data access; and take full responsibility for data security relating to this request. I confirm that data will be accessed only by named, clearly identified and approved staff, who have signed the pledge of confidentiality.

☐ I am willing to sign an agreement relating to data use; limiting its utilisation for the present agreed research scope, its presentation terms (approved audiences), with respect to not sharing it fully or partially with any 3rd party, nor attempting to match it with other sources (unless included in negotiated scope).

☐ I am willing to sign an agreement that data will be retained for a limited, pre-set time (with the possibility of extension requiring formal/written approval). I will ensure that NHMRC-endorsed ethics clearance remains current throughout the data retention period.

☐ When this project has been completed, I will dispose of the data and destroy all temporary files and others that do not need to be retained. I will encrypt all remaining files (needed for publication review purposes or for an approved extension of the work using suitable software). I will notify the Department of Education in writing attesting that all raw data has been disposed of and that retained files have been encrypted, nominating the custodian of the encrypted data and where these encrypted files have been stored.

☐ I understand that all pre-publication materials must be submitted for review (by the Department of Education) prior to seeking publication (featuring some of the data or related findings). No information can be released in any research output in which it may be possible to (reasonably) identify an individual person. I will inform the Department of Education of all planned publications and reports of results/ or analysis, and provide those upon request, for pre-publication clearance.

☐ I will immediately notify the Department of Education of any change in the list of researchers working with the data files requested, and of changes in the conditions imposed by the Ethics Committee. I will immediately notify the Department of Education of any breach to any of the above conditions, whether intentional or unintentional, and regardless of who committed the breach.

☐ I understand that if the Department of Education is informed or suspects non-compliance with the ‘research-data’ agreement (relating to use, access, output diffusion or storage conditions), it will notify the authorities in charge of the research, and any of the following responses might occur:
  • Immediate termination of access to datasets,
  • Suspension and / or revocation of data access approval,
  • Denial of any further access to data holdings (or other data holdings) of the Department of Education,
  • Reporting of non-compliance to the researcher’s home institution,
  • Reporting of non-compliance to the Research Ethics Board that provided approval for the project,
  • Reporting of non-compliance to all agencies that provided funding for the project,
  • Reporting of non-compliance to any organisations who have published findings from the study.

Section E – Supplementary Comments

Please include any comments you believe might be useful.